



مدرسة الروابي الإعدادية والثانوية
Al Rawabi Middle & High School

Assessment Policy

Middle & High School

Grade 6 – 12

A.Y 2025 - 2026

This policy shall be shared with all stakeholders at the beginning of the school year and reviewed every year.

Updated Aug 26th, 2025

www.alrawabi.edu.bh

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Introduction

The assessment of students' achievement represents an integral part of the school curriculum. Assessment is connected to the school's philosophy and educational goals. It is also connected to the professional development of staff and is integrated into a well-designed and documented process. The overall goal of that process is the quality assurance and rigorousness of students' performance, and thus reliable achievement data to inform improvement of teaching and learning and the students' academic achievement.

1. Grading System

The school follows a unified assessment system in all subject areas for grades 6 through 12 except for 11 & 12 IBDP students as indicated below:

1.1- Grading system for grades 6 – 12 except IBDP students

1.1.1- **Core Subjects** distribution of marks per term:

Students' grades are calculated out of 100 for each subject in each term as follows:

Continuous Assessment (65)			Final Exam
Tests	Class Work	Project	
20	30	15	35

Class Work Breakdown (30 Marks)

Quizzes	Student Portfolio	Social Emotional Skills	Notebooks/ Google Classroom
8	4	8	10

1.1.2- Support Subjects distribution of marks per term: *

Students' grades are calculated out of 100 for each subject in each term as follows:

Continuous Assessment (100)		
Assignments	Class Work	Project / Practicals
30	45	25

* Support Subjects: - PE, Social & Citizenship, and Religion for all grades, Middle & High School (G6- G12)
- Life skills, MAM, and Art, for Middle School (G6-G8)

Class Work Breakdown (45 Marks)

Student Portfolio	Social Emotional Skills	Notebooks/Google Classroom
15	15	15

1.2- Grading system for Grades 11 and 12 IBDP

Students' grades in the Diploma Program are calculated **out of 100** in each term as follows:

1.2.1. Core Subjects distribution of marks per term

Students' grades are calculated out of 100 for each subject in each term as follows:

Continuous Assessment (65)		Final Exam
Class Work	IB Tasks	
20	45	35

Class Work Breakdown (20 Marks)

Engagement	Presentation Skills	Notebooks/Google Classroom
5	10	5

IBDP Tasks Breakdown (45 Marks)

Subject	Component	Grade	
Language and Literature (English A and Arabic A)	Monthly Test	20	
	Text Analysis	15	
	Oral Presentation	10	
Language Acquisition (English B and Arabic B)	Monthly test	20	
	Written Assignments	10	
	Individual Orals	15	
Individual and Societies (Economics and Business)	Monthly test	20	
	Project & Practical	25	
Sciences (Biology, Physics, Chemistry)	Monthly test	20	
	Projects	10	
	Lab works	15	
Computer Science	Monthly test	20	
	Projects	25	
Mathematics (Math Analysis and Approaches)	Monthly test	20	
	Projects	15	
	Home assignment	10	
Visual Arts			
Grade 11	Term 1	Process Portfolio 1	20
		Process Portfolio 2	20
		Exhibition	5
	Term 2	Process Portfolio 1	20
		Process Portfolio 2	20
		Exhibition	5
	Term 3	Comparative Study 1	20
		Comparative Study 2	20
		Exhibition	5
Grade 12	Term 1	Comparative Study	15
		Exhibition	30
	Term 2	Comparative Study	20
		Process Portfolio	25
	Term 3	Exhibition	45

1.2.2. Support Subjects distribution of marks per term: *

Students' grades are calculated out of 100 for each subject in each term as follows:

Continuous Assessment (100)		
Assignments	Class Work	Project / Practicals
30	45	25

* Support Subjects: - PE, Social, Citizenship & Religion

Class Work (45 Marks)

Student Portfolio	Social Emotional Skills	Notebooks/Google Classroom
15	15	15

1.3- Curve up system:

For grades 9-10 IGCSE, 11-12 IBDP and grade 12 sitting for National exams students, the curve-up is applied for the End-of-Term exam. Marks are curved up according to the following formula:

$$\text{Final Exam Curved Mark} = \frac{\text{Student's Total Raw Mark (out of 100)}}{\text{Highest Total Raw Mark in the Batch (out of 100)}} \times 35$$

** 35 is the maximum mark scored by students in the final exam

Total Raw Mark= is the total of CA (65) + Final Exam (35) = (100)

Steps:

1. **Identify the Highest Raw Mark** in the cohort.
2. **Scale Each Student's Raw Mark** proportionally to this highest mark.

Advantages:

- **Fairness:** Rewards performance relative to the best result, encouraging excellence.
- **Transparency:** Clear calculation that students can understand.
- **Controlled Inflation:** Prevents excessive mark increases by tethering adjustments to actual cohort performance.

Example:

- If the highest raw mark is 80 (out of 100), a student scoring 72 would receive:

$$\left(\frac{72}{80}\right) \times 35 = 31.5$$

In this example, the mark 31.5 is the new exam mark that should replace the old exam mark. The CA does not change.

2. Report cards

A report card is issued and published to students at the end of each term in addition to an End-of-Year report.

2.1. Report cards components for all grades except 10 IG & 12 IB.

- The **End-of-Term** report card contains:

Term I		Term II		Term III	
Component	Score	Component	Score	Component	Score
Continuous Assessment (CA)	65	Continuous Assessment (CA)	65	Continuous Assessment (CA)	65
Final Exam (FE)	35	Final Exam (FE)	35	Final Exam (FE)	35
Total	100	Total	100	Total	100
Letter Grade	A B C D F	Letter Grade	A B C D F	Letter Grade	A B C D F

- The **End-of-Year report** card contains:

Term 1	Term 2	Term 3	Total (100)
Out of 100	Out of 100	Out of 100	Average T1, T2, T3

N.B:

- Grade 12 non-IB students sit for final exams in term 3, while their *Continuous Assessment (CA)* total mark will be encoded as the best of term 1 or 2.
- Students who are selected to sit for grade 12 National Exams, will take a Mock Exam in the three subjects (Arabic, English & Math), the mark of which will be encoded as their term 3 final exam mark. These marks will be curved according to the curve up system (refer to section 1.4 page 5). These students can be given a second chance to improve their marks by taking the school exams.

2.2. Report cards components for 10 IG & 12 IB.

- The **End-of-Term** report card contains:

Term I		Term II		Term III*	
Component	Score	Component	Score	Component	Score
Continuous Assessment (CA)	65	Continuous Assessment (CA)	65	Continuous Assessment (CA)	65
Final Exam (FE)	35	Final Exam (FE)	35	Final Exam (FE)	35
Total	100	Total	100	Total	100
Letter Grade	A B C D F	Letter Grade	A B C D F	Letter Grade	A B C D F

* For term 3, the best between term 1 & 2 will be encoded.

- The **End-of-Year report** card contains:

Term 1	Term 2	Term 3	Total (100)
Out of 100	Out of 100	Out of 100	Average T1, T2, T3

N.B:

- IGCSE students receive an additional certificate reflecting their performance in the IGCSE board exams issued by Cambridge International Examination.
- IBDP students receive an additional certificate/Diploma reflecting their performance in the IBDP board exams issued by IBDP office.

2.3. Rounding Rules:

The final average will be rounded up to 0.5 or 1 according to the following rules:

- If the decimal is between (.01) up to (.49) it will be rounded to (.5)

Example;

If a student's average grade is 89.12, it will be rounded to 89.50.

- If the decimal is exactly (.50) it remains (.5)
- If the decimal is between (.51) up to (.99) it will be rounded to (1)

Example;

If a student's average grade is 89.52, it will be rounded to 90.00.

N.B. No decimals except .5 are acceptable in CA and Final Exam marks.

2.4. Grade Point Equivalents:

Score Band	97-100	93-96.5	90-92.5	87-89.5	83-86.5	80-82.5	77-79.5	73-76.5	70-72.5	67-69.5	63-66.5	60-62.5	0-59.5
Letter Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Grade Points	4.3	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0

3. The Credit System & GPA

Credits are assigned according to the number of periods taken in each subject as shown in the table below:

Number of Periods	≥ 3	2	1
Assigned Credit	1	0.5	0.25

3.1. Subjects & Number of Periods: Grades 6-8

Subject	Number of Periods
Arabic	5
English	5
Math	5
Science	5
Computer Science	3
Mental Abacus Magic (MAM)	1
Art	1
Religion	1
Social Studies & Citizenship	1
Life Skills	1
Physical Education	2
Periods/Week	30

3.2. Subjects, Number of Periods & Credits: Grade 9 IGCSE

Subject	Number of Periods	Credit	
Arabic	4	1.0	Compulsory Subjects
English	5	1.0	
Math	5	1.0	
Computer Science	3	1.0	
Religion	1	0.25	
Social Studies & Citizenship	1	0.25	
Physical Education	2	0.50	
Physics	3	1	Science Stream*
Biology	3	1	
Chemistry	3	1	
Business Studies	3	1	Commerce Stream*
Visual Art / Economics **	3	1	
Environmental Management	3	1	
Periods/Week	30	8.00	

** When choosing between Visual Arts and Economics, Students have to keep in mind that this choice should match the subject grouping they plan to take in grade 10:

- Subject Grouping 1: Business Studies + Visual Arts + Environmental Management
- Subject Grouping 2: Business Studies + Economics + Computer Science

N.B: It's not allowed to change the stream/subjects after the selection is made. This student has to study the same subjects from Gr 9 through Gr 12

3.3. Subjects, Number of Periods & Credits: Grade 9 Non-IGCSE

Subject	Number of Periods	Credit	
Arabic	4	1.0	Compulsory Subjects
English	5	1.0	
Math	5	1.0	
Computer Science	3	1.0	
Religion	1	0.25	
Social Studies & Citizenship	1	0.25	
Physical Education	2	0.50	
Physics	3	1	Science Stream*
Biology	3	1	
Chemistry	3	1	
Accounting	3	1	Commerce Stream*
Environmental Management	3	1	
Visual Arts / Economics **	3	1	
Periods/Week	30	8.00	

** When choosing between Visual Arts and Economics, Students have to keep in mind that this choice should match the subject grouping they plan to take in grade 10:

- Subject Grouping 1: Accounting + Visual Arts + Environmental Management
- Subject Grouping 2: Accounting + Economics + Computer Science

N.B: It's not allowed to change the stream/subjects after the selection is made. This student has to study the same subjects from Gr 9 through Gr 12

3.4. Subjects, Number of Periods & Credits: Grade 10 IGCSE & Non-IGCSE

Subject	Number of Periods	Credit	
Arabic	4	1.0	Compulsory Subjects
English	5	1.0	
Math	5	1.0	
Religion	1	0.25	
Social Studies & Citizenship	1	0.25	
Physical Education	2	0.50	
Physics	4	1.0	
Biology / Computer Science *	4	1.0	
Chemistry	4	1.0	
Business Studies	4	1.0	Commerce Stream*
Economics / Environmental Management **	4	1.0	
Computer Science / Visual Art **	4	1.0	
Periods/Week	30	7.00	

* Upon Student's Selection

** According to the grade 10 possible Grouping:

- Grouping (1): Business Studies + Visual Art + Environmental Management
- Grouping (2): Business Studies + Economics + Computer Science

When choosing between Grouping (1) and Grouping (2), please note that your decision will apply to both grades 11 and 12.

N.B: It's not allowed to change the stream/subjects after the selection is made. This student has to study the same subjects from Gr 9 through Gr 12

3.5. Subjects, Number of Periods & Credits: Grade 11 IBDP

Subject	Number of Periods	Credit	
<i>Arabic A / English A *</i>	5	1.0	Compulsory Subjects
<i>Arabic B / English B *</i>	5	1.0	
<i>Math</i>	5	1.0	
<i>Social Studies & Citizenship / CAS***</i>	1	0.25	
<i>Religion / Extended Essay***</i>	1	0.25	
<i>Physical Education</i>	1	0.25	
<i>Theory of Knowledge</i>	2	NA	
<i>Business Management *</i>	5	1.0 *	Optional Subjects <small>* Only three credits will be counted</small>
<i>Biology *</i>	5	1.0 *	
<i>Physics *</i>	5	1.0 *	
<i>Chemistry *</i>	5	1.0 *	
<i>Computer Science *</i>	5	1.0 *	
<i>Economics *</i>	5	1.0 *	
<i>Visual Art *</i>	5	1.0 *	
Periods/Week	35**	6.75	

* Students have to choose three out of the optional subjects according to the available grouping shown below:

1st + 2nd	3rd					
BIOLOGY + CHEMISTRY <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>	OR	COMP SCIENCE <input type="checkbox"/>	
PHYSICS + CHEMISTRY <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	COMP SCIENCE <input type="checkbox"/>			
ARTS + COMPUTER SCIENCE <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>			
ECONOMICS + COMPUTER SCIENCE <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>	OR	ART <input type="checkbox"/>	

** IB students will have 7 periods daily.

*** These subjects are taught fortnightly

N.B: It's not allowed to change the stream/subjects after the selection is made. This student has to continue studying the same subjects in Gr 12

3.6. Subjects, Number of Periods & Credits: Grade 11 Non-IBDP

Subject	Number of Periods	Credit	
Arabic	4	1.0	Compulsory Subjects
English	5	1.0	
Math	5	1.0	
Religion	1	0.25	
Social Studies & Citizenship	1	0.25	
Physical Education	2	0.50	
Chemistry*	4*	1.0 *	Optional Subjects * Only three credits will be counted
Computer Science*	4*	1.0 *	
Business Studies*	4*	1.0 *	
Biology*	4*	1.0 *	
Physics*	4*	1.0 *	
Visual Art *	4*	1.0 *	
Economics*	4*	1.0 *	
Periods/Week	30	7.00	

* Students have to choose three out of the optional subjects according to the available grouping shown below:

1st + 2nd	3rd			
BIOLOGY + CHEMISTRY <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>	OR COMP SCIENCE <input type="checkbox"/>
PHYSICS + CHEMISTRY <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	COMP SCIENCE <input type="checkbox"/>	
ARTS + COMPUTER SCIENCE <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>	
ECONOMICS + COMPUTER SCIENCE <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>	OR ART <input type="checkbox"/>

N.B: It's not allowed to change the stream/subjects after the selection is made. This student has to continue studying the same subjects in Gr 12

3.7. Subjects, Number of Periods & Credits: Grade 12 IBDP

Subject		Number of Periods	Credit	
<i>Arabic A / Arabic B*</i>		5	1.0	Compulsory Subjects
<i>English A / English B *</i>		5	1.0	
<i>Math</i>		5	1.0	
<i>Social Studies & Citizenship / CAS****</i>		1	0.25	
<i>Religion / Extended Essay****</i>		1	0.25	
<i>Physical Education</i>		1	0.25	
<i>Business & Management</i>		5	1.0	
<i>Theory of Knowledge</i>		2	NA	
<i>Group 1</i>	<i>Biology / Physics / Economics**</i>	5	1.0	Optional Subjects
<i>Group 2</i>	<i>Chemistry / Computer Science / Visual Art**</i>	5	1.0	
Periods/Week		35***	6.75	

* Students should choose one language A and one language B.

** Students have to choose two out of the optional subjects (One subject of each group)

*** IB students will have 7 periods daily.

**** These subjects are taught fortnightly

3.8. Subjects, Number of Periods & Credits: Grade 12 Non-IBDP

Subject	Number of Periods	Credit	
Arabic	4	1.0	Compulsory Subjects
English	5	1.0	
Math	5	1.0	
Social Studies & Citizenship	1	0.25	
Religion	1	0.25	
Physical Education	2	0.50	
Business Management *	4	1.0 *	Optional Subjects * Only three credits will be counted
Environmental Science*	4	1.0 *	
Chemistry *	4	1.0 *	
Computer Science*	4	1.0 *	
Biology*	4	1.0 *	
Physics *	4	1.0 *	
Visual Art *	4	1.0 *	
Economics *	4	1.0 *	
Periods/Week	30	7.00	

* Students have to choose three out of the optional subjects according to the available grouping shown below:

1st + 2nd	3rd				
BIOLOGY + CHEMISTRY <input type="checkbox"/>	ENVI SCIENCE <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>	OR	COMP SCIENCE <input type="checkbox"/>
PHYSICS + CHEMISTRY <input type="checkbox"/>	ENVI SCIENCE <input type="checkbox"/>	OR	COMP SCIENCE <input type="checkbox"/>		
PHYSICS + COMPUTER SCIENCE <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	CHEM <input type="checkbox"/>	OR	ART <input type="checkbox"/>
ECONOMICS + COMPUTER SCIENCE <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>	OR	ART <input type="checkbox"/>
ARTS + COMPUTER SCIENCE <input type="checkbox"/>	BUSINESS <input type="checkbox"/>	OR	PHYSICS <input type="checkbox"/>		

3.9. GPA Calculation (Grade 9 – 12):

- Each subject is given a weighted GPA based on the number of periods (credits) and the equivalent grade point (Refer to table 2.3 Grade Point Equivalents)
- The overall GPA of the grade level is calculated by dividing the total weighted GPAs ÷ The total number of credits.
- The Cumulative GPA is calculated based on grade 9, 10, 11, 12 as follows:

Cumulative High School GPA	
Cumulative GPA based on G9, G10, G11 & G12	$\frac{(G9 \text{ GPA} \times G9 \text{ Total Credit}) + (G10 \text{ GPA} \times G10 \text{ Total Credit}) + (G11 \text{ GPA} \times G11 \text{ Total Credit}) + (G12 \text{ GPA} \times G12 \text{ Total Credit})}{(G9 \text{ Total Credit} + G10 \text{ Total Credit} + G11 \text{ Total Credit} + G12 \text{ Total Credit})}$
Cumulative GPA based on G10, G11 & G12	$\frac{(G10 \text{ GPA} \times G10 \text{ Total Credit}) + (G11 \text{ GPA} \times G11 \text{ Total Credit}) + (G12 \text{ GPA} \times G12 \text{ Total Credit})}{(G10 \text{ Total Credit} + G11 \text{ Total Credit} + G12 \text{ Total Credit})}$

4. Pass, Fail, & Re-sit Policies

The End-of-Year result determines the students' academic progression: to pass to the next grade level or to repeat the same grade level.

Result	Progression
<ul style="list-style-type: none"> • Success in all subjects 	➤ Pass to the next grade level.
<ul style="list-style-type: none"> • Failure in 1 or more core subjects 	➤ Take Re-sit exams.

4.1. Pass & Failure Policy

- **In all grade levels**, the passing grade is 60 out of 100 in each subject.
- The students whose total is less than 60 out of 100 in any **core** subject at the end of terms 1 or 2 have to:
 - Take the Re-sit exam if they score less than 21 out of 35 in the final exam mark.
 - Submit any missing assignments if they score less than 39 out of 65 in the total CA mark.
- The students who fail in one of the **support** subjects have to submit any missing assignments in order to modify their marks. **Deduction rules** will be applied. (refer to section 4.3 page 16)
- At the end of the year, the student should get the passing grade (60 out of 100) in **each** subject after calculating the average of the three terms.
 - **In case of failure at the end of the year, the Re-sit exam policy stated on 4.2 will be applied.**

N.B: The policy on Academic Honesty will be applied to address any consequences related to malpractices.

4.2. Re-sit Policy

4.2.1- Continuous assessments marks:

- One quiz and one monthly test will be taken as part of the CA mark per term.
- In case of scoring less than **5 out of 8** in the quiz or less than **12 out of 20** in the monthly test, a make-up Test/Quiz will be given to the students **if they fail in the CA at the end of the term.**
- Students have to submit any missing assignments if they score less than **39** out of 65 in any of the terms' total CA mark.

4.2.2- Re-sit for Final Exams:

- At the end of the year, the students who score F in any of the core subjects have to take a re-sit exam, if they score less than **21** out of 35.
- The table below indicates the type of exams and the portions to be studied.

Failure / Term	Type of exam taken
● Failure in the first term	➤ First term final exam portion
● Failure in the second term	➤ Second term final exam portion
● Failure in the third term	➤ Third term final exam portion
● Failure in 2 or 3 terms	➤ Terms final exam portions

- **N.B:**
 - 1- The best mark of the final exam / re-sit exam will be encoded.
 - 2- Students will be promoted to the next grade level if they **pass in all subjects**.
 - 3- **Students who fail in one or more core subjects after the re-sit exam**, have to repeat the grade level.

4.3. Deduction rules:

- **Assignments with total marks of (15 - 30 marks):**
 - 2 marks will be deducted out of the assigned marks if the work is submitted one week after the deadline.
 - 1 more mark will be deducted for any additional week.
 - No more than one third (1/3) of the total marks will be deducted.
- **Assignments with total marks of (7 - 10 marks):**
 - 1 mark will be deducted out of the assigned marks if the work is submitted one week after the deadline.
 - 0.5 more marks will be deducted for any additional week.
 - No more than 2.5 marks will be deducted.

5. Recognition & Awards

- At the end of terms 1 & 2 students' academic achievement is recognized and awarded as follows:
 - “**Distinction Award**” is assigned to the students who have scored an **overall score** of 93 to 96.50 (A).
 - “**High Distinction Award**” is assigned to the students who have scored an **overall score** of 97 and above (A+).

Good behavior & regular attendance are **PREREQUISITES** for being awarded.

6. Maximum Absence Rate

6.1. Grades 6 – 8

Subject	Number of Periods	Total Credit Hours	Minimum Attended Hours	Maximum Absence Hours	Maximum Absence Rate
<i>Arabic</i>	5	180	153	27	15%
<i>English</i>	5	180	153	27	
<i>Math</i>	5	180	153	27	
<i>Science</i>	5	180	153	27	
<i>Computer Science</i>	3	108	92	16	
<i>Mental Abacus Magic (MAM)</i>	1	36	31	5	
<i>Art</i>	1	36	31	5	
<i>Religion</i>	1	36	31	5	
<i>Social Studies & Citizenship</i>	1	36	31	5	
<i>Life Skills</i>	1	36	31	5	
<i>Physical Education</i>	2	72	61	11	
Periods/Week	30	<i>Educational measures shall be taken upon nearing the maximum absence rate</i>			

6.2. Grades 9 & 10:

Subject	Grade 9	Grade 10	Total Credit Hours		Minimum Attended Hours		Maximum Absence Hours		Maximum Absence Rate
	Number of Periods								
<i>Arabic</i>	4	4	144		122		22		15%
<i>English</i>	5	5	180		153		27		
<i>Math</i>	5	5	180		153		27		
<i>Computer Science</i>	3	4*	108	144	92	122	16	22	
<i>Religion</i>	1	1	36		31		5		
<i>Social Studies & Citizenship</i>	1	1	36		31		5		
<i>Physical Education</i>	2	2	72		61		11		
<i>Physics</i>	3	4*	108	144	92	122	16	22	
<i>Biology</i>	3	4*	108	144	92	122	16	22	
<i>Chemistry</i>	3	4*	108	144	92	122	16	22	
<i>Business Studies (IG) / Accounting (non-IG)</i>	3	4*	108	144	92	122	16	22	
<i>Visual Art / Economics **</i>	3	4*	108	144	92	122	16	22	
<i>Environmental Management</i>	3	4*	108	144	92	122	16	22	
Periods/Week	30	30	<i>Educational measures shall be taken upon nearing the maximum absence rate</i>						

**For the IG students, the number of credit hours is approximately 130 per subject.

*Grade 10 students select three subjects only

6.3. Grades 11 non-IB & 12 non-IB:

Subject	Number of Periods	Total Credit Hours	Minimum Attended Hours	Maximum Absence Hours	Maximum Absence Rate
<i>Arabic</i>	4	144	122	22	15%
<i>English</i>	5	180	153	27	
<i>Math</i>	5	180	153	27	
<i>Business & Management/ Environmental Science (only grade 12) *</i>	4	144	122	22	
<i>Biology/Physics/ Economics/Visual Art *</i>	4	144	122	22	
<i>Chemistry/Computer Science*</i>	4	144	122	22	
<i>Social Studies/Citizenship</i>	1	36	31	5	
<i>Religion</i>	1	36	31	5	
<i>Physical Education</i>	2	72	61	11	
Periods/Week	30	<small>** Educational measures shall be taken upon nearing the maximum absence rate</small>			

6.4. Grade 11 & 12 IB:

Subject	Number of Periods	Total Credit Hours	Minimum Attended Hours	Maximum Absence Hours	Maximum Absence Rate
<i>Arabic</i>	5	180	153	27	15%
<i>English</i>	5	180	153	27	
<i>Math</i>	5	180	153	27	
<i>Business & Management</i>	5	180	153	27	
<i>Biology/Physics/ Economics/Visual Art*</i>	5	180	153	27	
<i>Chemistry/Computer Science*</i>	5	180	153	27	
<i>Social Studies/Citizenship</i>	1	36	31	5	
<i>Religion</i>	1	36	31	5	
<i>Physical Education</i>	1	36	31	5	
Periods/Week	35	<small>** Educational measures shall be taken upon nearing the maximum absence rate</small>			

**For the IB students, the number of credit hours is 150 for SL subjects and 240 for HL subjects

* Students can choose any three of the available subjects.

6.5. Educational measures Against Absence

S	Absence rate	Measures
1	5%	Notification & Attendance report to parents + Phone call by counsellors.
2	10%	Notification & Attendance report to parents + meeting with parent & student with assistant principal and counsellors + signed undertaking
3	14%	Student Concern Meeting (parent, assistant principal & counsellors); Last warning.
4	15%	Subject(s) credit lost