مدرسة الرواكيء الإعدادية والثانوية
Al Rawabi Middle & High School

Grade 6
Monthly Plan

Mission

In partnership with all stakeholders, we are committed to fostering resilient, productive learners through collaborative engagement and critical thinking. We are dedicated to inspiring intellectual, personal, and ethical excellence in a caring, inclusive educational atmosphere. By instilling the core values and skills of the 21st century, we prepare every student for higher education and career pathways, nurturing responsible global citizens.

November 1, 2026, to November 30, 2026

SUBJECT		Learning Outcomes (Knowledge, Skills, Concepts)	Learning Resources	Assignment (Homework), Assessment (Tests, Quizzes), Projects
ENGLISH	WEEK 1	- Deliver a short, prepared talk on familiar topics with basic structure. - Identify the main arguments presented in persuasive or argumentative texts. - Project Draft 1 - Project Draft 1 - WIN Session	- Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 70 – 71 - Cambridge Lower Secondary English LEARNER'S BOOK 7, page 74	Will be announced on teams.
	WEEK 2	- Recognize and use simple modal verbs (can, must, should) appropriately. - Extract and integrate relevant information from credible sources with teacher support. (G6 READING standard) - Present factual information on familiar topics with support - PTC - PTC	- Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 70 - 71 - Cambridge Lower Secondary English LEARNER'S BOOK 7, page 74	Will be announced on teams.

	WEEK 3	- Recognize important information such as names, places, dates, and - times. - Identify implied relationships, including comparisons, contradictions, and supporting details - Recognize Important information such as names, places, dates, and times - Use simple active and passive voice forms with teacher guidance. - WIN Session	- Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 88 - 89 - Cambridge Lower Secondary English LEARNER'S BOOK 7, page 89 - Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 90 - 91 - Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 66 - 67	Will be announced on teams.
	WEEK 4	- Respond to writing tasks with appropriate register, style, and format. - Respond to writing tasks with appropriate register, style, and format. - Arrange ideas in a logical order with clear connections. - Revise and edit writing with guidance to improve clairty. - WIN Session	- Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 76 - 77 - Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 76 - 77 - Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 76 - 77 - Cambridge Lower Secondary English LEARNER'S BOOK 7, pages 76 - 77	Will be announced on teams.
ARABIC	**WEEK 1**	- القواعد النحوية: العلامات الإعرابية - القواعد النحوية: نصـــب الفعل المضـــارع المعتل الآخر. - الإنتاج الكتابي: تسـلسـل الأحداث في النص السردي.	- الكتاب المدرسي. - الدرس الإلكتروني.	

	WEEK 2	- القواعد النحوية: جزم الفعل المضارع المعتل الآخر. - القراءة: الحاسوب - الإنتاج الشفوي والمسرحي.	- الكتاب المدرسي. - الدرس الإلكتروني.	
	WEEK 3	- القواعد النحوية: مكونات الجملة الفعلية. - القواعد الإملائية: الهمزة المتطرفة. - الاستماع: نص خارجي.	- الكتاب المدرسي. - الدرس الإلكتروني.	
	WEEK 4	- القراءة: إلى ولدي. - القواعد النحوية: بناء الفعل الأمر.	- الكتاب المدرسي. - الدرس الإلكتروني.	
SCIENCE	**WEEK 1**	• Differentiate the concepts of gravity, weight, and mass. • Explain the formation of tides. • Recap 3 • Solve workbook activities.	Cambridge Lower Secondary 7 • Learner's Book • Workbook	To be Announced
	WEEK 2	• Explain the formation of the Solar System. • Describe the movement in space. • PTC • PTC	Cambridge Lower Secondary 7 • Learner's Book • Workbook	To be Announced
	WEEK 3	• Identify types of energy. • Describe each energy store and energy transfer. • Describe energy dissipation • Bee curios activity (Energy conversion – roller coaster)	Cambridge Lower Secondary 7 • Learner's Book • Workbook	To be Announced

	WEEK 4	• Explain the characteristics of living organisms. • Describe what a virus is and how it replicates. • Define species. • Solve workbook activities.	• Learner's Book • Workbook	To be Announced
MATH	**WEEK 1**	• Multiplication of Decimals • Division of Decimals • Percentage of Shapes	• Cambridge Lower Secondary Mathematics (Workbook and Student's Book) • PPTs • Worksheets • Online Resources	Announcement in Microsoft Teams
	WEEK 2	**MATH WEEK + PTC**		
	WEEK 3	• Percentage of a Quantity • Convert fractions to decimals and vice versa • Convert between fractions, decimals, and percentages	• Cambridge Lower Secondary Mathematics (Workbook and Students' Book) • PPTs • Worksheets • Online Resources	Announcement in Microsoft Teams
	WEEK 4	• Comparing and ordering fractions, decimals and percentages • Simplifying Ratios • Equivalent Ratios	• Cambridge Lower Secondary Mathematics (Workbook and Students' Book) • PPTs • Worksheets • Online Resources	Announcement in Microsoft Teams

COMPUTER	WEEK 1	Unit 2 Digital Storytelling & Design with Storyboard That: - Plan a short visual story for a defined audience. - Construct a digital storyboard with a clear sequence.	Cambridge Lower Secondary Computing 6 Book -PPTs -Online Resources	Announcements will be posted on MS Teams.
	WEEK 2	Unit 2 Digital Storytelling & Design with Storyboard That: - Adapt a story into a digital comic for a defined purpose and audience. - Design a digital poster that communicates one clear message.	Cambridge Lower Secondary Computing 6 Book -PPTs -Online Resources	Announcements will be posted on MS Teams.
	WEEK 3	Unit 2 Digital Storytelling & Design with Storyboard That: - Apply suitable design choices for a defined audience - Evaluate a digital product against given success criteria.	Cambridge Lower Secondary Computing 6 Book -PPTs -Online Resources	Announcements will be posted on MS Teams.
	WEEK 4	Unit 2 Digital Storytelling & Design with Storyboard That: - Improve a digital product using feedback and success criteria. - support session	Cambridge Lower Secondary Computing 6 Book -PPTs -Online Resources	Announcements will be posted on MS Teams.
SOCIAL STUDIES	WEEK 1	مادة الاجتماعيات: درس حضارة إنسان العصر الحجري القديم • المعارف: 1. سبب تسمية العصر الحجري القديم بهذا الاسم.	الكتاب المدرسي شرائح عرض الكترونية مرئيات	

		2. الادوات المستخدمة خلال العصر الحجري القديم. 3. طرق عيش انسان العصر الحجري القديم. • المهارات: 1. تحليل حياة انسان العصر الحجري القديم. • المفاهيم: انسان العصر الحجري القديم اسس لحضارات متطورة بدأ من اكتشاف النار		
	WEEK 2	مادة الاجتماعيات: درس حضارة إنسان العصر الحجري الحديث: • المعارف: 1. طرق العيش. 2. الادوات المستخدمة. 3. نمط الحياة • المهارات: المقارنة بين حياة إنسان العصر الحجري القديم والعصر الحجري الحديث من حيث: 1. الادوات المستخدمة. 2. طرق العيش 3. نمط الحياة • المفاهيم: تطور الانسان خلال العصر الحجري الحديث فأصبح أكثر تطورًا من حضارة العصر الحجري القديم بفضل التفكير واكتشاف النار		

	WEEK 3	التربية للمواطنة: درس أنا أعمل أنا أساهم في تطور وطني • المعارف: 1. مفهوم العمل. 2. شروط العمل الناجح. 3. أهمية العمل بالنسبة للفرد والمجتمع • المهارات: 1. تحليل المستندات. 2. استنتاج اهمية العمل بالنسبة للفرد والمجتمع. • المفاهيم: يسهم العمل في تطور ونهضة الدولة	الكتاب المدرسي شرائح العرض الالكترونية المرئيات	
	WEEK 4	**التربية للمواطنة:** درس أنا أتطوع أنا أشارك في خدمة الوطن. • **المعارف**: 1. مفهوم التطوع. 2. أنواع التطوع. 3. أهمية التطوع بالنسبة للفرد والمجتمع. • **المهارات**: استنتاج أهمية التطوع بالنسبة للفرد والمجتمع. • **المفاهيم**: الاعمال التطوعية اسهمت في بناء العلاقات الاجتماعية وانعكست ايجابيًا في تحقيق أمن الوطن	الكتاب المدرسي شرائح العرض الالكترونية المرئيات	
RELIGION	**WEEK 1**	**درس التقوى** **الكفايات الرئيسية :** · توضيح مفهوم التَّقوى. · تعديد مظاهر التَّقوى.	الكتاب المدرسي شرائح العرض الإلكترونية POWERPOINT	

		• يبين أهميَّة التَّقوى. • يستنتج آثار التَّقوى الَّتي تعود على الفرد والمجتمع. **المهارات** : • تحليل المواقف الحياتية لتحديد التصرفات التي تدل على التقوى		
	WEEK 2	**درس سورة الذاريات** **الكفايات الرئيسية :** • تلاوة الآيات تلاوة صحيحة مع تطبيق أحكام التجويد من خلال تلاوة سورة الذاريات . **المهارات** : • تطبيق أحكام التجويد من خلال تلاوة سورة الذاريات .	الكتاب المدرسي شرائح العرض الإلكترونية POWERPOINT	
	WEEK 3	**درس الميم الساكنة** **الكفايات الرئيسية :** مفهوم الإظهار حروف الإظهار. مفهوم الإخفاء حروف الإخفاء. مفهوم إدغام المتماثلين **المهارات** : • المقارنة بين الأحكام الثَّلاثة من حيث حروفها.	الكتاب المدرسي شرائح العرض الإلكترونية POWERPOINT	
	WEEK 4	**درس سورة القلم** **الكفايات الرئيسية :** • تلاوة الآيات الكريمة تلاوة صحيحة من خلال تطبيق الأحكام . **المهارات** :	الكتاب المدرسي شرائح العرض الإلكترونية POWERPOINT	

		• أن يقـــارن الطّالـــب بـــين الآيـــات الكريمـــة مـــن حيـــث احتوائهـــا علـــى حكـــم المـــيم السَّاكنة.		
LIFE SKILL	**WEEK 1**	Demonstrate an understanding of being safe online. - Internet safety Lesson 1 Activity 1 Picking a Safe Screen name Page 61 - 62 , 65 - Understand that knowing how to respond to pressure makes you aware of what needs to be done whenever you are forced to do something - Create examples of safe screen names that are respectful and private. They will explain how choosing a safe screen name helps protect them when using websites, games, or online learning platforms.	- Internet safety Lesson 1 Activity 1 Picking a Safe Screen name Page 61 - 62 , 65 - Power Point - Worksheet - Online Resources	Announcements will be posted on MS Teams.
	WEEK 2	Demonstrate an understanding of being safe online. - that messages shared online can affect their safety, privacy, and reputation, so they must think carefully before sending, replying to, or forwarding any message. - identify examples of safe and unsafe online messages and explain what makes a message	- Internet safety Lesson 2 Activity 1 Compromising Messages Page 66 – 71 - Power Point - Worksheet - Online Resources	Announcements will be posted on MS Teams.

		risky or inappropriate. They will practise choosing responsible actions, such as not replying, saving evidence, blocking/reporting, and asking a trusted adult for help.		
	WEEK 3	Demonstrate an understanding of being safe online. - Cyberbullying is harmful online behavior that can hurt others emotionally and affect the safety and respect of the school community. - Identify examples of cyberbullying and explain safe ways to respond, such as not replying aggressively, saving evidence, reporting the behavior, and asking a trusted adult for help.	- Internet safety Lesson 2 Activity 1 **Cyberbullying** Page 72 - Power Point - Worksheet - Online Resources	Announcements will be posted on MS Teams.
	WEEK 4	Demonstrate an understanding of being safe online. - that a personal internet safety plan helps them make safer choices online by protecting their privacy, avoiding risky situations, and knowing when to ask a trusted adult for help. - Create a personalize Internet Safety Plan	- Internet safety Lesson 3 Activity 12 **Safety Plan - Personalizes Internet Safety Plan** Page 82 – 83 - Power Point - Worksheet - Online Resources	Announcements will be posted on MS Teams.

MAM	**WEEK 1**	• Solve addition & subtraction problems, 1-3 digits, 3-10 rows using the abacus and mentally. • MAM activities (speed writing, oral)	Textbook A (levels 5,4) Textbooks A&B (levels 3,2,1)	Homework is to be announced.
	WEEK 2	• Solve addition & subtraction problems, 1-3 digits, 3-10 rows using the abacus and mentally. • MAM activities (Flash cards, Mental	Textbook A (levels 5,4) Textbooks A&B (levels 3,2,1)	Homework is to be announced.
	WEEK 3	• Solve addition & subtraction problems, 1-3 digits, 3-10 rows using the abacus and mentally. • MAM activities (speed writing, oral)	Textbook A (levels 5,4) Textbooks A&B (levels 3,2,1)	Homework is to be announced.
	WEEK 4	• Solve addition & subtraction problems, 1-3 digits, 3-10 rows using the abacus and mentally. • MAM activities (speed writing, oral)	Textbook A (levels 5,4) Textbooks A&B (levels 3,2,1)	Homework is to be announced.
ART	**WEEK 1**	**Make Your Own Town Using Shapes (Continuation)** Continue and complete the town artwork using geometric shapes. Explore how different shapes can represent buildings and other town	Sketchbooks, pencils, rulers, colored pencils, and visual references.	Complete the town artwork. Assessment based on creative use of shapes, composition, coloring, and neatness.

		elements. Apply colors, lines, and creative arrangements to develop an imaginative composition.		
	WEEK 2	**Space & Texture (Introduction)** Identify positive and negative space. Understand texture as an element of art. Explore how repeated dots create visual texture. Select and sketch a simple silhouette.	Space & Texture presentation, visual examples, A4 paper, pencils, and reference images.	Prepare a silhouette sketch and identify positive and negative space. Assessment based on understanding, participation, and creativity.
	WEEK 3	**Space & Texture (Art making)** Apply positive and negative space in a composition. Create visual texture using repeated dots. Experiment with colors, dot sizes, and spacing to develop interesting patterns.	A4 paper, acrylic paint, cotton swabs, paint palettes, and reference images.	Complete the silhouette artwork using dotted textures. Assessment based on creativity, technique, and application of space and texture.
	WEEK 4	**Value (Light & Dark)** Understand value as an element of art. Identify light and dark tones. Practice shading and blending techniques to create depth and three-dimensional effects.	Pre-printed 3D cake templates, pencils, colored pencils, erasers, and value scale examples.	Complete the prepared template using gradual shading from light to dark. Assessment based on value transitions, shading techniques, and neatness.