

| School Values | | | Educational Excellence for a Creative Generation | | |
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|  Local and Global Citizenship & Empathy |  Integrity & Trust |  Tolerance |  Responsibility & Accountability |  Environmental Awareness |  Life-long Learning |

Week 1 (Mar 15, 2026, to Mar 19 2026)

| Topics/ Lessons | | |
|-------------------|--|---------------------|
| Subjects | Lessons | |
| Arabic | الموضوع: | |
| | مراجعة مهارة استخراج الظواهر اللغوية | اليوم الاول: |
| | مراجعة الهمزة المتطرفة + كال/بال | اليوم الثاني: |
| | مراجعة همزة الوصل والقطع | اليوم الثالث: |
| | مراجعة جميع الظواهر اللغوية | اليوم الرابع: |
| | حصة إملاء رقمي | اليوم الخامس: |
| | | أنشطة مهارات البحث: |
| | مصادر إضافية: | |
| Social | مراجعة لما سبق دراسته. الموضوع: | |
| Religion | مراجعة لما سبق دراسته. الموضوع: | |
| | Topic: | |
| Session 1: | Reading: Key Details Text: Our Rainforest | |
| Session 2: | /Phonics: /oi/ and /oy | |
| Session 3: | Language: Verbs (Beyond Language Textbook p. 149 - Language Use Workbook p.116-117) | |
| Session 4: | Language: Simple Past Tense of Irregular Verbs (Beyond Language Textbook pp. 150-151- Language Use Workbook pp. 118-119) | |

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| English | Session 5: | Writing: Narrative Writing (Pre writing and Drafting) | |
| | Session 6: | Language/Writing: Phrasal Verbs (Beyond Language Textbook pp. 152-153 - Language Use Workbook p.120) | |
| | Session 7: | Writing: Spelling Activity and Learning Support Session (1- The boy likes the shiny coin. 2- The toy made a loud noise. 3- Come along with us to the park. 4- I came across a toy on the road.) | |
| | * Searching skills activities | | |
| | Optional: List five words with /oi/ and /oy/ sounds from Kutubee books. | | |
| | * Additional Resources | | |
| | | English 2 Term 2 Week 11 Additional Resources | |
| Math | Topic: | | |
| | Day 1: | Ordering Fractions (Student's Book p. 208) | |
| | Day 2: | Subtraction of Fractions(Student's Book p. 221) | |
| | Day 3: | Equivalent Fractions - Halves and Quarters, Thirds and Sixths (Student's Book p. 204) | |
| | Day 4: | Equivalent fractions - Quarters and Eighths, Fifths and Tenths (Student's Book p. 204) | |
| | Day 5: | Book Activity: Ordering Fractions, Subtraction of Fractions, and Equivalent Fractions (Halves and Quarters, Thirds and Sixths) | |
| | * Searching skills activities | | |
| | | | What are equivalent fractions? |
| | * Additional Resources | | Game link: Equivalent Fractions |
| | | Video link: Equivalent Fractions | |
| Science | Topic: UNIT 6: FORCES AND MOTION | | |
| | Day 1: | Describing position(Textbook B, pages 40-41) | |
| | Day 2: | Describing motion(Textbook B, pages 42-43) | |
| | Day 3: | Pushes and pulls(Textbook B, pages 44-45) | |
| | * Searching skills activities | | |
| | | | Browse the internet to learn about contact and non-contact forces. In your science notebook, compare contact and non-contact forces and give examples. |
| * Additional Resources | | Contact and non- contact forces | |
| Life Skills | Topic: | | |
| | Unit Summary: Emotional Safety and Anti-Bullying | | |
| | * Searching skills activities | | |
| | | Optional: How do you feel when you are not safe? How do you protect yourself from bullying? | |

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| | * Additional Resources | |
| | Emotional Safety | |
| Computer | Topic: Unit 5: Devices and Networks | |
| | | Lesson: Devices working together (pages: 71 - 73) |
| | * Additional Resources | https://www.youtube.com/watch?v=a6crzDyEQ2A https://www.youtube.com/watch?v=1VPkXhVPOPo&t=29s |
| MAM | Topic: | |
| | | Abacus Calculation: Big Friend +7 |
| | | Abacus Calculation: Big Friend +6 |
| Art | Topic: | Line Art |
| School Upcoming Events | | |

| Homework Submission | | | | | |
|---------------------|---|-----------|---|----------|----------|
| Subjects | Week 1 | | | | |
| | Sun: 15/3 | Mon: 16/3 | Tue: 17/3 | Wed:18/3 | Thu:19/3 |
| Arabic | | | | | |
| English | | | | | |
| Math | Please refer to Google Classroom for the detailed announcement. | | | | |
| Science | | | Please refer to Google Classroom for the detailed announcement. | | |

Grade 2

School Values

Educational Excellence for a Creative Generation



Week 2 (Apr 5, 2026, to Apr 9 2026)

Topics/ Lessons

| Subjects | Lessons | |
|---------------|------------------------------------|---|
| Arabic | الموضوع: | |
| | تهيئة واستذكار | اليوم الاول: |
| | قراءة مناقشة درس (شجرة الحياة) | اليوم الثاني: |
| | قراءة مناقشة درس (شجرة الحياة) | اليوم الثالث: |
| | حروف الجر | اليوم الرابع: |
| | حصة إملاء | اليوم الخامس: |
| | أنشطة مهارات البحث: | |
| مصادر اضافية: | | |
| Social | تدريبات. | الموضوع : |
| Religion | سورة النصر الكتاب المدرسي صفحة 61. | الموضوع : |
| English | Topic: | |
| | Session 1: | Reading: Text Features Text: A Butterfly's Life Cycle (Language Textbook pp.156-159; Language Use Workbook pp. 121-124) |
| | Session 2: | Phonics: Initial Sounds – wh, ph |
| | Session 3: | Language/writing: Simple Present Tense (Beyond Language Textbook pp. 160-164; Language Use Workbook pp. 126-27) |
| | Session 4: | Writing: Opinion Writing (pre-writing, drafting) |
| | Session 5: | Listening Activity |

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| | Session 6: | Speaking Activity |
| | Session 7: | Spelling Activity: 1. What do you see in the box? 2. The phone is on the table. 3. I saw a whale in the water. 4. The dolphin swims in the ocean. |
| | * Searching skills activities | |
| | Optional: List 5 words with /ph/ and /wh/ from Kutubee books. | |
| | * Additional Resources | |
| English 2 Term 3 Week 1 Additional Resources | | |
| Math | Topic: | |
| | Day 1: | Gram and Kilograms (Student's Book p. 133) |
| | Day 2: | Converting Kilograms to Grams and Grams to Kilograms (Student's Book p. 133) |
| | Day 3: | Liters and Milliliters(Student's Book p. 136) |
| | Day 4: | Converting Milliliters to Liters and Liters to Milliliters (Student's Book p. 136) |
| | Day 5: | Book Activity: Grams and Kilograms, Converting Kilograms to Grams and Grams to Kilograms, Liters and Milliliters, and Converting Milliliters to Liters and Liters to Milliliters |
| | * Searching skills activities | |
| | What is the difference between Mass and Capacity? | |
| | * Additional Resources | Game link: Liters and Milliliters |
| Video link: Kilograms and Grams | | |
| Science | Topic: UNIT 6: FORCES AND MOTION | |
| | Day 1: | Effects of forces on objects(Textbook B, pages 46-47) |
| | Day 2: | Magnetic force(Textbook B, pages 50-51) |
| | Day 3: | Gravity(Textbook B, pages 52-53) |
| | * Searching skills activities | |
| | Browse the internet to learn about the interaction of two magnetic poles. In your science notebook, draw your findings and briefly explain them. | |
| * Additional Resources | Interaction of the magnetic poles | |
| Life Skills | Topic: | |
| | Sportsmanship (ProtectED Student Workbook p. 35) | |
| | * Searching skills activities | |
| | Optional: Write three examples of a good sport on an A4 paper. | |
| * Additional Resources | | |

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| | A Good Sport | |
| Computer | Topic: Unit 11 - Computers and Robots | |
| | Lesson: Computers and Humans (pages: 149 - 152) | |
| | * Additional Resources | https://www.youtube.com/watch?v=7rbDlx69ORE |
| MAM | Topic: | |
| | Abacus Calculation: Revision | |
| | Abacus Calculation: Big Friend +5 | |
| Art | Topic: | warm and cool color |
| School Upcoming Events | | |

| Homework Submission | | | | | |
|---------------------|---|----------|---|-----------------------|---------|
| Subjects | Week 2 | | | | |
| | Sun: 5/4 | Mon: 6/4 | Tue:7/4 | Wed:8/4 | Thu:9/4 |
| Arabic | | | | واجب تعبير وفهم مقروء | |
| English | | | | | |
| Math | Please refer to Google Classroom for the detailed announcement. | | | | |
| Science | | | Please refer to Google Classroom for the detailed announcement. | | |

Counselors Window



مدرسة الروابي
Al Rawabi School

Stay Safe! | كُن آمناً!

I prepare smart:
a quiet place, charged device,
microphone and camera ready.
أستعد بذكاء: مكان هادئ،
جهاز معبى البطارية،
ميكروفون وكاميرا جاهزة.

I participate brightly:
use 'raise hand', listen to
my teacher and friends.
أشارك بفاعلية: استخدم رفع اليد
وأنصت لمعلمتي وزملائي.

I value my time:
join before start, don't
leave without permission.
الالتزام بالوقت:
أنضم قبل البداية،
ولا أغانر إلا بإذن.

I stay cyber-safe:
private date secure, school
platform for learning only.
أمانى الرقمي: بياناتى سرية،
منصة المدرسة للتعلم
فقط وبأدب.

قسم الدعم والمساندة
Support and Assistance Department

Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/ Environmental Awareness