مدرسة الرواكيء الإعدادية والثانوية
Al Rawabi Middle & High School

Grade 8
Monthly Plan

Mission

In partnership with all stakeholders, we are committed to fostering resilient, productive learners through collaborative engagement and critical thinking. We are dedicated to inspiring intellectual, personal, and ethical excellence in a caring, inclusive educational atmosphere. By instilling the core values and skills of the 21st century, we prepare every student for higher education and career pathways, nurturing responsible global citizens.

November 1, 2026, to November 30, 2026

SUBJECT		Learning Outcomes (Knowledge, Skills, Concepts)	Learning Resources	Assignment (Homework), Assessment (Tests, Quizzes), Projects
ENGLISH	WEEK 1	**Unit 2 – Narrative and Descriptive Writing** • 2.6.2 Writing: enhancing descriptive style using precise synonyms • 2.6.3 Writing: weaving sensory details and figurative expressions into narrative drafts • 2.6.4 Writing: selecting idiomatic expressions to add style and character to descriptions • 2.7.1 Writing: structuring narrative introductions and establishing setting • WIN Session	- Cambridge Global English Learner's Book 9 - Cambridge Global English Workbook 9 - Online Resources - PPTs - Worksheets	**To be announced in MS Teams**
	WEEK 2	**Unit 2 – Narrative and Descriptive Writing** • 2.7.2 Writing: developing narrative body paragraphs with plot progression • 2.7.3 Writing: drafting narrative resolutions and character endings **Unit 3 – Advice Giving** • 3.1.1 Note-taking: essential vs. supporting details	- Cambridge Global English Learner's Book 9 - Cambridge Global English Workbook 9 - Online Resources - PPTs - Worksheets	

		• 3.2.2 Cause-and-effect relationships in informational texts • WIN Session		
	WEEK 3	**Unit 3 – Advice Giving** • 3.2.2 Reading: matching headings to paragraphs to identify the gist of an informational text • 3.3.1 Reading: identifying stereotypes • 3.3.2 Reading: analyzing bias and connotation in advice-giving texts • 3.4.1 Listening: recognizing a speaker's purpose, then predicting the advice likely to follow • WIN Session	- Cambridge Global English Learner's Book 9 - Cambridge Global English Workbook 9 - Online Resources - PPTs - Worksheets	
	WEEK 4	**Unit 3 – Advice Giving** • 3.4.2 Listening: identifying implicit speaker purpose across audio scenarios • 3.5.1 Infinitive forms for giving advice • 3.5.2 Using gerund forms following prepositions and specific advice verbs • 3.5.3 Choosing between gerunds and infinitives when giving advice • WIN Session	- Cambridge Global English Learner's Book 9 - Cambridge Global English Workbook 9 - Online Resources - PPTs - Worksheets	
ARABIC	**WEEK 1**	**القراءة: حب وإيمان.** (ينثـــر الأبيـــات الشـــعرية بأســـلوبه الخـــاص مفككـــاً الصـــور والمجازات والالتفات)	الكتاب المدرسي الدرس الإلكتروني النشاط الصفي	

	WEEK 2	قراءة : عصير الذهن (يحلل ترابط الأفكار في النص ويستنتج الرسالة التي يسعى الكاتب إلى إيصالها) قواعد : المفعول المطلق (يستعمل أنواع المفعول المطلق لخدمة أغراض بلاغية وتوكيدية في التعبير)	الكتاب المدرسي الدرس الإلكتروني النشاط الصفي	
	WEEK3	القواعد: النعت (يوظف النعت في الإنتاج الكتابي)	الكتاب المدرسي الدرس الإلكتروني النشاط الصفي	
	WEEK 4	قراءة : التنمية المائية في دول الخليج العربي. يناقش أفكار النصّ وقضاياه ويبني موقفا معلّلا. قواعد : الحال يوظف أشكال الحال المختلفة ويبيّن أثرها في تصوير هيئة صاحبها. إنتاج: وصف المكان المفتوح ينتج وصفًا متكاملاً لمكان مفتوح رابطًا المشاهد بالمشاعر والأبعاد النفسية..	الكتاب المدرسي الدرس الإلكتروني النشاط الصفي	
SCIENCE	WEEK 1	• Checkpoint paper distribution. • Bee Curious Activity (Atomic model) • Describe the carbon cycle. • Explain the photosynthesis process. • Recap 2	Cambridge Lower Secondary 9 • Learner's Book • Workbook	To be Announced
	WEEK 2	• Bee Curious Activity (Periodic Table) • Describe excretion in humans • PTC • PTC	Cambridge Lower Secondary 9 • Learner's Book • Workbook	To be Announced

	WEEK 3	• Describe the factors that help keep a fetus healthy. • Solve workbook activities	Cambridge Lower Secondary 9 • Learner's Book • Workbook	To be Announced
	WEEK 4	• Describe the structure of the chromosomes. • Explain the inheritance of humans. • Solve workbook activities	Cambridge Lower Secondary 9 • Learner's Book • Workbook	To be Announced
MATH	WEEK 1	• Algebraic Expressions • Algebraic Expansion 1 • Win Worksheet Day • Workbook Day	• Cambridge Lower Secondary Mathematics 9 • Workbook 9 • Online resources	See announcement in Microsoft Teams
	WEEK 2	• Math Week	• Math Week Activities	See announcement in Microsoft Teams
	WEEK 3	• Algebraic Expansion 1 • Laws of Indices 2 • Algebraic Fractions • WIN Worksheet • Workbook day	• Cambridge Lower Secondary Mathematics 9 • Workbook 9 • Online resources	See announcement in Microsoft Teams
	WEEK 4	• Changing Subject formula • Simultaneousl Linear Equations (By Elimination) • Simultaneousl Linear Equations (By Substitution) • WIN Worksheet • Workbook day	• Cambridge Lower Secondary Mathematics 9 • Workbook 9 • Online resources	See announcement in Microsoft Teams

COMPUTER	WEEK 1	Design and implement a single-table database, validation checks, queries, forms, and reports using Microsoft Access.	Cambridge IGCSE Computer Science Second Edition.	Announcements will be posted on MS Teams.
	WEEK 2	**Data Representation & Boolean Logic:** Explain how computer systems represent data using binary and related number systems.	Cambridge IGCSE Computer Science Second Edition.	Announcements will be posted on MS Teams
	WEEK 3	**Data Representation & Boolean Logic:** Explain how computer systems represent data using binary and related number systems.	Cambridge IGCSE Computer Science Second Edition.	Announcements will be posted on MS Teams
	WEEK 4	**Data Representation & Boolean Logic:** Convert between binary, Denary and Hexa decimal number systems.	Cambridge IGCSE Computer Science Second Edition.	Announcements will be posted on MS Teams
SOCIAL STUDIES (Arabic)	WEEK 1	**<u>المواد الاجتماعية</u>**: الوطن العربي: الموقع والمميزات • **المعارف**: 1. يقع الوطن العربي في وسط العالم القديم. 2. عدد سكان الوطن العربي ضئيل قياسيًا على مساحته. 3. موقع الوطن العربي وخيراته جعلاه محط أطماع القوى الأجنبية. • **المهارات**: تحليل أهمية موقع الوطن العربي ومميزاته • **المفاهيم**: أثر الموقع الجغرافي ومميزاته الطبيعية سلبًا على نهب ثرواته من قبل الاستعمار الأوروبي.	الكتاب المدرسي شرائح العرض الالكترونية	

	WEEK 2	**درس السطح**: **المعارف**: 1. تسيطر الهضاب على معظم مساحة الوطن العربي. 2. تمتد معظم السلاسل الجبلية محاذية سواحل الوطن العربي. 3. تتركز سهول الوطن العربي على السواحل وحول الأنهار. **المهارات**: تحليل العوامل التي ساعدت سكان الوطن العربي على الاستقرار في كل من الهضاب وجباله وسهوله. **المفاهيم:** يتألف سطح الوطن العربي من هضاب واسعة ومن جبال عالية وسهول ضيقة سكنها إنسان الوطن العربي نتيجة عوامل عدة.	الكتاب المدرسي شرائح العرض الالكترونية	
	WEEK 3	**البيئة المتوسطية** **المعارف**: 1. البيئة المتوسطية شتاؤها غزي الأمطار وصيفها جاف. 2. الغابة المتوسطية تتعرض لخطر الزوال. 3. ينعكس الجفاف الصيفي سلبًا على المياه السطحية. **المهارات**: المقارنة بين فصلي الشتاء والصيف في البيئة المتوسطية. **المفاهيم**: للبيئة المتوسطية خصائص مناخية مميزة استغلاها الانسان لصالحه		
	WEEK 4	**البيئة الصحراوية**: **المعارف**: 1. تتميز البيئة الصحراوية بضآلة أمطارها وحراراتها المرتفعى. 2. ينعكس الجفاف سلبًا على الغطاء النباتي. 3. يقتصر جريان المياه في البيئة الصحراوية على السيول. **المهارات**: المقارنة بين المناطق الصحراوية الثلاية (منطقة القحط، المنطقة الصحراوية، المنطقة شبه الصحراوية).	الكتاب المدرسي شرائح العرض الالكترونية	

RELIGION	WEEK 1	**كسب المال الحلال وإنفاقه** المهارة: اقتراح طرق لمواجهة الكسب غير المشروع	- الكتاب المدرسي - شرائح العرض	أسبوع التربية الإسلامية
	WEEK 2	**جمع القرآن الكريم في عهد أبي بكر الصديق** المهارة: مناقشة اسباب جمع القرآن الكريم في عهد أبو بكر الصديق	- الكتاب المدرسي - شرائح العرض	
	WEEK 3	**الرزق والأجل** المهارة: استنتاج آثر الإيمان بعقيدة الرزق والأجل بيد الله على الفرد والمجتمع	- الكتاب المدرسي - شرائح العرض	
	WEEK 4	**سورة لقمان 34-33** المهارة: الاستدلال بالآيات الكريمة حول الأجل وضبط سلوك المسلم وأولوياته الحياتية.	- الكتاب المدرسي - شرائح العرض	
LIFE SKILLS	WEEK 1	Determine and appreciate diverse role models and their global impact. - Understanding that knowing how to choose your role model is important because it makes you know your choices and value them. - Deliver a speech on how to choose role-models from different countries and not only your country	- Worksheet - PowerPoint - Online Journals - Video	To be announced
	WEEK 2	Recognize the role of sportsmanship in fostering respect and unity. - Understand that sportsmanship is a highly valued quality that means sportsmen being able to accept their wins or losses in sports - Create an output informing your friend telling him / her about the reason why you think sportsmanship is	- Worksheet - PowerPoint - Online Journals - Video	To be announced

		important in all the world's continents, such as Asia, Europe, etc.		
	WEEK 3	Use knowledge of a healthy lifestyle to promote and encourage family and friends. - Understand that health is a very serious blessing given to us by God, but if not taken care of, there can be many risks that would make us suffer in life - Deliver a speech on whether the risks of not a health insurance having would make people exposed to health risks or not, and if health insurance needs to be widespread across countries.	- Worksheet - PowerPoint - Online Journals - Video	To be announced
	WEEK 4	Write an informative newsletter that promotes healthy, safe, and responsible choices. - Understand that Newsletter writing helps students communicate useful advice, raise awareness, and influence others positively - Create a one-page newsletter encouraging students to practise healthy choices, fair play, positive role-model behaviour, and responsible citizenship.	- **Active Newsletter Writers Guidelines Page 36** - Worksheet - PowerPoint - Online Journals - Video	To be announced
MAM	WEEK 1	• Solve addition & subtraction problems, 1- 4 digits, 3-12 rows using the abacus and mentally. • MAM activities (speed writing, oral)	Textbooks (A&B)	To be announced.
	WEEK 2	• Solve addition & subtraction problems, 1- 4 digits, 3-12 rows using the abacus and mentally. • MAM activities (Flash cards, Mental)	Textbooks (A&B)	To be announced.

	WEEK 3	• Solve addition & subtraction problems, 1- 4 digits, 3-12 rows using the abacus and mentally. • MAM activities (speed writing, oral)	Textbooks (A&B)	To be announced.
	WEEK 4	• Solve addition & subtraction problems, 1- 4 digits, 3-12 rows using the abacus and mentally. • MAM activities (Flash cards, Mental)	Textbooks (A&B)	To be announced.
ART	WEEK 1	**Continuation of Agamograph Art Project** • Continue developing the Agamograph artwork started in previous lessons. • Apply understanding of optical illusions, viewing angles, and composition. • Improve accuracy in cutting, folding, and assembling images. • Refine and complete artworks with attention to creativity and craftsmanship.	• PowerPoint presentation • Agamograph A4 templates • Visual examples • Colored pencils and markers • Scissors and glue	• Agamograph Art Project • Assessment based on creativity, accuracy, craftsmanship, and completion of the artwork.
	WEEK 2	**Exploring Sound Through Lines** • Explore the relationship between sound and visual expression. • Experiment with spontaneous drawing while listening to different sounds with closed eyes. • Translate sound, rhythm, and movement into abstract lines.	• Canvas • Pencils and markers • Audio recordings of different sounds • Speakers • Visual examples of abstract art	• Create a sound-inspired abstract line composition on canvas. • Assessment based on experimentation, creativity, and personal

		• Develop an intuitive composition on canvas without relying on predefined shapes.		interpretation of sounds.
	WEEK 3	**Developing Patterns and Composition** • Explore how patterns and repetition enhance abstract compositions. • Identify and develop the spaces created by overlapping lines. • Experiment with techniques such as stippling, hatching, and repetitive patterns. • Apply principles of balance, rhythm, and contrast.	• Fine liners and markers • Acrylic paints • Paintbrushes • Pattern reference examples	• Develop the existing composition by filling selected spaces with different patterns and textures. • Assessment based on pattern exploration, creativity, and effective use of visual elements.
	WEEK 4	**Color, Refinement & Final Artwork** • Explore the expressive use of color in abstract compositions. • Apply color combinations to create contrast, harmony, and visual interest. • Refine patterns, lines, and details to strengthen the overall composition. • Reflect on how sounds influenced the final artwork.	• Canvas (ongoing project) • Acrylic paints and brushes • Colored markers • Visual examples	• Complete and present the final sound-inspired abstract artwork. • Assessment based on creativity, composition, use of patterns and colors,

				craftsmanship, and completion.

Vision: Educational Excellence for a Creative Generation

Values: Respect/ Integrity/ Responsiveness/ Responsibility and Accountability/ Life-long Learning / Global Awareness