

Grade 8 Monthly Plan

Mission

In partnership with all stakeholders, we are committed to fostering resilient, productive learners through collaborative engagement and critical thinking. We are dedicated to inspiring intellectual, personal, and ethical excellence in a caring, inclusive educational atmosphere. By instilling the core values and skills of the 21st century, we prepare every student for higher education and career pathways, nurturing responsible global citizens.

March 2, 2026, to March 31, 2026

SUBJECT		Learning Outcomes (Knowledge, Skills, Concepts)	Learning Resources	Assignment (Homework), Assessment (Tests, Quizzes), Projects
ENGLISH	WEEK 1	<ul style="list-style-type: none"> Active listening techniques: Note-taking (6.1 school rules) Verbs followed by to+infinitive Reading: Context clues (Ancient history related vocabulary) future continuous 	<ul style="list-style-type: none"> Cambridge Global English Learner's Book 9 Cambridge Global English Workbook 9 PPTs Worksheets 	<ul style="list-style-type: none"> Check Google Classroom for announcements.
	WEEK 2	<ul style="list-style-type: none"> Reading technique: Scanning for specific details (6.2 family life) Past perfect simple Third conditional (6.4 doing the right thing) Active listening techniques: Context Clues (4.3 What makes us the same?) 	<ul style="list-style-type: none"> Cambridge Global English Learner's Book 9 Cambridge Global English Workbook 9 PPTs Worksheets 	<ul style="list-style-type: none"> Check Google Classroom for announcements.
	WEEK 3	<ul style="list-style-type: none"> Listening techniques: taking notes (3.6 is tourism a good thing?) Reading technique: Note-taking (6.5 rights and responsibilities) Comparative and superlative adjectives and adverbs (7.3 to compete or not to compete?) 	<ul style="list-style-type: none"> Cambridge Global English Learner's Book 9 Cambridge Global English Workbook 9 PPTs Worksheets 	<ul style="list-style-type: none"> Check Google Classroom for announcements.

		<ul style="list-style-type: none"> Listening: Note-taking of opinion markers (4.6 views on zoos) 		
	WEEK 4	Spring Break		
ARABIC	WEEK 1	<ul style="list-style-type: none"> مراجعة نحوية (1) مراجعة نحوية (2) حروف الجر المرأة البحرينية ودورها في صنع غدٍ أفضل (حصتان) 	<ul style="list-style-type: none"> الكتاب المدرسي. الدفتري. شرائح العرض. 	
	WEEK 2	<ul style="list-style-type: none"> الممنوع من الصرف عروس الصحراء حصة للدعم والتطوير 	<ul style="list-style-type: none"> الكتاب المدرسي. الدفتري. شرائح العرض. 	
	WEEK 3	<ul style="list-style-type: none"> المضاف إليه في عيد الأم حصة للدعم والتطوير 	<ul style="list-style-type: none"> الكتاب المدرسي. الدفتري. شرائح العرض. 	
	WEEK 4	<ul style="list-style-type: none"> النعته مستقبل الطاقة إنتاج كتابي 	<ul style="list-style-type: none"> الكتاب المدرسي. الدفتري. شرائح العرض. 	
SCIENCE	WEEK 1	<ul style="list-style-type: none"> Practical Circuits Variation Natural Selection 	<ul style="list-style-type: none"> PPTs Worksheets Lower secondary Cambridge science textbook 7 Lower secondary Cambridge science workbook 7 	

			<ul style="list-style-type: none"> • Online resources (Google classroom, way ground word wall, etc.) 	
	WEEK 2	<ul style="list-style-type: none"> • Recap • Climate Change • Keeping a fetus healthy 	<ul style="list-style-type: none"> • PPTs • Worksheets • Lower secondary Cambridge science textbook 7 • Lower secondary Cambridge science workbook 7 • Online resources (Google classroom, way ground word wall, etc.) 	
	WEEK 3	<ul style="list-style-type: none"> • Formation of the moon • Nebulae • Tectonics 	<ul style="list-style-type: none"> • PPTs • Worksheets • Lower secondary Cambridge science textbook 7 • Lower secondary Cambridge science workbook 7 • Online resources (Google classroom, way ground word wall, etc.) 	Will be announced in the google classroom
	WEEK 4	Spring Break		
MATH	WEEK 1	<ul style="list-style-type: none"> • <i>Sum of Interior Angles in a polygon</i> • <i>Exterior angles in a polygon</i> • <i>Angle properties (1)</i> 	<ul style="list-style-type: none"> • Lower Cambridge Mathematics Book 9 • PPTs • Online resources • Worksheets 	<ul style="list-style-type: none"> • <i>See Google Classroom for announcements</i> • <i>Worksheet 3.1</i>

	WEEK 2	<ul style="list-style-type: none"> • <i>Angle properties (2)</i> • <i>Tally charts and frequency distribution table</i> • <i>Bar Graphs</i> 	<ul style="list-style-type: none"> • Lower Cambridge Mathematics Book 9 • PPTs • Online resources • Worksheets 	<ul style="list-style-type: none"> • <i>See Google Classroom for announcements</i> • <i>Quiz 3.1</i> • <i>Worksheet 3.2</i>
	WEEK 3	<ul style="list-style-type: none"> • <i>Scatter plots</i> • <i>Stem and Leaf Diagrams</i> • <i>Frequency polygons</i> 	<ul style="list-style-type: none"> • Lower Cambridge Mathematics Book 9 • PPTs • Online resources • Worksheets 	<ul style="list-style-type: none"> • <i>See Google Classroom for announcements</i> • <i>Worksheet 3.3</i>
	WEEK 4	<ul style="list-style-type: none"> • <i>Spring Break</i> 		
COMPUTER	WEEK 1	<p>Computer systems: Automated and Emerging technology (Analyze the applications of Robotics in various sectors.)</p> <ul style="list-style-type: none"> • <i>Introduction of Robotics</i> • <i>Discuss the characteristics of robots.</i> • <i>Describe the importance of Robotics in day-to-day life.</i> • <i>Robotics in the field of Industry and Home</i> 	<ul style="list-style-type: none"> • PPTs • Worksheets • Textbook (<i>Cambridge IGCSE and O level 2nd edition</i>) • Online resources (Google classroom) 	Announcement will be posted in google classroom.
	WEEK 2	<p>Computer systems: Automated and Emerging technology (Analyze the applications of Robotics in various sectors.)</p> <ul style="list-style-type: none"> • <i>Robotics in the field of transport and medicine</i> • <i>Robotics in the field of agriculture and entertainment.</i> • <i>Outline the roles that robots can perform and describe the advantages and disadvantages of their use.</i> 	<ul style="list-style-type: none"> • PPTs • Worksheets • Textbook (<i>Cambridge IGCSE and O level 2nd edition</i>) • Online resources (Google classroom) 	Announcement will be posted in google classroom.

	WEEK 3	<p>Computer systems: Automated and Emerging technology (Explain basic operations involved in Artificial Intelligence)</p> <ul style="list-style-type: none"> • Describe what is meant by artificial intelligence (AI). • Describe the main characteristics of AI as the collection of data and the rules for using that data, the ability to reason, and the ability to learn and adapt. • Explain the basic operation and components of AI systems to simulate intelligent behavior. 	<ul style="list-style-type: none"> • PPTs • Worksheets • Textbook (Cambridge IGCSE and O level 2nd edition) • Online resources (Google classroom) 	Announcement will be posted in google classroom.
	WEEK 4	Spring Break		
SOCIAL STUDIES (Arabic)	WEEK 1	<p>عنوان الدرس : العثمانيون (١) - تأسيس الدولة العثمانية و بداية التوسع (١٢٩٩ - ١٩٢٤ م) المعارف :</p> <ul style="list-style-type: none"> • كيفية تأسيس الدولة العثمانية • مراحل توسع الدولة العثمانية في أوروبا <p>المفاهيم :</p> <ul style="list-style-type: none"> • توضيح كيفية تأسيس الدولة العثمانية • بيان مراحل توسع الدولة العثمانية في أوروبا 	الكتاب المدرسي الشرائح الالكترونية	
	WEEK 2	<p>عنوان الدرس : الخلافة العباسية (١٣) - الغزو الصليبي المعارف :</p> <ul style="list-style-type: none"> • الاهداف الاقتصادية و السياسية و الدينية للغزو الصليبي • نتائج الحملات العسكرية التي أسفرت عن الحروب الصليبية <p>المفاهيم :</p> <ul style="list-style-type: none"> • تحديد الاهداف الاقتصادية و السياسية و الدينية للغزو الصليبي • تحديد نتائج الحملات العسكرية التي أسفرت عن الحروب الصليبية 	الكتاب المدرسي الشرائح الالكترونية	

	WEEK 3	<p>عنوان الدرس : الخلافة العباسية (١٤) - الأيوبيون يتصدون للغزو الصليبي المعارف :</p> <ul style="list-style-type: none"> • دور عماد الدين الزنكي و نور الدين محمود في جهاد الصليبيين • تأسيس الدولة الأيوبية <p>المفاهيم :</p> <ul style="list-style-type: none"> • بيان دور عماد الدين الدزنكي و نور الدين محمود في جهاد الصليبيين • توضيح كيفية تأسيس الدولة الأيوبية 	الكتاب المدرسي الشرا	
	WEEK 4	عطلة نهاية الفصل الدراسي الثاني		
RELIGION	WEEK 1	<p>المد العارض للسكون + سورة فصلت</p> <ul style="list-style-type: none"> • بيان حكم المدّ العارض للسُّكون. • المقارنة بين المدّ الطَّبِيعِيّ والمدّ العارض للسُّكون من حيث الحكم. 	<ul style="list-style-type: none"> • الكتاب المدرسي • شرائح العرض 	
	WEEK 2	<p>احفظ الله يحفظك (حديث شريف).</p> <ul style="list-style-type: none"> • ذكر راوي الحديث الشَّريف. • تحليل المعنى الإجمالي للحديث الشَّريف. • استنباط فوائد من الحديث الشَّريف. 	<ul style="list-style-type: none"> • الكتاب المدرسي • شرائح العرض 	
	WEEK 3	<p>التدخين</p> <ul style="list-style-type: none"> • استنتاج حكم التدخين. • اقتراح طرق لمكافحة التدخين. 	<ul style="list-style-type: none"> • الكتاب المدرسي • شرائح العرض 	

	WEEK 4	عطلة نهاية الفصل الدراسي الثاني		
LIFE SKILLS	WEEK 1	Introductory Session		
	WEEK 2	Dealing with changes	Worksheets PPTs Productive Output Online Games Students' Handbook	- Assignment 1.1. (8 th of March)
	WEEK 3	Health Journal	Worksheets PPTs Productive Output Online Games Students' Handbook	- Assignment 1.2. (15 th of March)
	WEEK 4	Spring Break		
MAM	WEEK 1	MAM Activities <ul style="list-style-type: none"> • Speed writing • Mental • Oral • Flash Cards 	<ul style="list-style-type: none"> • Worksheets • Textbook ,book A&B 	Announcement will be posted in google classroom

	WEEK 2	Addition and subtraction by using Abacus. Mental Calculation. Multiplication and division by using abacus. MAM Activities.	<ul style="list-style-type: none"> • Worksheets • Textbook ,<i>book A&B</i> • Online resources (Google classroom) 	Announcement will be posted in google classroom
	WEEK 3	Addition and subtraction by using Abacus. Mental Calculation. Multiplication and division by using abacus. MAM Activities.	<ul style="list-style-type: none"> • Worksheets • Textbook ,<i>book A&B</i> • Online resources (Google classroom) 	Announcement will be posted in google classroom.
	WEEK 4	Spring Holiday starts		
ART	WEEK 1	<ul style="list-style-type: none"> • Introduce the concept of line art landscapes. • Students sketch a simple landscape composition (mountains, water, trees, etc.). • Focus on dividing the landscape into clear sections (sky, land, water). 	PPT	Announcement will be posted in google classroom.
	WEEK 2	<ul style="list-style-type: none"> • Demonstrate how to fill each section using different line directions. • Show how line spacing can create light and dark areas. 	PPT	Announcement will be posted in google classroom.

		<ul style="list-style-type: none"> • Students start applying line patterns with fineliners or markers. 		
	WEEK 3	<ul style="list-style-type: none"> • Students enhance their work with layered colors and additional lines. • Add final details and refine line quality. 	PPT	Announcement will be posted in google classroom.
	WEEK 4	<p>Spring Break Starts</p> <p>Line Art Assignment Submission on March 30</p>		Announcement will be posted in google classroom.

Vision: Educational Excellence for a Creative Generation

Values: Respect/ Integrity/ Responsiveness/ Responsibility and Accountability/ Life-long Learning / Global Awareness