



**KG 2**  
**FORTNIGHTLY PLAN**

**Educational Excellence for a Creative Generation**

**After 2 years in Alrawabi KG, I shall be able to**



Explore and discover new things every day.

Work and act on my own.

Use my imagination to come up with creative ideas.

Stay resilient in the face of challenges.

Communicate & collaborate with my friends.

Understand problems and solve them.

**Date: May 17, 2026 to May 28, 2026**

**Week 3: (17th May – 21th May)**

Subject	Sunday	Monday	Tuesday	Wednesday	Thursday	
<b>English</b>  (45 min)	<b>Children will be able to:</b> 1. Recognise prepositions of place: in, on, above, under, beside, between, in front of, behind  2. Read sentences with prepositions of place (in and on).  3. Recognise the tricky word "saw" by sight.  4. Read sentences using the tricky word "saw".	<b>Children will be able to:</b> 1. Recognise prepositions of place: above and under, beside, between, in front of, behind  2. Read sentences with prepositions of place. (above and under)  3. Recognise the tricky word "put" by sight.  4. Read sentences using the tricky word "put".	<b>Trip (Kids Palace)</b>	<b>Children will be able to:</b>  <b>Spelling: one, two, three, four and five</b>  2. Recognise prepositions of place. (beside and in between)  3. Read sentences with prepositions of place. (beside and inbetween)  4. Read sentences using the tricky words saw and put.	<b>Children will be able to:</b> 1. Recognise prepositions of place. (in front and behind)  2. Review the prepositons of place. (in, on, above, under, beside, between, in front of, behind) <b>Science book pages 18,19</b>  3. Read sentences with prepositions of place.  4. Draw pictures using the different prepositions of place.	
<b>Resources</b>	<a href="https://youtu.be/niPyVnG6W5g?si=Q73wVpkqNITq-SAS">https://youtu.be/niPyVnG6W5g?si=Q73wVpkqNITq-SAS</a>			<a href="https://youtu.be/r5PsGO_9zI4?si=iLdLPMc7xsFdqoy8">https://youtu.be/r5PsGO_9zI4?si=iLdLPMc7xsFdqoy8</a>	<a href="https://youtu.be/ivjny2WAKcg?si=ivnwUm_sE41hjFYxQ">https://youtu.be/ivjny2WAKcg?si=ivnwUm_sE41hjFYxQ</a>	
<b>Math/Science</b>  (45 min)	<b>Children will be able to:</b> 1. Listen to the story "The Wind and the Sun".  2. Recognise the weather mentioned in the story.  3. Describe the different kinds of weather.	<b>Children will be able to:</b> 1. Understand the concept of measuring weights using different objects.  2. Recognise which is more heavier. <b>Book pages 45, 77</b>  3. Spell the number name twenty.			<b>Children will be able to:</b> 1. Listen to the story "Birdie and the storm".  2. Identify the different kinds of weather using online exercises.  3. Recognise the different kinds of weather. <b>Book pages 128, 129,130</b>	<b>Children will be able to:</b> 1. Hands-on activity using the Beecurious box (Measurements)  2. Draw a picture that illustrates heavy and light.  3. Understand more the concept of measuring and comparing weights of object using online game.
<b>Resources</b>	<a href="https://youtu.be/I0Z8A4u3Cti?si=xhtFl6axxDxpeNgw">https://youtu.be/I0Z8A4u3Cti?si=xhtFl6axxDxpeNgw</a> <a href="https://youtu.be/rD6FRDd9Hew?si=iIH1TjioQTda8IS">https://youtu.be/rD6FRDd9Hew?si=iIH1TjioQTda8IS</a>	<a href="https://youtu.be/58ckI4SaeYQ?si=-Sww7ixkR0BxodCx">https://youtu.be/58ckI4SaeYQ?si=-Sww7ixkR0BxodCx</a>		<a href="https://youtu.be/ILG6m58APz4?si=dF-bu9h_woEfgjMh">https://youtu.be/ILG6m58APz4?si=dF-bu9h_woEfgjMh</a> <a href="https://youtu.be/MwKlqginmlA?si=P3SB1M8G7YFuQGnM">https://youtu.be/MwKlqginmlA?si=P3SB1M8G7YFuQGnM</a>	<a href="#">Heavy or Light - Units of Measurement Game   Turtle Diary</a>	
<b>Week 4: (24th May – 28th May)</b>						
Subject	Sunday	Monday	Tuesday	Wednesday	Thursday	
	<b>Children will be able to:</b>	<b>Children will be able to:</b>	<b>Children will be able to:</b>	<b>Children will be able to:</b>	<b>Children will be able to:</b>	

<b>English</b>  (45 min)	1. Recognise articles . (a and an)	<b>Spelling: six, seven, eight, nine, ten</b>	<b>EID HOLIDAY</b>	<b>EID HOLIDAY</b>	<b>EID HOLIDAY</b>
	2. Read sentences using the articles "a" and "an".	2. Write sentences using the articles "a" and "an".			
	3. Recognise the tricky words could and should by sight.	3. Understand more the usage of articles "a" and "an". <b>Book page 15</b>			
	4. Read sentences using the tricky words could and should.	4. Write simple sentences using tricky words could and should.			
<b>Resources</b>	<a href="https://youtu.be/bgclfdzKWmk?si=qFKdjfBWv2Fyqgz">https://youtu.be/bgclfdzKWmk?si=qFKdjfBWv2Fyqgz</a>	<a href="https://youtu.be/8ZH4IHuYxuY?si=sAVeZNGvPBGAPrf">https://youtu.be/8ZH4IHuYxuY?si=sAVeZNGvPBGAPrf</a>			
<b>Math/Science</b>  45 min)	<b>Children wil be able to:</b>	<b>Children wil be able to:</b>			
	1. Listen to the story "Day and Night".	1. Understand the concept of measuring lenghts using different objects. Hands-on activity using Beecurios box (Measurements).			
	2. Identify the characters mentioned in the story.	2. Measure the length of an object. <b>Book page 60</b>			
	3. Recognise and differentiate day and night.	3. Review the number names 15-20.			
<b>Resources</b>	<a href="https://youtu.be/-DrP6VSBn70?si=XhvXDKsK41JiA83n">https://youtu.be/-DrP6VSBn70?si=XhvXDKsK41JiA83n</a>	<a href="https://youtu.be/LU4Duyexa1o?si=U3UZMvrwmDMZSaID">https://youtu.be/LU4Duyexa1o?si=U3UZMvrwmDMZSaID</a>			

All students will be provided with opportunities to develop their fundamental skills during the sessions:  
 Social Emotional Skills – Fine Motor Skills – Language Development – Gross Motor Skills – Cognitive Skills



			5- يركب كلمات من حروف ومقاطع	5- يركب كلمات من حروف ومقاطع	(45 min)
			6- يركب جملاً مفيدة من كلمات بسيطة	6- يركب جملاً مفيدة من كلمات بسيطة	
			7-مراجعة السور القرآنية	7-مراجعة السور القرآنية	
			8- أسماء الله الحسنى	8- أسماء الله الحسنى	
			<a href="https://youtu.be/7iRTXkvDr5s?si=KOv9Cj2jXADsVyF4">https://youtu.be/7iRTXkvDr5s?si=KOv9Cj2jXADsVyF4</a>	<a href="https://youtu.be/3gogyce2RHg?si=uP1L5t1sbg3VGdK">https://youtu.be/3gogyce2RHg?si=uP1L5t1sbg3VGdK</a>	المصادر
	ا		أن يكون قادراً على :	أن يكون قادراً على :	الرياضيات  45 min)
			1- ( 1 -85) يعد آلتاً وكتاباً من	1- ( 1 -85) يعد آلتاً وكتاباً من	
			2- يتعرف على مفهوم الساعة	2- يتعرف على مفهوم الساعة	
			3- تسمية الألوان الاساسية	3- تسمية الألوان الاساسية	
			<a href="https://youtu.be/zuPVhGjwXlc?si=eE4pkNk4dXWM_Ofv">https://youtu.be/zuPVhGjwXlc?si=eE4pkNk4dXWM_Ofv</a>	<a href="https://youtu.be/deBgxWuJW3Y?si=X5SEtEO5J3a-EPhk">https://youtu.be/deBgxWuJW3Y?si=X5SEtEO5J3a-EPhk</a>	المصادر

سوف تكون هناك فرص لتطوير المهارات الأساسية خلال الحصص  
المهارات الاجتماعية-المهارات المعرفية – المهارات اللغوية – المهارات الحسية الدقيقة – المهارات الحركية.

Family Support: Week1 : 17/5 to 21/5					
Subject	Sunday : 17/5	Monday : 18/5	Tuesday: 19/5	Wednesday: 20/5	Thursday: 21/5
Science			Homework sheet (Water Transportation)		
Math			Book pages 84, 121		
English					
الرياضيات					
اللغة العربية	إملاء في جملة ( مع كامل كُرَّة )				

Family Support: Week2: 24/4 to 28/4					
Subject	Sunday :24/5	Monday 25/5	Tuesday:26/5	Wednesday: 27/5	Thursday:28/5
Science		Book page 131			
Math		Book page 110			
English		Science Book page 20,21 (Prepositions)			
الرياضيات					
اللغة العربية	إملاء في جملة ( ضئدع ضاري شريخ )				

Date	Events
19th May 2026	KG2 Trip
26th-28th May 2026	Eid Holidays