



October 18 – November 5, 2026

VALUE OF THE MONTH | قيمة الشهر

Empathy | التعاطف

Week 9 | October 18-22, 2026

| Subject        | Sessions  | Learning Outcome                                                                          | Resources                            | Homework                                          |
|----------------|-----------|-------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------|
| Arabic         | Session 1 | ينتج اجمالاً فعلية صحيحة تتضمن فاعلاً مناسباً، مع مراعاة العلامة الإعرابية.<br>درس الفاعل |                                      | -                                                 |
|                | Session 2 | تدريب على مهارة فهم المقروء                                                               |                                      |                                                   |
|                | Session 3 | تدريب على الانتاج الكتابي                                                                 |                                      |                                                   |
|                | Session 4 | تدريب على القراءة الجهرية                                                                 |                                      |                                                   |
|                | Session 5 | تدريب على مهارة الاستماع                                                                  |                                      |                                                   |
| Social Studies |           | ( الدرس 3 : المساواة                                                                      | كتاب التربية للمواطنة                | -                                                 |
| Religion       |           | سورة المزمّل الجزء الثاني                                                                 | كتاب التربية الإسلامية               | -                                                 |
| English        | Session 1 | Inferences -The Lion's Dinner                                                             | Beyond Language Textbook pages 36-41 | Please refer to TEAMS for detailed announcements. |
|                | Session 2 | Writing- Problem-Solution                                                                 | Outsourced                           |                                                   |
|                | Session 3 | Writing Activity                                                                          | Worksheets will be provided          |                                                   |
|                | Session 4 | Library Session                                                                           | Worksheets will be provided          |                                                   |
|                | Session 5 | WIN Session                                                                               | Outsourced                           |                                                   |

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|             | Session 6     | Spelling and Poster Making Activity for UN Day<br><br><b>Spelling Words:</b> relentlessly, starving, nervous, ferocious, brilliant, deliberately | Beyond Language Textbook pages 39<br><br>Worksheet will be provided          |                                                                                                   |
| Life Skills |               | Steps in Dealing with Personal Safety when Alone                                                                                                 | ProtectEd Workbook page 13                                                   |                                                                                                   |
| Math        | Session 1     | Chapter 5B: Add 2-digit integers                                                                                                                 | Students' Book Page - 73                                                     | -<br>Homework submission on every Sunday.<br>Please refer to TEAMS for the detailed announcement. |
|             | Session 2     | Chapter 5B: Subtract 1-digit integers                                                                                                            | Students' Book Page - 73                                                     |                                                                                                   |
|             | Session 3     | Chapter 5B: Add and Subtract integers                                                                                                            | Students' Book Page - 73                                                     |                                                                                                   |
|             | Session 4     | Chapter 5c: Add Decimals up to thousandths                                                                                                       | Students' Book Page - 76                                                     |                                                                                                   |
|             | Session 5     | WIN Session Subtract 2 to 3 - digit integers                                                                                                     | Students' Book Page - 73                                                     | -                                                                                                 |
| Science     | Session 1     | Classification of Invertebrate Animals: Sponges and Cnidarians                                                                                   | <b>LET'S DO SCIENCE:</b><br>Textbook A pp: 62-67<br>Activity Book A pp:72-75 | -                                                                                                 |
|             | Session 2     | Classification of Animals: Worms and Echinoderms                                                                                                 | Textbook A pp: 68-71<br>Activity Book A pp:76-79                             |                                                                                                   |
|             | Session 3     | Classification of Invertebrate Animals: Mollusks                                                                                                 | Textbook A pp: 72-73<br>Activity Book A pp: 80-81                            |                                                                                                   |
| Computer    | Session 1 & 2 | Create an algorithm that includes IF – THEN - ELSE and predict the output for given input values.                                                | Learners' book 5 page 104 - 107                                              | -                                                                                                 |
| MAM         | Session 1 & 2 | Abacus calculation 1,2 digits 3 rows                                                                                                             | Level 4 book A<br>Other levels book A& B                                     |                                                                                                   |

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| Art | Session 1 | Achieving stained glass gradient effects using pencil colors – part 2 | Coloring sheet | - |
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## Week 10| November 1-5 ,2026

| Subject        | Sessions  | Learning Outcome                                                                                                             | Resources                                              | Homework                                          |
|----------------|-----------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|
| Arabic         | Session 1 | يفسّر المفردات والتراكيب الشعرية الجديدة في سياقها.<br>يستنتج الفكرة الرئيسية والأفكار الفرعية للأبيات.<br>قصيدة دعوة للإخاء |                                                        |                                                   |
|                | Session 2 | يحلل الطالب الأبيات الشعرية، مستنتجاً معانيها وأفكارها، ومفسراً مشاعر الشاعر<br>قصيدة ..دعوة للإخاء                          |                                                        |                                                   |
|                | Session 3 | يحدد الطالب أجزاء النص السردى الثلاثة: البداية، والعقدة، والنهاية<br>آنتاج كتابي : البنية الثلاثة للنص السردى                |                                                        |                                                   |
|                | Session 4 | تدريب في مهارة الكتابة:البنية الثلاثية للنص السردى                                                                           |                                                        |                                                   |
|                | Session 5 | الهمزة المتوسطة المفتوحة وما قبلها مد بالالف أو الواو                                                                        |                                                        |                                                   |
| Social Studies |           | ( الدرس 4 : ) تحمل المسؤولية                                                                                                 | كتاب التربية للمواطنة                                  |                                                   |
| Religion       |           | سورة الحجرات                                                                                                                 | كتاب التربية الإسلامية                                 |                                                   |
| English        | Session 1 | Inferences-Why the Sun and the Moon Live in the Sky                                                                          | Beyond Language - Gamebook pages 82-84                 | Please refer to TEAMS for detailed announcements. |
|                | Session 2 | Figurative Language: Idioms                                                                                                  | Beyond Language - Language Skills Workbook pages 28-29 |                                                   |
|                | Session 3 | Narrative Writing: Cause and Effect                                                                                          | Outsourced                                             |                                                   |
|                | Session 4 | Reading Activity                                                                                                             | Outsourced                                             |                                                   |
|                | Session 5 | WIN Session                                                                                                                  | Outsourced                                             |                                                   |
|                | Session 6 | Spelling and Writing Practice<br><br><b>Spelling Words:</b> presence, appointed, witnesses, permanent, arrangement, doubtful | Beyond Language - Language Skills Workbook pages 25    |                                                   |
| Life Skills    |           | Go tell                                                                                                                      | ProtectEd Workbook page 15                             |                                                   |

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| <b>Math</b>                      | <b>Session 1</b>         | Chapter 5c:<br>Add Decimals up to thousandths (Decimals with three digits in the whole-number part)                | Students' Book Page - 76                                                     | Homework submission on every Sunday. Please refer to TEAMS for the detailed announcement. |
|                                  | <b>Session 2</b>         | Chapter 5c:<br>Subtract Decimals up to thousandths (Decimals with two digits in the whole-number part)             | Students' Book Page - 80                                                     |                                                                                           |
|                                  | <b>Session 3</b>         | Chapter 5c:<br>Subtract Decimals up to thousandths (Decimals with three digits in the whole -number part)          | Students' Book Page - 80                                                     |                                                                                           |
|                                  | <b>Session 4</b>         | <ul style="list-style-type: none"> <li>- Add and Subtract Integers</li> <li>- Add and Subtract Decimals</li> </ul> | Students' Book Pages - 73 - 85                                               |                                                                                           |
|                                  | <b>Session 5</b>         | WIN Session: Subtract Decimals up to thousandths (Decimals with three digits in the whole -number part)            | Students' Book Page - 80                                                     |                                                                                           |
| <b>Science</b>                   | <b>Session 1</b>         | Classification of Invertebrate Animals: Arthropods and Metamorphosis                                               | <b>LET'S DO SCIENCE:</b><br>Textbook A pp: 74-77<br>Activity Book A pp:82-83 | -                                                                                         |
|                                  | <b>Session 2</b>         | Classification of Vertebrate Animals: Fish                                                                         | Textbook A pp: 78-83<br>Activity Book A pp:88-89                             |                                                                                           |
|                                  | <b>Session 3</b>         | Classification of Vertebrate Animals: Amphibians and Reptiles                                                      | Textbook A pp: 84-87<br>Activity Book A pp:90-93                             |                                                                                           |
| <b>Computer</b>                  | <b>Session 1 &amp; 2</b> | Develop a program that uses IF – THEN - ELSE to produce different outputs for different conditions.                | Learners' book 5 page 104 - 107                                              | -                                                                                         |
| <b>MAM</b>                       | <b>Session 1 &amp; 2</b> | Abacus calculation 1,2 digits 3 rows                                                                               | Level 4 Book A<br>Other levels Book A&B                                      |                                                                                           |
| <b>Art</b>                       | <b>Session 1</b>         | Achieving stained glass gradient effects using pencil colors – part 3                                              | Coloring sheet                                                               | -                                                                                         |
| <b>Homework &amp; Submission</b> |                          | <b>At a Glance</b>                                                                                                 | <b>Important Notes</b>                                                       |                                                                                           |

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| <ul style="list-style-type: none"> <li>• Complete assigned homework.</li> <li>• Submit work on time.</li> <li>• Check Teams for updates.</li> </ul> | <ul style="list-style-type: none"> <li>✓ 10 subjects</li> <li>✓ 2 weeks</li> <li>✓ Lessons</li> <li>✓ Resources</li> <li>✓ Homework</li> </ul> | <p>Our Value / قيمتنا</p> <p>I am responsible for my choices, actions, and learning.</p> <p>أنا مسؤول عن اختياراتاتي، سلوكي، وتعلمي.</p> <ul style="list-style-type: none"> <li>• Bring required books and materials.</li> <li>• Check Teams daily.</li> </ul> |
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