

In partnership with all stakeholders, we are committed to fostering resilient, productive learners through collaborative engagement and critical thinking. We are dedicated to inspiring intellectual, personal, and ethical excellence in a caring, inclusive educational atmosphere. By instilling the core values and skills of the 21st century, we prepare every student for higher education and career pathways, nurturing responsible global citizens.

April 5, 2026, to April 30, 2026

SUBJECT		Learning Outcomes (Knowledge, Skills, Concepts)	Learning Resources	Assignment (Homework), Assessment (Tests, Quizzes), Projects
ENGLISH	WEEK 1	<ul style="list-style-type: none"> • Informative speech structure (Part 1) • Informative speech (Part 2) • Present Perfect • Present Perfect Passive 	<ul style="list-style-type: none"> • Cambridge Global English Learner's Book 9 • Cambridge Global English Workbook 9 • PPTs • Worksheets 	<ul style="list-style-type: none"> - Submission of Video Reflection 1. (5th of April)
	WEEK 2	<ul style="list-style-type: none"> • Context clues (Ancient history related vocabulary) • Active listening techniques New vocabulary (7.1 team sports or individual sports?) • Strong Adjectives and Intensifiers • idiomatic language (9.2. I'm over the moon) 	<ul style="list-style-type: none"> • Cambridge Global English Learner's Book 9 • Cambridge Global English Workbook 9 • PPTs • Worksheets 	
	WEEK 3	<ul style="list-style-type: none"> • Reading: Fact Vs. Opinion (9.5 The power of the mind) • Listening: Survey Analysis (9.1 I'd like to be..) • Writing: Survey Analysis Report (9.1 I'd like to be..) • Dependent prepositions following adjectives (9.6 Young achievers) • Active listening techniques: Context Clues (4.3 What makes us the same?) 	<ul style="list-style-type: none"> • Cambridge Global English Learner's Book 9 • Cambridge Global English Workbook 9 • PPTs • Worksheets 	

	WEEK 4	<ul style="list-style-type: none"> • Reading: Scanning for Details (6.6 What happened?) • Present Perfect Continuous • Reinforcement: For and Against Essay Structure 	<ul style="list-style-type: none"> • Cambridge Global English Learner's Book 9 • Cambridge Global English Workbook 9 • PPTs • Worksheets 	
ARABIC	WEEK 1	<ul style="list-style-type: none"> - الإنتاج الكتابي: (وصف الحركة). - القراءة: قصيدة في عيد الأم. - حصة دعم وتطوير. 		الكتاب المدرسي الدفتر شرائح العرض
	WEEK 2	<ul style="list-style-type: none"> - القواعد: النعت. - القراءة: مستقبل الطاقة. - حصة دعم وتطوير. 		الكتاب المدرسي الدفتر شرائح العرض
	WEEK 3	<ul style="list-style-type: none"> - الإنتاج الكتابي: (وصف المكان المغلق). - القواعد: التوكيد. - حصة استماع. - حصة دعم وتطوير. 		الكتاب المدرسي الدفتر شرائح العرض
	WEEK 4	<ul style="list-style-type: none"> - القراءة: العامل. - القواعد: العطف. - الإنتاج الكتابي: (كتابة رسالة). - حصة دعم وتطوير. 		الكتاب المدرسي الدفتر شرائح العرض
SCIENCE	WEEK 1	<ul style="list-style-type: none"> • Bee Curious activity: Chemical Changes Chemistry • Bee Curious activity: Acids and Bases Chemistry • Reactivity and displacement reaction • Rearranging atoms 	<ul style="list-style-type: none"> • PPTs • Worksheets • Lower secondary Cambridge science textbook 7 • Lower secondary Cambridge science workbook 7 • Online resources (Google classroom, way ground word wall, etc.) 	To be announced in the google classroom.

	WEEK 2	<ul style="list-style-type: none"> Using the reactivity series and displacement reaction Making of salt Other ways of making salt 	<ul style="list-style-type: none"> PPTs Worksheets Lower secondary Cambridge science textbook 7 Lower secondary Cambridge science workbook 7 Online resources (Google classroom, way ground word wall, etc.) 	To be announced in the google classroom.
	WEEK 3	<ul style="list-style-type: none"> Recap Quiz Bee Curious activity: Reactivity Series Chemistry Measuring the rate of a reaction 	<ul style="list-style-type: none"> PPTs Worksheets Lower secondary Cambridge science textbook 7 Lower secondary Cambridge science workbook 7 Online resources (Google classroom, way ground word wall, etc.) 	To be announced in the google classroom.
	WEEK 4	<ul style="list-style-type: none"> Surface area and the rate of reaction Concentration and Rate of reaction Recap Quiz 	<ul style="list-style-type: none"> PPTs Worksheets Lower secondary Cambridge science textbook 7 Lower secondary Cambridge science workbook 7 Online resources (Google classroom, way ground word wall, etc.) 	To be announced in the google classroom.
	WEEK 1	<ul style="list-style-type: none"> <i>Stem and leaf diagrams</i> <i>Frequency polygon</i> <i>Pie Charts</i> 	<ul style="list-style-type: none"> Cambridge Lower Secondary Complete Mathematics 9 (2nd Edition) Online resources Google forms quizzes 	<ul style="list-style-type: none"> See the announcement in Google Classroom
MATH	WEEK 2	<ul style="list-style-type: none"> <i>Venn and Carroll diagrams</i> <i>Line Graph</i> <i>Time series graph</i> 	<ul style="list-style-type: none"> Cambridge Lower Secondary Complete Mathematics 9 (2nd Edition) Online resources Google forms 	<ul style="list-style-type: none"> See the announcement in Google Classroom

COMPUTER			<ul style="list-style-type: none"> quizzes 	
	WEEK 3	<ul style="list-style-type: none"> <i>Measures of central tendency-Mean and mode</i> <i>Measures of central tendency-Median</i> <i>Probability</i> <i>Probability of mutually exclusive events</i> 	<ul style="list-style-type: none"> Cambridge Lower Secondary Complete Mathematics 9 (2nd Edition) Online resources Google forms quizzes 	<ul style="list-style-type: none"> See the announcement in Google Classroom
	WEEK 4	<ul style="list-style-type: none"> <i>Theoretical probability of combined events</i> <i>Coordinates of a line segment</i> <i>Bearings and scaling</i> <i>Transformation-Translation, rotation</i> 	<ul style="list-style-type: none"> Cambridge Lower Secondary Complete Mathematics 9 (2nd Edition) Online resources Google forms quizzes 	<ul style="list-style-type: none"> See the announcement in Google Classroom
	WEEK 1	<p>Computer systems: Automated and Emerging technology (Explain basic operations involved in Artificial Intelligence)</p> <ul style="list-style-type: none"> Describe what is meant by artificial intelligence (AI). Describe the main characteristics of AI such as the collection of data and the rules for using that data, the ability to reason, and the ability to learn and adapt. Explain the basic operation and components of AI systems to simulate intelligent behavior. 	<ul style="list-style-type: none"> PPTs Worksheets Textbook (<i>Cambridge IGCSE and O level 2nd edition</i>) Online resources (Google classroom) 	Announcement will be posted in google classroom.
WEEK 2	<p>Computational thinking (Algorithm design and problem-solving)</p> <ul style="list-style-type: none"> Understand algorithms that are presented as pseudocode. Construct a step-by-step list of instructions that need to be followed to solve a problem 	<ul style="list-style-type: none"> PPTs Worksheets Textbook (<i>Cambridge IGCSE and O level 2nd edition</i>) Online resources (Google classroom) 	<ul style="list-style-type: none"> Submission of Video Reflection 1. (12th of April) <p>Announcement will be posted in google classroom.</p>	

SOCIAL STUDIES (Arabic)	WEEK 3	<p>Computational thinking <i>(Algorithm design and problem-solving)</i></p> <ul style="list-style-type: none"> • Predict the output of the given algorithm • Develop algorithms that use at least one constant. 	<ul style="list-style-type: none"> • PPTs • Worksheets • Textbook (<i>Cambridge IGCSE and O level 2nd edition</i>) • Online resources (Google classroom) 	Announcement will be posted in google classroom.
	WEEK 4	<p>Computational thinking <i>(Algorithm design and problem-solving)</i></p> <ul style="list-style-type: none"> • Complete a trace table to document a dry run of an algorithm including variables, outputs, and user prompts at each step. • Identify errors in given algorithms and suggest ways of correcting these errors. 	<ul style="list-style-type: none"> • PPTs • Worksheets • Textbook (<i>Cambridge IGCSE and O level 2nd edition</i>) • Online resources (Google classroom) 	Announcement will be posted in google classroom.
SOCIAL STUDIES (Arabic)	WEEK 1	<p>عنوان الدرس : العثمانيين (٢) - التوسع في الشرق المعارف :</p> <ul style="list-style-type: none"> • القضاء على المماليك • استمرار التوسع في اوربا <p>المفاهيم :</p> <ul style="list-style-type: none"> • توضيح كيفية القضاء على المماليك • بيان مراحل استمرار التوسع في اوربا 	الكتاب المدرسي الشرائح الالكترونية	
	WEEK 2	<p>عنوان الدرس : العثمانيين (٣) - التنظيم السياسي و الاداري المعارف :</p> <ul style="list-style-type: none"> • التنظيم القضائي • التنظيم السياسي • التنظيم المالي <p>المفاهيم :</p> <p>تحديد ركائز كل من :</p> <ul style="list-style-type: none"> • التنظيم القضائي • التنظيم السياسي • التنظيم المالي 	الكتاب المدرسي الشرائح الالكترونية	

	WEEK 3	<p>عنوان الدرس : العثمانيون (٤) - العرب في ظل الحكم العثماني</p> <p>المعارف :</p> <ul style="list-style-type: none"> • الفوضى في الإدارة • العرب و الاتراك <p>المفاهيم :</p> <ul style="list-style-type: none"> • تحديد كيفية ظهور الفوضى في الادارة • بيان العلاقة بين العرب و الاتراك 	<p>الكتاب المدرسي</p> <p>الشرائح الالكترونية</p>	
	WEEK 4	<p>عنوان الدرس : البحرين في العصر العباسي</p> <p>المعارف :</p> <ul style="list-style-type: none"> • دولة العيونيين • دولة العصافرة <p>المفاهيم :</p> <ul style="list-style-type: none"> • تحديد كيفية قيام دولة العيونيين • تحديد كيفية قيام دولة العصافرة 	<p>الكتاب المدرسي</p> <p>الشرائح الالكترونية</p>	
RELIGION	WEEK 1	<p>التدخين</p> <ul style="list-style-type: none"> • استنتاج حكم التدخين. • اقتراح طرق لمكافحة التدخين 	<p>- الكتاب المدرسي</p> <p>- شرائح العرض</p>	
	WEEK 2	<p>التقليد</p> <ul style="list-style-type: none"> • المقارنة بين أنواع التّقليد من حيث الحكم. • اقتراح حلول لعلاج مشكلة التّقليد المذموم. 	<p>- الكتاب المدرسي</p> <p>- شرائح العرض</p>	
	WEEK 3	<p>أشراط الساعة</p> <ul style="list-style-type: none"> • توضيح مفهوم أشراط السّاعة. • المقارنة بين أقسام أشراط السّاعة من حيث الأحداث. 	<p>- الكتاب المدرسي</p> <p>- شرائح العرض</p>	

	WEEK 4	<p>سورة الفتح</p> <ul style="list-style-type: none"> · توضيح المعنى الإجمالي · بيان معاني المفردات · استنتاج الدروس و العبر 	<ul style="list-style-type: none"> - الكتاب المدرسي - شرائح العرض 	
LIFE SKILLS	WEEK 1	Health Journal	Worksheets PPTs Productive Output Online Games Students' Handbook	Check Google Classroom for Announcements
	WEEK 2	Assignment 1 to be done in class.	Worksheets PPTs Productive Output Online Games Students' Handbook	Check Google Classroom for Announcements
	WEEK 3	Stereotypes and discrimination	Worksheets PPTs Productive Output Online Games Students' Handbook	Check Google Classroom for Announcements
	WEEK 4	Educational Discrimination	Worksheets PPTs Productive Output Online Games Students' Handbook	Check Google Classroom for Announcements
	WEEK 1	MAM Activities: Speed writing Flash cards Oral Mental	Textbook, book A&B Online resources (Google classroom)	Announcements will be posted in google classroom

	WEEK 2	<p>Abacus Calculation:</p> <ul style="list-style-type: none"> • Multiplication • Addition and subtraction using Abacus. <p>Mental Calculation</p> <ul style="list-style-type: none"> • Division • Addition and subtraction mentally 	<p>Textbook, book A&B</p> <p>Online resources (Google classroom</p>	<p>Announcements will be posted in google classroom</p>
	WEEK 3	<p>MAM Activities:</p> <p>Speed writing</p> <p>Flash cards</p> <p>Oral</p> <p>Mental</p>	<p>Textbook, book A&B</p> <p>Online resources (Google classroom</p>	<p>Announcements will be posted in google classroom</p>
	WEEK 4	<p>Abacus Calculation:</p> <ul style="list-style-type: none"> • Multiplication • Addition and subtraction using Abacus. <p>Mental Calculation</p> <ul style="list-style-type: none"> • Division • Addition and subtraction mentally 	<p>Textbook, book A&B</p> <p>Online resources (Google classroom</p>	<p>Announcements will be posted in google classroom</p>
ART	WEEK 1	<p>Introducing the lesson: “Build Your Brand: Dream Business Design”</p> <p>Students choose their dream business. They create a mood board in Canva using images, colors, and words that show the feeling of their brand.</p>	<p>PPT, Google Classroom</p>	<p>Announcements will be posted in google classroom</p>
	WEEK 2	<p>Students select a color palette and explore fonts. They begin building a clear visual style that matches their business idea.</p>	<p>PPT, Google Classroom</p>	<p>Announcements will be posted in google classroom</p>
	WEEK 3	<p>Students design a simple logo using text and icons. They experiment with a few ideas and choose the best design for their brand.</p>	<p>PPT, Google Classroom</p>	<p>Announcements will be posted in google classroom</p>

	WEEK 4	Students organize their logo, color palette, and mood board into one presentation. They present their brand in class and explain their design choices.	PPT, Google Classroom	Announcements will be posted in google classroom
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Vision: Educational Excellence for a Creative Generation

Values: Respect/ Integrity/ Responsiveness/ Responsibility and Accountability/ Life-long Learning / Global Awareness