



Week 1 (May 10, 2026, to May14 2026)

Topics/ Lessons

Subjects

Lessons

الموضوع: الوحدة الثالثة / رحاب تحافظ على أسنانها

Arabic

قراءة (جهرية - فهم مقروء)

اليوم الاول:

حرف (ظ) (نص خارجي) أصوات الحرف

اليوم الثاني:

حرف (ظ) أشكال الحرف (تحليل/ تركيب)

اليوم الثالث:

إنتاج كتابي (صياغة اسئلة باستخدام أدوات الاستفهام المدروسة)

اليوم الرابع:

إملاء تدريبي / حصة دعم

اليوم الخامس:

لصق صور تحوي حرف (ظ) مع كتابة اسم كل صورة والتعبير عنها بجملة صحيحة تامة المعنى.

أنشطة مهارات البحث:

قصة حرف (ظ)

مصادر اضافية:

Win Session

تُقدّم الأنشطة الداعمة للطلاب وفقاً لجداولهم الدراسية واحتياجاتهم.

Social

احترام الآخرين (الكتاب المدرسي صفحة 85).

الموضوع :

Religion

آداب الطعام والشراب (الكتاب المدرسي صفحة 67).

الموضوع :

Topic:

Session 1: Phonics/ Reading: Long i and e in the Letter y / Textbook 110-111 / Language Skills page 123

Session 2: Reading/ Speaking: The Ant and The Grasshopper / Textbook 225-226/ Notebook

Session 3: Reading Activity

English	<b>Session 4:</b>	Language/ Speaking: Future Tense / Textbook 228-229/ Language Use 187-189	
	<b>Session 5:</b>	Language/ Writing: Paragraph: My Future Plans / Worksheet	
	<b>Session 6:</b>	WIN: Support Time	
	<b>Session 7:</b>	Writing Activity 2	
	<b>* Searching skills activities</b>		
	<b>* Additional Resources</b>		
<b>Win Session</b>	<a href="#">Support activities are provided to students according to their schedules and needs.</a>		
Math	<b>Topic:</b>		
	<b>Day 1:</b>	Measuring Length and Comparing and Adding Fractions	
	<b>Day 2:</b>	Creating Pictograph (Student's Book p. 159)	
	<b>Day 3:</b>	Reading and Interpret Pictograph (Student's Book p. 162)	
	<b>Day 4:</b>	Pictograph	
	<b>Day 5:</b>	Creating a Pictograph (Poster)	
	<b>* Searching skills activities</b>		
	<b>* Additional Resources</b>	What is pictograph? <a href="#">Video Link: Pictograph</a> <a href="#">Game Link: Pictograph</a>	
<b>Win Session</b>	<a href="#">Support activities are provided to students according to their schedules and needs.</a>		
Science	<b>Topic:</b>	<b>UNIT 9: LIGHT ENERGY</b>	
	<b>Day 1:</b>	Sources of LIGHT, Let's Do science Textbook B, pp. 76-79	
	<b>Day 2:</b>	Using LIGHT to See, Activity Book B, pp. 86-87	
	<b>Day 3:</b>	Uses of LIGHT, Let's Do Science Textbook B, pp. 80-87	
	<b>* Searching skills activities</b>		
	<b>* Additional Resources</b>	OPTIONAL ACTIVITY: Search for natural and artificial sources of light. Draw or stick pictures on an A4 size paper Click on the link below to sort natural and artificial sources of light. <a href="#">Natural and Artificial Light Sources</a>	
	<b>Internet Safety</b>		

Life Skills	<b>STOP for Safety (ProtectED Student Workbook page 44)</b>	
	* Searching skills activities	
	Optional: List three things you do to stay safe online on an A4 paper.	
	* Additional Resources	
	<a href="#">Internet Safety</a>	
Computer	<b>Topic: unit 10</b>	
	<b>unit project</b>	
	* Additional Resources	
MAM	<b>Topic:</b>	
	Addition & subtraction 1 digit 3 rows using the abacus	
	MAM Activities: Speedwriting, Flashcards, Oral, Mental	
Art	<b>Topic:</b>	Students will complete the tiger artwork.
School Upcoming Events		

Homework Submission					
Subjects	Week 1				
	Sun: 10/5	Mon: 11/5	Tue: 12/5	Wed:13/5	Thu:14/5
Arabic				أنشطة تدريبية / تفعيل برنامج ( أنا أجيد القراءة)	
English					
Math	Please refer to Google Classroom for the detailed announcement. Do not forget to bring your pencils, glue sticks, and coloring materials every day.				
Science			Please refer to Google Classroom for announcement.		

# Grade 1

## School Values



Local and Global  
Citizenship &  
Empathy



Integrity & Trust



Tolerance



Responsibility &  
Accountability



Environmental  
Awareness



Life-long Learning

## Week 2 (May 17, 2026, to May 21 2026)

### Topics/ Lessons

Subjects

Lessons

الموضوع: الوحدة الثالثة / ما أجمل ثمار التوت

Arabic

تحدث

اليوم الاول:

قراءة ( ما أجمل ثمار التوت) أصوات حرف (و)

اليوم الثاني:

حرف (و) أشكال الحرف ( تحليل/ تركيب)

اليوم الثالث:

إنتاج كتابي ( تعبير بجملة عن مضمون صورة أو موقف )

اليوم الرابع:

إملاء تدريبي / حصة دعم

اليوم الخامس:

تصميم لوحة حرف (و) في الدفتر الصفي تحوي ( أصوات الحرف القصيرة والطويلة/ أشكال الحرف/ كلمات تحوي الحرف / كتابة جملتين تحوي كلمات حرف (و).

أنشطة مهارات البحث:

[لعبة حرف \(الواو\)](#)

مصادر اضافية:

Win Session

تُقدِّم الأنشطة الداعمة للطلاب وفقاً لجدولهم الدراسية واحتياجاتهم.

Social

نشاط تطبيقي (احترام الآخرين).

الموضوع :

Religion

نشاط تطبيقي (لقاء الرسول (ص) مع الراهب + آداب الطعام والشراب).

الموضوع :

### Topic:

**Session 1:** Vocabulary/ Writing: Festivals related vocabulary / Textbook 238 / Language Use 197

**Session 2:** Reading/ Speaking: Let's Celebrate / Language Use page 195-196

**Session 3:** Final consonant blends (ft, mp, pt, rt) / Textbook 246-249/ Language Skills 230-232

English	<b>Session 4:</b>	Final consonant blends (ff, mp, pt, rt) / Textbook 246-249/ Language Skills 230-232
	<b>Session 5:</b>	Language/Speaking: Conjunctions: Connecting Words/ Language Use 200 and 202
	<b>Session 6:</b>	Language/Writing: Paragraph: My Friends / Worksheet
	<b>Session 7:</b>	WIN: Support Time
	<b>* Searching skills activities</b>	
	<b>* Additional Resources</b>	
Win Session	<u><a href="#">Support activities are provided to students according to their schedules and needs.</a></u>	
Math	<b>Topic:</b>	
	<b>Day 1:</b>	Read and interpret a block graph. (Student's Book p. 163)
	<b>Day 2:</b>	Create a block graph. (Student's Book p. 163)
	<b>Day 3:</b>	Block graph
	<b>Day 4:</b>	Solve problems involving blockgraph.
	<b>Day 5:</b>	Book Activity: Block graph
	<b>* Searching skills activities</b>	
	<b>* Additional Resources</b>	<p>What is block graph?</p> <p><a href="#">Video Link: Block Graph</a></p> <p><a href="#">Game Link: Block graph</a></p>
Win Session	<u><a href="#">Support activities are provided to students according to their schedules and needs.</a></u>	
Science	<b>Topic:UNIT 8: LIGHT ENERGY</b>	
	<b>Day 1:</b>	Light and Shadows Let's Do Science Textbook B, pp. 88-89
	<b>Day 2:</b>	BEECURIOS Activity: Light and Dark
	<b>Day 3:</b>	SCIENTIFIC INVESTIGATION: Light and Dark
	<b>* Searching skills activities</b>	
	<b>* Additional Resources</b>	<p>OPTIONAL ACTIVITY: Choose 5 objects and draw their shadows on an A4 size paper.</p> <p>Click on the link below to review concepts learned about LIGHT AND SHADOW.</p> <p><a href="#">Light and Shadows</a></p>
<b>Internet Safety</b>		

Life Skills	Continuation: STOP for Safety (ProtectED Student Workbook page 45)	
	* Searching skills activities	
	Optional: Why do we need to tell a trusted adult when we see something bad on the internet? Write your answer on an A4 paper.	
	* Additional Resources	
	<a href="#">Internet Safety</a>	
Computer	Topic: Unit 12: Impact of Computers on Society	
	Internet Safety Rules	
	* Additional Resources	
	<a href="https://www.youtube.com/watch?v=JTl211YIFzc">https://www.youtube.com/watch?v=JTl211YIFzc</a>	
MAM	Topic:	
	Addition & subtraction 1 digit 3 rows using the abacus	
	MAM Activities: Speedwriting, Flashcards, Oral, Mental	
Art	Topic:	Students will complete the tiger artwork.
School Upcoming Events		

Homework Submission					
Subjects	Week 2				
	Sun: 17/5	Mon: 18/5	Tue:19/5	Wed:20/5	Thu:21/5
Arabic				<p><u>انشطة تدريبية / تفعيل برنامج ( أنا أجيد القراءة )</u></p>	
English					
Math	<p>Please refer to Google Classroom for the detailed announcement. Do not forget to bring your pencils, glue sticks, and coloring materials every day.</p>				
Science			<p>Please refer to Google Classroom for announcement.</p>		

## Counselors Window



Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/  
Environmental Awareness