

Week 1 (Sep 20, 2026, to Sep 24 2026)

Topics/ Lessons

Subjects	Lessons
Arabic	الموضوع:
	اليوم الأول: قواعد نحوية: أفراد الفعل قبل الفاعل (درس إثرائي)
	اليوم الثاني: تعبير كتابي: أدوات الربط
	اليوم الثالث: قواعد نحوية: الفعل المضارع
	اليوم الرابع: قواعد نحوية: الفعل المضارع
	اليوم الخامس: حصّة تعزّيزيّة
	أنشطة مهارات البحث: (حلّوا الطّلاب الواجب / جلسا الولدان بهدي) في هاتين الجملتين خطأ نحويّ في التعبير. في ورقة خارجية حدّد مكان الخطأ وصحّحه بأسلوب جميل ومرتب. (توضع الورقة في قسم أعمال مملّفة الإنجاز). يمكنني الاستعانة بالزّابط الموجود في الأسفل لأعرف قاعدة التعبير الصحيحة.
	مصادر إضافية: شرح القاعدة
Social	الموضوع: المواد الاجتماعية: مهارة: قراءة مفتاح الخريطة
Religion	الموضوع: الهجرة إلى المدينة المنورة
	Topic: Wildlife Conservation
	Session 1: Vocabulary in Context (Textbook pg.16-17)
	Session 2: Reading for Details, Key Words, and Key Ideas "Roly Poly Pill Bugs" (Textbook pg.16-17)"
	Session 3: Reading for Details, Key Words, and Key Ideas "Roly Poly Pill Bugs" (worksheet)
	Session 4: Informative writing
	Session 5: WIN Session

English	Library Session and Spelling practice *** Spelling Words (Please refer to your Language Skills page 9 for practice)	
	Session 6:	possible .1 unfortunately .2 species .3 trillion .4 trigger .5 organism .6
	* Searching skills activities	
	:In A4 paper or your notebook, write an informative paragraph about ONE topic Online Safety Road Safety	
	* Additional Resources	
.Please refer to the English Teams Class post for the additional resource material		
Math	Topic: 2D Shapes and Angles, Probability	
	Day 1:	Identify, Describe, Classify and Sketch Quadrilaterals (Student's Book-page 32)
	Day 2:	Describe and Compare Possible Outcomes (Student's Book-page 122)
	Day 3:	Identify, Describe, Classify and Sketch Quadrilaterals, Describe and Compare Possible Outcomes
	Day 4:	Identify, Describe, Classify and Sketch Quadrilaterals, Describe and Compare Possible Outcomes
	Day 5:	WIN Session : Identify, Describe, Classify and Sketch Quadrilaterals
	* Searching skills activities	
	Quadrilateral Hunt : Go around your home to find real-life examples of each type of quadrilateral you learnt in class. Look for things like window, tables,road sign,tiles,etc. Draw or take a picture for each quadrilateral type you find. You can even use toothpicks or popsicle stick to create the quadrilaterals by sticking them together. Label each example with its name and write one property for the same. Do this on an A4 size paper ,write your full name,class and date and submit to your teacher in class.	
Science	* Additional Resources	Video Link: Probability Introduction
	Game Link: Probability Experiments	
	Topic: UNIT 1 Diversity of Life	
	Day 1:	Cell Organization (Textbook A, p. 27)
	Day 2:	TSP: Characteristics of living things (Textbook A, p 4-9)
	Day 3:	Lesson Review: Characteristics of living things (Textbook A, p 4-9)
	* Searching skills activities	
	Browse the internet to gather reliable information about cell organization. In your Science notebook, create a labeled diagram showing the levels of cell organization and write an examples for each.	
	* Additional Resources	
	All about plants: https://www.youtube.com/watch?v=eontly-Pn8g	

Life Skills	Topic:	
	Asthma	
	* Searching skills activities Search online or use a book to find information about Asthma. Answer these questions: What is asthma? What are two common symptoms of asthma? What can trigger an asthma attack? How can people manage asthma? Write one interesting fact you learned about asthma.	
	* Additional Resources	
		https://www.youtube.com/watch?v=Et_alsgheI8
Computer	Topic: Unit 11: Artificial Intelligence	
	Lesson2: Input-Process-Output model 2 >> pages: 147-149	
	* Additional Resources	
		IPO model
MAM	Topic:	Addition&Subtraction abacus Calculation
	MAM Activities : speed writing flash cards, Mental,Oral	
Art	Topic:	Intro to coloring techniques with pencil colors (hatching and shading) part 1

Homework Submission					
Subjects	Week 1				
	Sun: 20/9	Mon: 21/9	Tue: 22/9	Wed:23/9	Thu:24/9
Arabic				ورقة عمل في درس الفاعل، سَتُعْطَى للطلّاب داخل الصفّ.	
English					
Math	Please refer to the Math Teams Class for the detailed announcement.				
Science			Please refer to the Science Teams Class for the detailed announcement.		

Grade 5

School Values



Educational Excellence for a Creative Generation

Week 2 (Sept. 27, 2026 to Oct. 1, 2026)

Topics/ Lessons

Subjects	Lessons	
Arabic	الموضوع:	
	قراءة وفهم: نصّ خارجيّ	اليوم الأول:
	قراءة وفهم: نصّ خارجيّ	اليوم الثاني:
	قواعد نحوية: نصب الفعل المضارع	اليوم الثالث:
	قواعد نحوية: نصب الفعل المضارع	اليوم الرابع:
	تحدّث: أدوات الرّبط	اليوم الخامس:
	أنشطة مهارات البحث:	
	مصادر إضافية:	
Social	نشاط تطبيقي في درس (العرب قبل الإسلام 1 + 2)	
Religion	تسميع سورة المزمل: من آية 1 إلى آية 10	الموضوع :
	Topic: Wildlife Conservation	
	Session 1:	Vocabulary in Context (external resources)
	Session 2:	Honeybees (external resources)
	Session 3:	Descriptive Writing
	Session 4:	WIN Session
	Session 5:	Reading activity

English	Session 6:	Descriptive writing and Spelling practice *** Spelling Words (Please refer to your Language Skills page 9 for practice) baseless .1 allergic .2 ecological .3 appearance .4 instinctively .5 molting .6
	* Searching skills activities	
	:Search for a picture of an interesting place. Write describing words 3-	
	* Additional Resources	
	.Please refer to the English Teams Class post for the additional resource material	
Math	Topic:The Number System, Addition and Subtraction	
	Day 1:	Count On Numbers involving Decimals (Student's Book-page 18)
	Day 2:	Count Back Numbers involving Decimals (Student's Book-page 18)
	Day 3:	Count On and Back Numbers involving Decimals (Student's Book-page 18)
	Day 4:	Use Letters to Represent Numbers in Addition and Subtraction (Student's Book-page 70)
	Day 5:	WIN Session : Count On and Back Numbers involving Decimals
	* Searching skills activities	
	Future fund: Imagine you have saved some money during family gatherings.You start saving some fixed amount every month to this money. Write a sequence of this money which shows the growth in your savings.(You may use money in form of decimals -any currency). Do this on an A4 size paper, write your name,class and date on it and submit to your Math teacher.	
Science	* Additional Resources	Video Link: Count on and Back in Decimals
	Game Link: Count on and Back in Decimals	
	Topic: UNIT 2: Plant	
	Day 1:	Classification of Plants (Textbook A, pp. 34-36)
	Day 2:	Vascular Plants (Textbook A, pp. 38-39)
	Day 3:	Plant Structures: Roots (Textbook A, pp. 40-43)
	* Searching skills activities	
	Browse the internet to gather reliable information about the types of Roots. Create a comparison table to distinguish the types of Roots. Do this task in your Science notebook	
	* Additional Resources	
	Vascular plants https://www.liveworksheets.com/node/4849520	
	Topic:	
	Allergies	
	* Searching skills activities	

Life Skills	In A4 paper or your notebook, write about “Allergies.” Include: -What allergies are -3 common allergy triggers -3 ways to prevent allergies	
	* Additional Resources	
	https://www.youtube.com/watch?v=sM3FDsMAMdc	
Computer	Topic: Unit 11: Artificial Intelligence	
	Unit project	
MAM	Topic:	Addition & Subtraction Abacus Calculation
	MAM Activities: Speed writing, Flash cards, Mental, oral	
Art	Topic:	Intro to coloring techniques with pencil colors (hatching and shading) part 2

Homework Submission					
Subjects	Week 2				
	Sun: 27/9	Mon: 28/9	Tue:29/9	Wed:30/9	Thu:1/10
Arabic				ورقة عمل في فهم المقروء، وورقة عمل في درس نصب الفعل المضارع، سوف تُعطى للطالب داخل الصف.	
English					
Math	Please refer to the Math Teams Class for the detailed announcement.				
Science			Please refer to the Science Teams Class for the detailed announcement.		

School Values

قيم المدرسة

Counselors Window



Responsibility & Accountability
المسؤولية والمساءلة



Empathy
التعاطف



Tolerance
التسامح



Citizenship
المواطنة



Lifelong Learning
التعلم مدى الحياة



Integrity & Trust
النزاهة والثقة



Environmental Awareness
الوعي البيئي



**September Value:
Responsibility & Accountability**

