



October 18 – November 5, 2026

VALUE OF THE MONTH | قيمة الشهر

Empathy | التعاطف

Week 9 | October 18-22, 2026

| Subject        | Sessions  | Learning Outcome                                                                                                                                                                                  | Resources                       | Homework                                                                                                            |
|----------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Arabic         | Session 1 | نشاط فقي القراءة نص<br>ندى تزور عمها -<br>(كتاب القراءة)                                                                                                                                          | (كتاب القراءة) نص ندى تزور عمها | نسخ الفقرة الأولى<br>والثانية من نص (ندى<br>تزور عمها - كتاب<br>القراءة، ص 25) في<br>الدفتري تحت عنوان<br>واجب نسخ. |
|                | Session 2 | يَسْتَنْتِجُ الْمُؤَشِّرَاتِ<br>الدَّالَّةَ عَلَى جِنْسِ<br>النَّصِّ مِنْ خِلَالِ الْبِنْيَةِ<br>الْخَارِجِيَّةِ لِلنَّصِّ<br>والتَّرْكِيبِ اللَّغَوِيِّ.<br>(نص ندى تزور عمها<br>- كتاب القراءة) | (كتاب القراءة) نص ندى تزور عمها |                                                                                                                     |
|                | Session 3 | يُوظِّفُ صِيغَةَ الْجَمْعِ<br>الْمَذْكَرِ السَّالِمِ وَالْجَمْعِ<br>الْمُؤَنَّثِ السَّالِمِ وَجَمْعِ<br>التَّكْسِيرِ فِي جُمْلٍ مِنْ<br>إِنْتَاجِهِ                                               | نشاط ورقي                       |                                                                                                                     |
|                | Session 4 | يُنْتِجُ رِسَالَةَ شَخْصِيَّةٍ<br>مُكْتَمِلَةً الْعُنَاصِرِ<br>لِأَعْرَاضٍ مُتَنَوِّعَةٍ.                                                                                                         | نشاط ورقي                       |                                                                                                                     |
|                | Session 5 | نشاط في مهارة<br>الاستماع                                                                                                                                                                         | نشاط ورقي                       |                                                                                                                     |
| Social Studies |           | الدرس 1 : ( أعني<br>( حقوق )                                                                                                                                                                      | كتاب التربية للمواطنة           | -                                                                                                                   |
| Religion       |           | سورة المرسلات<br>الجزء الثاني                                                                                                                                                                     | كتاب التربية الإسلامية          | -                                                                                                                   |
| English        | Session 1 | Vocabulary (Text:<br>Jackie Robinson)                                                                                                                                                             | Language Use pp. 27-28          |                                                                                                                     |

|             |               |                                                                                        |                                                                                                                                           |                                                                          |
|-------------|---------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|             | Session 2     | Reading (Text: Jackie Robinson)                                                        | Language Use pp. 27-28                                                                                                                    | Please refer to Teams announcements.                                     |
|             | Session 3     | Writing Activity                                                                       | Worksheet                                                                                                                                 |                                                                          |
|             | Session 4     | Library Activity                                                                       | Worksheet                                                                                                                                 |                                                                          |
|             | Session 5     | WIN Session                                                                            | Worksheet                                                                                                                                 |                                                                          |
|             | Session 6     | Spelling Activity and Listening Lesson                                                 | Worksheet                                                                                                                                 |                                                                          |
| Life Skills |               | Magnetic Powers: Knowledge is Power                                                    | <a href="https://www.kidpower.org/library/article/safe-unsafe-secrets/">https://www.kidpower.org/library/article/safe-unsafe-secrets/</a> |                                                                          |
| Math        | Session 1     | Chapter 15: Interpret Carroll Diagram                                                  | Student's Book Page - 201                                                                                                                 | Homework submission on every Sunday. Please refer to Teams announcements |
|             | Session 2     | Create Carroll Diagram                                                                 | Student's Book Page - 201                                                                                                                 |                                                                          |
|             | Session 3     | - Number sequence<br>-Special Numbers<br>- Decimals<br>-Triangles<br>-Carroll diagrams | Student's Book                                                                                                                            |                                                                          |
|             |               | - Number sequence<br>-Special Numbers<br>- Decimals<br>-Triangles<br>-Carroll diagrams | Student's Book                                                                                                                            |                                                                          |
|             | Session 4     |                                                                                        |                                                                                                                                           |                                                                          |
|             | Session 5     | WIN Session                                                                            | Student's Book Page - 201                                                                                                                 |                                                                          |
| Science     | Session 1     | Classifying Organisms                                                                  | LET'S DO SCIENCE: Textbook A pp: 14 -25 Activity Book A pp. 20-21                                                                         | -                                                                        |
|             | Session 2     | TSP: Kingdoms of Life                                                                  | Textbook A pp. 14 -25                                                                                                                     |                                                                          |
|             | Session 3     | Lesson Review: Kingdoms of Life                                                        | Textbook A pp: 14 -25                                                                                                                     |                                                                          |
| Computer    | Session 1 & 2 | Create an algorithm using                                                              | Computing Learners Book 4 pages 10-11                                                                                                     | -                                                                        |

|     |               |                                                                       |                |   |
|-----|---------------|-----------------------------------------------------------------------|----------------|---|
|     |               | a FOREVER loop to repeat steps.                                       |                |   |
| MAM | Session 1 & 2 | Abacus<br>Calculation:<br>Small Friend – 20, -10                      | Book B         | - |
| Art | Session 1     | Achieving stained glass gradient effects using pencil colors – part 2 | Coloring sheet | - |

| Week 10  November 1-5 ,2026 |           |                                                                                  |                                                                                                                                           |                                                                          |
|-----------------------------|-----------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Subject                     | Sessions  | Learning Outcome                                                                 | Resources                                                                                                                                 | Homework                                                                 |
| Arabic                      | Session 1 | يُنْتِجُ رسالةً شَخْصِيَّةً مُكْتَمِلَةً الْعُنَاصِرِ لِأَغْرَاضٍ مُتَنَوِّعَةٍ. | نشاط ورقي                                                                                                                                 | -                                                                        |
|                             | Session 2 | نشاط في فهم المقروء                                                              | نشاط ورقي                                                                                                                                 |                                                                          |
|                             | Session 3 | نشاط في القراءة والفهم                                                           | نشاط ورقي                                                                                                                                 |                                                                          |
|                             | Session 4 | نشاط في الإنتاج الكتابي                                                          | نشاط ورقي                                                                                                                                 |                                                                          |
|                             | Session 5 | نشاط في مهارة الاستماع                                                           | نشاط ورقي                                                                                                                                 |                                                                          |
| Social Studies              |           | ( الدرس 2 : ) ألتزم واجباتي                                                      | كتاب التربية للمواطنة                                                                                                                     |                                                                          |
| Religion                    |           | عناية الله ببنبيه                                                                | كتاب التربية الإسلامية                                                                                                                    |                                                                          |
| English                     | Session 1 | Vocabulary (Text: Friends Forever)                                               | Textbook pp. 24-27                                                                                                                        | Please refer to Teams announcements.                                     |
|                             | Session 2 | Reading (Text: Friends Forever)                                                  | Textbook pp. 24-27                                                                                                                        |                                                                          |
|                             | Session 3 | Listening Activity                                                               | Worksheet                                                                                                                                 |                                                                          |
|                             | Session 4 | Connectors for Sequence                                                          | Textbook pp. 35-36                                                                                                                        |                                                                          |
|                             | Session 5 | WIN Session                                                                      | Worksheet                                                                                                                                 |                                                                          |
|                             | Session 6 | Spelling Activity and Past Continuous Tense                                      | Textbook pp. 47-48                                                                                                                        |                                                                          |
| Life Skills                 |           | Magnetic Powers: Knowledge is Power (continued)                                  | <a href="https://www.kidpower.org/library/article/safe-unsafe-secrets/">https://www.kidpower.org/library/article/safe-unsafe-secrets/</a> |                                                                          |
| Math                        | Session 1 | Chapter 9: Use objects, symbols and shapes for one unknown number.               | Student's Book Page - 111                                                                                                                 | Homework submission on every Sunday. Please refer to Teams announcements |
|                             | Session 2 | Use objects, symbols and shapes for two unknown numbers.                         | Student's Book Page - 111                                                                                                                 |                                                                          |
|                             | Session 3 | Add numbers including negative numbers.                                          | Student's Book Page - 114                                                                                                                 |                                                                          |
|                             | Session 4 | Solve word problems involving adding numbers including negative numbers.         | Student's Book Page - 114                                                                                                                 |                                                                          |
|                             | Session 5 | WIN Session                                                                      | Student's Book Page – 111, 114                                                                                                            | -                                                                        |
| Science                     | Session 1 | Plant Parts and Functions                                                        | LET'S DO SCIENCE: Textbook A pp. 30-31                                                                                                    | Answer: Review: Classification of Organisms,                             |
|                             | Session 2 | Roots                                                                            | Textbook A, pp. 32-33                                                                                                                     |                                                                          |
|                             | Session 3 | Stems                                                                            | Textbook A, pp. 34-35<br>Activity Book A pp. 28-29                                                                                        |                                                                          |

|                                                                                                                                                     |               |                                                                                                                                                |                                                                                                                                                                                                                                                              |                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                                                                                                                                                     |               |                                                                                                                                                |                                                                                                                                                                                                                                                              | Activity Book, p.23 |
| Computer                                                                                                                                            | Session 1 & 2 | Create an animation in Scratch and add comments to the code.                                                                                   | Computing Learners Book 4 pages 12-13                                                                                                                                                                                                                        | -                   |
| MAM                                                                                                                                                 | Session 1 & 2 | Abacus Calculation: Small Friend                                                                                                               | Book A, Book B                                                                                                                                                                                                                                               | -                   |
| Art                                                                                                                                                 | Session 1     | Achieving stained glass gradient effects using pencil colors – part 3                                                                          | Coloring sheet                                                                                                                                                                                                                                               | -                   |
|                                                                                                                                                     |               |                                                                                                                                                |                                                                                                                                                                                                                                                              |                     |
| Homework & Submission                                                                                                                               |               | At a Glance                                                                                                                                    | Important Notes                                                                                                                                                                                                                                              |                     |
| <ul style="list-style-type: none"> <li>• Complete assigned homework.</li> <li>• Submit work on time.</li> <li>• Check Teams for updates.</li> </ul> |               | <ul style="list-style-type: none"> <li>✓ 10 subjects</li> <li>✓ 2 weeks</li> <li>✓ Lessons</li> <li>✓ Resources</li> <li>✓ Homework</li> </ul> | <p>Our Value / قيمتنا</p> <p>I am responsible for my choices, actions, and learning.</p> <p>أنا مسؤول عن اختياراتي، سلوكي، وتعلمي.</p> <ul style="list-style-type: none"> <li>• Bring required books and materials.</li> <li>• Check Teams daily.</li> </ul> |                     |