



Local and Global
Empathy



Citizenship &
Integrity



Tolerance



Responsibility &
Accountability



Environmental
Awareness



Life-long Learning

Week 1 (Feb 1, 2026, to Feb 5 2026)

Topics/ Lessons

Subjects	Lessons	
Arabic	ال الموضوع :	
	إجازة	ال يوم الأول :
	تطبيق في فهم المقروء والقواعد التحوية	ال يوم الثاني :
	تطبيق في الإنتاج الكتابي (كتابة نص سري)	ال يوم الثالث :
	اليوم الرياضي	ال يوم الرابع :
	عرض المنتوج الكتابي (القصص)	ال يوم الخامس :
		أنشطة مهارات البحث :
		مصادر اضافية :
Social	الوحدة الأولى: المواد الاجتماعية: الدرس 10 (الدولة الأممية) - الحصة الثانية: نشاط تطبيقي	الموضوع :
Religion	أهمية الصلوات الخمس التربية الإسلامية ج 2: ص 47.	الموضوع :
UNIT 8 Build Up or Tear Down		
Session 1: Figurative Language: Proverbs (LSW pages 68-69)		
Session 2: Verb: Present Perfect and Past Tenses (Online Resource)		
Session 3: Verb: Present Perfect and Past Tenses (Continuation)		
Session 4: Problem-Solution Essay (Writing Final Draft)		
Session 5: Writing Activity (Worksheets will be provided)		

English	Session 6: Sports Day	Spelling Activity *** Sentences <ol style="list-style-type: none"> 1. The poems use exaggeration to be funny. 2. Animals behave in impossible ways. 3. The situations are silly and unrealistic. 4. The characters do not notice problems clearly. 5. Small mistakes lead to big, funny trouble. 6. The poems surprise the reader at the end. 7. The main purpose is to entertain, not to teach.
	* Searching Skills Activities	
	Learn more about PRESENT PERFECT TENSE. Write your notes in your notebook. https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/present-perfect	
	* Additional Resources	
	Please refer to the Google Classroom post for the additional resource material.	
	Topic: Read and Make Scatter Graphs, Compare and Order Fractions	
	Day 1: HOLIDAY	
	Day 2: Read and Make Scatter Graphs-Continuation (Student's Book page 191)	
Math	Day 3: Read and Make Scatter Graphs-Continuation (Student's Book page 191)	
	Day 4: SPORTS DAY	
	Day 5: Workbook Activity	
	* Searching skills activities	
	Data Collection and Scatter Plot Creation:	
	Choose a simple topic, like age vs. height, or the hours spent on hobbies by your family members or friends, and collect data. Label the x and Y axis in your graph paper. Then create a scatter graph by plotting the data points and analyzing the patterns. Write the relation between the two labels of your scatter graph. You can make use of AI tools to create your scatter graph. Example: https://www.edraw.ai/ Submit this graph to your teacher any day during this week.	
	* Additional Resources	Video Link: Scatter Graphs- Introduction, Coorelation and Line of best fit Interactive Game Link: Scatter Graph Correlation
	Topic: SPACE	
Day 1: HOLIDAY		

Science	Day 2:	Other Bodies in the Solar System and Space Exploration (Textbook B, pp. 48-55) <input type="checkbox"/>
	Day 3:	Beyond The Solar System : Constellations (Textbook B, p. 57) <input type="checkbox"/>
	Day 4:	Sports Day
	* Searching skills activities	
	Use the internet search engine to explore at least three constellations. Create a table to compare their key characteristics, including their location and any notable features. Additionally, draw each constellation. Do this in your notebook. Be prepared to share your findings in class. <input type="checkbox"/>	
Life Skills	* Additional Resources	
	Galaxies, Types of Galaxies, and Constellations <input type="checkbox"/>	
	Topic: Emotional Safety Relationships and Conflict: Conflict Resolution (Protect Ed Workbook 5 Pages 29-30) * Searching skills activities	
Computer	Use keywords (e.g., "conflict resolution steps", "how to solve disagreements peacefully") to search online for information about ways people solve conflicts.	
	* Additional Resources	
	Variables concepts <input type="checkbox"/>	
MAM	Topic:	MAM Activities: Speed writing, Oral, Mental, Flash cards.
	MAM Activities: Speed writing, Oral, Mental, Flash cards.	
Art	Topic:	Poster design
School Upcoming Events		

Subjects	Homework Submission				
	Week 1				
	Sun: 1/2	Mon: 2/2	Tue: 3/2	Wed: 4/2	Thu: 5/2
Arabic					
English					Refer to Google Classroom for detailed announcement
Math	Refer to Google Classroom for detailed announcement				
Science			Activity Book B, pp. 60-61 Activity 7.12: NASA Space Missions Research Project 2		

Grade 5

School Values		Educational Excellence for a Creative Generation			
 Local and Global	 Citizenship & Integrity	 Tolerance	 Responsibility & Accountability	 Environmental Awareness	 Life-long Learning

Week 2 (Feb. 8, 2026, to Feb. 12, 2026)

Topics/ Lessons	
Subjects	Lessons
Arabic	الموضوع: القراءة وفهم (نصٌّ خارجيٌّ) القراءة وفهم (نصٌّ خارجيٌّ) قواعد نحوية: الاسم المجرور قواعد نحوية: الاسم المجرور تحدث استخرج من الصفحة الأولى من سورة المدك الأسماء المجرورة بحروف الجر، واكتُبها في ورقة خارجية. (توضع الورقة في قسم أعمالي بالملف) مصادر إضافية:
	اليوم الأول:
	اليوم الثاني:
	اليوم الثالث:
	اليوم الرابع:
	اليوم الخامس:
	أنشطة مهارات البحث:
Social	المادة الاجتماعية: الدرس 11 (الدولة العباسية)
Religion	تسميع سورة البقرة الآيات: (285-286)
English	UNIT 9: Silly Tales
	Session 1: Vocabulary in Context : "Limericks" (TB pages 86-89)
	Session 2: Reading for Details, Keywords/Key Details "Limericks" (TB pages 86-89)
	Session 3: Author's Purpose and Tone (Online Resource)
	Session 4: Adverbs: Time and Place (LUW pages 61-68)
	Session 5: Adverbs: Time and Place (Continuation)

English	Session 6: Speaking Activity (Details will be posted in Google Classroom)	
	Session 7: Speaking Activity (Continuation)	
	* Searching Skills Activities	
	Learn more about PRESENT PERFECT TENSE. Write your notes in your notebook. https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/adverbials	
	* Additional Resources	
	Please refer to the Google Classroom post for the additional resource material.	
Math	Topic: Math Week and Fractions	
	Day 1: Math Week - (Math Wizard/Quiz Bee: Elimination Round)	
	Day 2: Math Week - 3D Creation	
	Day 3: Math Week - 3D Creation	
	Day 4: Compare and Order Fractions - Students' Book page 142	
	Day 5: Math Week - Math Challenge	
	* Searching skills activities	
	Favorite Foods Survey:	
	Conduct a survey of family favorites (food, movies) and compare the fraction of likes for each option (e.g. 3 out of 8 family members preferring pizza). Use an A4 size paper or any colored paper to create a bar graph or pie chart to visualize the results. Submit this paper to your teacher during this week.	
	* Additional Resources	
	Video Link: Comparing Fractions	
	Interactive Game Link: Comparing and Ordering Fractions	
Science	Topic: Space & Earth's Systems	
	Day 1: Beyond The Solar System: Stars and Galaxies (Textbook B, pp. 58-61)	
	Day 2: Earth Cycles Carbon dioxide-oxygen Cycle (Textbook B, pp. 18-19)	
	Day 3: Water Cycle (Textbook B, pp. 20-21)	
	Day 4: Carbon Cycle (Textbook B, pp. 22-23)	
	* Searching skills activities	
	Search online to learn about how materials move around in nature. Look for cycles like the water cycle, carbon cycle, and see how they affect plants, animals, and the world around us. Do this in your notebook. □	
	* Additional Resources	
	Cycles of Matter	
	Topic: Emotional Safety	

Life Skills	Relationships and Conflict: Behind the Scenes (Protect Ed Workbook 5 page 31)	
	* Searching skills activities	
	Use keywords (e.g., "behind the scenes of a conflict", "what leads to relationship problems") to find deeper ideas about feelings and thoughts that aren't obvious.	
Computer	* Additional Resources	
MAM	Topic:	MAM Activities: Speed writing, Oral, Mental, Flash cards.
	MAM Activities: Speed writing, Oral, Mental, Flash cards.	
Art	Topic:	Poster design
School Upcoming Events		

Subjects	Homework Submission				
	Week 2				
	Sun: 8/2	Mon: 9/2	Tue: 10/2	Wed: 11/2	Thu: 12/2
Arabic				ورقة عمل في الاسم المجرور سطحي للطالب في الحصة	
English					Refer to Google Classroom for detailed announcement
Math	Refer to Google Classroom for detailed announcement				
Science			Activity 6.1 Earth's Spheres, pp. 2-3 of Activity Book B		

أسبوع التعاطف - "كن متعاطفًا، فالتعاطف يصنع بيئة آمنة ومحبة"



عندما نساعد غيرنا، نُسعد قلوبنا
قبل قلوبهم.



معاً نجعل مدرستنا مكاناً مليئاً
بالرحمة ➔



اليد التي تُواصي أقوى من اليد التي
تؤذى.

Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/
Environmental Awareness