

Grade 6 Monthly Plan

Mission

In partnership with all stakeholders, we are committed to fostering resilient, productive learners through collaborative engagement and critical thinking. We are dedicated to inspiring intellectual, personal, and ethical excellence in a caring, inclusive educational atmosphere. By instilling the core values and skills of the 21st century, we prepare every student for higher education and career pathways, nurturing responsible global citizens.

September 1, 2026, to October 29, 2026

SUBJECT		Learning Outcomes (Knowledge, Skills, Concepts)	Learning Resources	Assignment (Homework), Assessment (Tests, Quizzes), Projects
ENGLISH	WEEK 1	Reading: “To Give” C.B - P.37 - Identify how authors use language and structure to convey meaning. Reading: “A Crying Baby Contest” & “Choosing a Name” C.B - P.50 - Recognize and discuss literary devices such as similes and personification	Cambridge Global English LEARNER'S BOOK 7 Cambridge Global English WORKBOOK 7	
	WEEK 2	Use of English: Prepositions preceding nouns in time phrases –CB 42-43 - 2.7 Use a range of prepositions preceding nouns. Reading: “Tuen Ng – The Dragon Boat Races” p.58 - Identify how authors use language and structure to convey meaning	Cambridge Global English LEARNER'S BOOK 7, Cambridge Global English WORKBOOK 7	Checkpoint 1 Portions will be announced

WEEK 3		Use of English: A Remarkable Journey – Summarization CB – P.28 - 2.3 Summarize key ideas from expository, explanatory, and descriptive tasks Use of English: Past Simple — Regular & Irregular CB – P.22/23 - Apply present, past, and future verb tenses accurately in speech and writing.	Cambridge Global English LEARNER'S BOOK 7 Cambridge Global English WORKBOOK 7	
		Use of English: Multi-word Verbs CB – P.64/65 - Apply basic grammatical structures with increasing accuracy. Reading: “What Joshua Says about Clothes” CB – P.64/65 - Develop personal responses to literature by making simple text to self and text to world connection Use of English: Present Perfect Simple CB – P.30/31 - Apply present, past, and future verb tenses accurately in speech and writing Listening: “A Talk Given by a Museum Guide” CB – P.66/67 - Extract key facts and details from various audio sources with guidance	Cambridge Global English LEARNER'S BOOK 7 Cambridge Global English WORKBOOK 7	

ARABIC		Figurative Language: Simile & Metaphor - Recognize and discuss literary devices such as similes and personification.		
	WEEK 4	Mid-term break will begin from 25-29		
	WEEK 1	- تحدّث: الإنتاج الشفوي للنص السردّي. - قواعد نحوية: رفع الفعل المضارع المعتل الآخر. - قواعد إملائية: همزة القطع والوصل.	- كتاب اللغة العربية للصف السادس. - العرض التقديمي على منصة (Teams).	
	WEEK 2	- قراءة: طريق الخير. - إنتاج كتابي: تطوير النص السردّي (ببداية أو بنهاية جاذبة). - استماع (نص خارجي)	- كتاب اللغة العربية للصف السادس. - العرض التقديمي على منصة (Teams).	- الوقفة التقويمية الأولى: سيتم الإعلان عن الموعد.
	WEEK 3	- قراءة: قصيدة بنت الخليل. - قواعد إملائية: الألف اللينة.	- كتاب اللغة العربية للصف السادس. - العرض التقديمي على منصة (Teams.).	
	WEEK 4	إجازة منتصف الفصل الدراسي الأول من 25 إلى 29 أكتوبر		
SCIENC	WEEK 1	• Distinguish between compounds and mixtures. • Differentiate the concepts of gravity, weight and mass.	Cambridge Lower Secondary 7 • Learner's Book	To be Announced

		Solve workbook activities in class.	Workbook	
	WEEK 2	- Recap 3 - Explain the formation of the solar system. - Describe the movement in space. - Solve workbook activities in class.	Cambridge Lower Secondary 7 - Learner's Book - Workbook	To be Announced <u>Check Point 1</u>
	WEEK 3	- Explain the formation of tides. - Explain the concept of energy and its changes. - Describe how energy transfers. - Recap 4	Cambridge Lower Secondary 7 - Learner's Book - Workbook	To be Announced
	WEEK 4	Mid-term Break		
MATH	WEEK 1	- Multiplying fractions - Dividing fractions - Multiplying by powers of 10	- PPTs(13, 14, 15) - Worksheets - Textbook (Cambridge Lower Secondary Mathematics 7) - Workbook - Online resources	- Quiz 4 - Homework to be announced
	WEEK 2	- Addition and Subtraction of decimals - Multiplying decimals	- PPTs (16, 17) - Worksheets - Textbook (Cambridge Lower Secondary Mathematics 7) - Workbook - Online resources	Homework to be announced

	WEEK 3	• Division of decimals • Percentage of shapes	• PPTs (18, 19) • Worksheets • Textbook (Cambridge Lower Secondary Mathematics 7) • Workbook • Online resources	• Checkpoint 1 • Homework to be announced
	WEEK 4	MID TERM BREAK		
COMPUTER	WEEK 1	Designing (Creating comic books using Storyboard that): - Identify the main features and tools of Storyboard That and apply them to create a simple storyboard. - Create a short visual story by using scenes, characters, objects, dialogue, and panels in Storyboard That. - Create a sequential comic that presents the key events of a familiar story or chapter in a clear and logical order.	-Cambridge Lower Secondary Computing 6 Book -PPTs -Online Resources	To be announced in MS Teams
	WEEK 2	Designing (Creating comic books using Storyboard that): - Create a parody or modern adaptation of a familiar story or chapter by changing its setting, characters, or events while maintaining the main idea.	-Cambridge Lower Secondary Computing 6 Book -PPTs -Online Resources	To be announced in MS Teams

		- Apply visual storytelling techniques to communicate characters, events, dialogue, and ideas clearly through a comic. - Create a visual comparison that shows similarities, differences, two sides of an argument, or a cause-and-effect relationship.		
	WEEK 3	Designing (Creating comic books using Storyboard that): - Design a poster or infographic using Storyboard That to present information about a person, event, era, or concept. - Evaluate and present a completed visual design, explaining how the selected visuals, text, and layout communicate the intended message	-Cambridge Lower Secondary Computing 6 Book -PPTs -Online Resources	To be announced in MS Teams
	WEEK 4	MID TERM BREAK		
SOCIAL STUDIES	WEEK 1	عنوان الدرس : التاريخ و الحضارة المعارف : • التاريخ و المؤرخون • الحضارة و خصائصها المفاهيم : • المقارنة بين التاريخ و الحضارة من حيث الخصائص • تحليل المستندات و الخرائط	الكتاب المدرسي الشرائح الالكترونية	
	WEEK 2	عنوان الدرس : أزمنة التاريخ المعارف : • عصور ما قبل التاريخ • العصور التاريخية	الكتاب المدرسي الشرائح الالكترونية	

RELIGION		المفاهيم : - المقارنة بين عصور ما قبل التاريخ و العصور التاريخية من حيث المميزات - تحليل المستندات		
	WEEK 3	عنوان الدرس : حضارة إنسان العصر الحجري القديم - حضارة إنسان العصر الحجري الحديث المعارف : - طرق عيش إنسان العصر الحجري القديم و الحديث - أدوات إنسان العصر الحجري القديم و الحديث و أسلحتهم - انجازات إنسان العصر الحجري القديم و الحديث المفاهيم : - المقارنة بين إنسان العصر الحجري الحديث و القديم من حيث طرق العيش و الادوات و الانجازات - تحليل المستندات	الكتاب المدرسي الشرائح الالكترونية	
	WEEK 4	عنوان الدرس : البحرين عبر التاريخ القديم : المعارف : - الارض و السكان - التاريخ - المراحل الرئيسية في تاريخ البحرين المفاهيم : - تحليل الخرائط و المستندات - تحديد العلاقة بين حضارة دلمون و بلاد الرافدين - تحليل المراحل الرئيسية في تاريخ البحرين	الكتاب المدرسي الشرائح الالكترونية	
	WEEK 1	درس الصيام و أنواعه المعارف : - استنتاج أثر الصيام في حياة المسلم - استشعار أن النصر يتحقق بالإيمان بالله . المهارات :	الكتاب المدرسي شرائح العرض الإلكترونية	

		المقارنة بين أنواع الصيام من حيث الحكم، والفترة.		
	WEEK 2	درس حديث الصيام جنة المعارف : - تحليل المعنى الإجمالي للحديث - استنتاج أثر الصيام في حياة المسلم المهارات : - تحليل المعنى الإجمالي للحديث الشريف .		
	WEEK 3	درس غزوة بدر المعارف : * استشعار أن النصر يتحقق بالإيمان بالله . * تحليل أحداث الغزوة المهارات : - تحليل أحداث غزوة بدر		
	WEEK 4	إجازة منتصف الفصل الأول		
LIFE SKILL	WEEK 1	QUIZ	All the lessons covered from week 2 to week 5	To be posted at the MS Teams
	WEEK 2	LO; Identify positive support systems and personal strengths.	Family Tree Page 19	To be posted at the MS Teams

		- supportive family helps us feel safe and confident. - Create a family tree.		
	WEEK 3	LO; Know how to set boundaries and know when and how to speak out when someone invades these boundaries. - knowing how to respond to a crisis will help you become a better and a more independent individual in the society - Create an output about setting healthy boundaries	Setting Boundaries Page 25	To be posted at the MS Teams
	WEEK 4	MID TERM BREAK		
MAM	WEEK 1	Solve addition & Subtraction problems 1-3 digits, 3-8 rows using the abacus and mentally. MAM Activities: Speed writing, Oral.	Textbook A (levels 5,4) Textbook A&B (levels 3,2,1) Abacus	Homework is to be announced.
	WEEK 2	Solve addition & Subtraction problems 1-3 digits, 3-8 rows using the abacus and mentally. MAM Activities: Flash cards, Mental.	Textbook A Textbook A&B (levels 3,2,1) Abacus	Homework is to be announced.
	WEEK 3	Solve addition & Subtraction problems 1-3 digits, 3-8 rows using the abacus and mentally. MAM Activities: Speed writing, Oral.	Textbook A Textbook A&B (levels 3,2,1) Abacus	Homework is to be announced.

	WEEK 4	MIDTERM BREAK		
ART	WEEK 1	Identify and use different types of lines. Understand how lines can create details, direction and visual interest.	PowerPoint, worksheets, drawing paper, pencils, markers	Line Practice Activity: Create a small scene/design using different types of lines. Teacher observation & classwork assessment.
	WEEK 2	Identify and draw geometric and organic shapes. Combine simple shapes to create buildings and objects.	PowerPoint, reference images, worksheets, pencils, markers	Town Building Practice: Design different buildings using a variety of shapes.
	WEEK 3	Explore color and understand how color choices can communicate different moods. Apply suitable color combinations to a town design.	PowerPoint, color references, colored pencils, markers, worksheets	Color & Mood Activity: Experiment with color combinations and select a mood/color scheme for their town.
	WEEK 4	Apply lines, shapes, colors and patterns to begin creating an original town composition. Understand basic placement of objects in space .	PowerPoint, town references, drawing paper, pencils, colored pencils, markers	Designing Your Town – Draft: Students plan and begin their own town using the Elements of Art. Teacher feedback before final artwork.

Vision: Educational Excellence for a Creative Generation

Values: Respect/ Integrity/ Responsiveness/ Responsibility and Accountability/ Life-long Learning / Global Awareness