



Week 1 (Feb 1, 2026, to Feb 5 2026)

Topics/ Lessons

Subjects

Lessons

الموضوع:

Arabic

عطلة (البحرين أولاً)

اليوم الاول:

حصة تعزيزية : كتابة قصة .

اليوم الثاني:

اليوم الرياضي .

اليوم الثالث:

الهمزة المتطرفة .

اليوم الرابع:

كنز الكلمات (التفاصيل على قوئل كلاس روم)

اليوم الخامس:

أنشطة مهارات البحث:

مصادر اضافية:

Social

نشاط تدريبي (درس عاداتي وتقاليدي)

الموضوع :

Religion

درس الهجرة إلى الحبشة

الموضوع :

English

Topic:

What Happened Next?

Session 1:

Holiday

Session 2:

Reading Activity

Session 3:

Sports Day

Session 4:

Key Information and Details – A Girl Named Pina: Language Use (pages 117-120)

Session 5:

Listening Activity

Session 6:

Little Red Riding Hood: Language Use (pages 122-124)

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| | Session 7: | Spelling Activity (1- We made preparations for our school trip. 2- We like to travel with our family. 3- We stayed at a nice resort near the beach. 4- My previous teacher was very kind. 5- The market was bustling with people.) |
| | * Searching skills activities | |
| | | Look in one of these: a dictionary, your English book, a reading app or child-friendly website. Find what give away means. Find what give back means. |
| | * Additional Resources | |
| Math | | https://wordwall.net/resource/22895417/english/contraction-match-up |
| | Day 1: | HOLIDAY |
| | Day 2: | Sports Day |
| | Day 3: | Division (linking multiplication and division) |
| | Day 4: | Long Division (divided by 2) - Students' Book page 145 |
| | Day 5: | Long division (divided by 3) - Students' Book page 145 |
| | * Searching skills activities | |
| | | Give 5 questions involving division by 2, 3 and 4. Write your solutions and answer with your complete name and class in an a4-sized paper. Submit your work to your Math teacher on or before Sunday, February 8, 2026 |
| | * Additional Resources | Online Game - Long Division |
| Science | | Instructional Video - Long Division |
| | Topic: Unit 5 Adaptations for Survival | |
| | Day 1: | HOLIDAY |
| | Day 2: | Sports Day |
| | Day 3: | Adaptations for Survival - Surviving in Rainforest Textbook pages, 104-107□ |
| | * Searching skills activities | |
| | | Learn about the rainforest and the adaptations of the animals that help them survive in this habitat. |
| Life Skills | * Additional Resources | |
| | | What is a rainforest? |
| | Topic: | |
| | * Searching skills activities | Expressing Feelings |
| | | Look in any English book at home. Search for words that show feelings. Write four feeling words you found. Then, use them in sentences to express your feelings. |
| | * Additional Resources | |
| | | https://www.youtube.com/watch?v=jetoWelJJjk |
| | Topic: Unit6: Be a storyteller | |

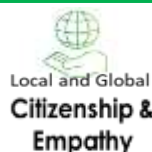
| | | |
|------------------------|---|------------------------|
| Computer | Lesson1: Algorithm to code (Logical thinking) - pages (95-96) | |
| | * Additional Resources | |
| | https://www.youtube.com/watch?v=MhglZQK1exo | |
| MAS | Topic: | |
| | MAM Activities: Speedwriting, Flashcards, Oral, Mental | |
| | Addition and Subtraction numbers mentally | |
| Art | Topic: | 3D Winter Mugs (part3) |
| School Upcoming Events | | |

| Homework Submission | | | | | |
|---------------------|--|----------|--|---------------------------------|--|
| Subjects | Week 1 | | | | |
| | Sun: 1/2 | Mon: 2/2 | Tue: 3/2 | Wed:4/2 | Thu:5/2 |
| Arabic | | | | حل الأنشطة الإشرافية والتعزيزية | |
| English | | | | | Refer to Google Classroom for detailed announcement. |
| Math | Refer to Google Classroom for the detailed announcement. | | | | |
| Science | | | Refer to Google Classroom for the detailed announcement. | | |

Grade 3

School Values

Educational Excellence for a Creative Generation



Local and Global
Citizenship &
Empathy



Integrity & Trust



Tolerance



Responsibility &
Accountability



Environmental
Awareness



Life-long Learning

Week 2 (Feb 8, 2026, to Feb 12 2026)

Topics/ Lessons

| Subjects | Lessons | |
|----------|---|--|
| Arabic | الموضوع: | |
| | حصة تعزيزية | اليوم الاول: |
| | قراءة وفهم مضمون : جزاء المعتدي . | اليوم الثاني: |
| | إنتاج كتابي : وصف شخص . | اليوم الثالث: |
| | ظواهر لغوية : لا الناهية (كتاب التدريبات) . | اليوم الرابع: |
| | كنز الكلمات (التفاصيل على فوقل كلاس روم) | اليوم الخامس: |
| | في حياتنا أشخاص نحبه ونحترمهم، مثل: (الأم - الأب - المعلم - الصديق - الجار - الطبيب). اكتب فقرة قصيرة تصف فيها شخصاً تحبه، مستخدماً صفاته الخارجية والداخلية، مبيّناً سبب حبك له. | أنشطة مهارات البحث: |
| | | مصادر اضافية: |
| Social | درس عاداتي وتقاليدي (الجزء الثاني) | الموضوع : |
| Religion | مراجعة سورة المسد +تسميع سورة المسد | الموضوع : |
| English | Topic: Take a Break! | |
| | Session 1: | Question Tags: Language Use (page 131) |
| | Session 2: | Contractions: Language Use (pages 129-130) |
| | Session 3: | Key Information and Details – A Trip to a Beach Resort: Textbook (pages 119-120) |
| | Session 4: | Subject-Verb Agreement: Language Use (pages 136-137) |
| | Session 5: | Reading Acitivity |
| | Session 6: | Listening Activity |

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|-------------|---|---|
| | Session 7: | Spelling Activity (1- The famous singer visited our city. 2- My teacher gave me good advice. 3- She shows interest in learning English. 4- He wants to invent a helpful machine. 5- The telephone rang in the morning.) |
| | * Searching skills activities | |
| | Look through any English text at home (storybook, textbook, worksheet, or reading book). Find 3 sentences that have question tags and write them on an A4 paper. | |
| | * Additional Resources | https://wordwall.net/resource/22895417/english/contraction-match-up |
| Math | Topic: Math Week and Division | |
| | Day 1: | Math Week - (Math Wizard/Quiz Bee: Elimination Round) |
| | Day 2: | Math Week - 2D Creation |
| | Day 3: | Long Division (by 4) - Students' Book page 145 |
| | Day 4: | Long Division (by 6) - Students' Book page 145 |
| | Day 5: | Math Week - Math Challenge |
| | * Searching skills activities | |
| | Give 5 questions involving division by 6 and 7. Write your solutions and answer with your complete name and class in an a4-sized paper. Submit your work to your Math teacher on or before Sunday, February 815, 2026 | |
| Science | * Additional Resources | Online Game - Long Division |
| | Instructional Video - Long Division | |
| | Topic: Unit 5 Adaptations for Survival | |
| | Day 1: | Adaptations for Survival - Surviving in Savanna Textbook pages, 108-109 |
| | Day 2: | BEE CURIOUS Activity : Camouflage |
| | Day 3: | Adaptations for Survival - Surviving in Tundra Textbook pages ,110-111 |
| | * Searching skills activities | |
| | Learn about tundra and the adaptations of animals that help them survive in this habitat. | |
| Life Skills | * Additional Resources | What is a tundra habitat? |
| | Topic: | |
| | Controlling Feelings | |
| | * Searching skills activities | |
| | Search for strategies that characters or people use to control their feelings. | |
| Computer | * Additional Resources | https://www.youtube.com/watch?v=Vs-MyQgfH3A |
| | Topic: Unit6: Be a storyteller | |
| | Lesson2: Creating programs - pages (97-98) | |

| | | |
|------------------------|---|--------------|
| Computer | * Additional Resources | |
| | https://www.youtube.com/watch?v=NJWBo_VivFk | |
| UCMAS | Topic: | |
| | MAM Activities: Speedwriting, Flashcards, Oral, Mental | |
| | Addition and Subtraction numbers mentally | |
| | | |
| Art | Topic: | Pop Art Owls |
| School Upcoming Events | | |

| Homework Submission | | | | | |
|---------------------|--|----------|--|---------------------------------|--|
| Subjects | Week 2 | | | | |
| | Sun: 8/2 | Mon: 9/2 | Tue:10/2 | Wed:11/2 | Thu:12/2 |
| Arabic | | | | حل الأنشطة الإثرائية والتعزيزية | |
| English | | | | | Refer to Google Classroom for detailed announcement. |
| Math | Refer to Google Classroom for the detailed announcement. | | | | |
| Science | | | Refer to Google Classroom for the detailed announcement. | | |

أسبوع التعاطف - " كن متعاطفًا، فالتعاطف يصنع بيئة آمنة ومحبة"



عندما نساعد غيرنا، نُسعد قلوبنا
قبل قلوبهم.



معًا نجعل مدرستنا مكانًا مليًا
بالرحمة →



اليد التي تُواسي أقوى من اليد التي
تؤذي.