



Week 1 (Jan 4, 2026, to Jan 8 2026)

Topics/ Lessons

Subjects	Lessons	
Arabic	مراجعة عامة	الموضوع: اليوم الاول:
	قواعد نحوية: الفعل الماضي (كتاب التدريبات، ص104، ج1)	اليوم الثاني:
	قراءة وفهم: الأسد والأرنب (كتاب القراءة، ص44)	اليوم الثالث:
	قراءة وفهم: الأسد والأرنب (كتاب القراءة، ص44) ج 2	اليوم الرابع:
	حصة تعزيزية	اليوم الخامس:
	أصمم خريطة مفاهيمية جميلة أحل فيها عناصر النص السردي بعد قراءة قصّة قصيرة من قصصي المنزلية أو المكتبية، أو من خلال الرجوع إلى منصة عصافير.	أنشطة مهارات البحث:
	https://www.3asafeer.com	مصادر اضافية:
Social	المواد الاجتماعية: (الدرس 12 : البحرين في عهد آل خليفة " 2 ")	الموضوع :
Religion	سورة الإنسان (1): كتاب تلاوة القرآن الكريم ص 22.	الموضوع :
	Topic: UNIT 7 - LET'S KEEP FIT!	
	Session 1: Library Session (According to the teacher's schedule)	
	Session 2: Modal Verbs should and used to (Textbook pp. 67-68)	
	Session 3: Reading: Treasure Hunt (Gamebook pp.179-181)□	
	Session 4: Opinion Writing (Planning and Drafting)	
	Session 5: PIRLS Session	

English	Session 6: Opinion Writing (Revising and Editing)
	Spelling Activity We walked on stony trail The pathway was amazing The foliage felt cool She whispered hesitantly He chuckled with relief
	Session 7: * Searching skills activities
	Search online for examples of modal verbs (should, used to), phrasal verbs, and opinion statements. Write sentences or notes using what you find and be ready to share in class.
	* Additional Resources
	Please see the additional resources posted in Google Classroom.
	Topic: Multiplication
Math	Day 1: Multiply 2 Digit Numbers by 2 Digit Numbers Without Regrouping (Students' Book page 123)
	Day 2: Multiply 2 Digit Numbers by 2 Digit Numbers With Regrouping (Students' Book page 123)
	Day 3: Multiply 3 Digit Numbers by 2 Digit Numbers Without Regrouping (Students' Book page 123)
	Day 4: Multiply 3 Digit Numbers by 2 Digit Numbers With Regrouping (Students' Book page 123)
	Day 5: Workbook Activity
	* Searching skills activities
	Word Problems: Create your own word problems involving multiplication of 3 digit by 2 digit numbers on an A4 paper. Show your solution and make your work creative and attractive.
Science	* Additional Resources
	Video Link: Multiplication of 3 Digit by 2 Digit
	Game Link: Multiplication of 3 Digit by 2 Digit Numbers
	Topic: UNIT 4 - HUMAN BODY SYSTEMS
	Day 1: Human Body System: Your Amazing Body (Textbook A, pp. 90-91)
	Day 2: Human Body System: The Muscular System (Textbook A, pp. 94-95)
	Day 3: Human Body System: The Excretory System (Textbook A, p. 102)
Science	Day 4: Human Body System: The Nervous System (Textbook A, p. 103)
	* Searching skills activities
	Explore the internet to learn about the parts and functions of the Nervous System. Draw or cut out pictures or a diagram of the human Nervous System and paste it in your Science notebook. Get ready to share your findings with the class.
	* Additional Resources
	Live Worksheet Activity: Human Body Organs
	Live Worksheet Activity: Excretory System

	Live Worksheet Activity: Nervous System	
Life Skills	Topic: Healthy Living	You are What You Eat: Food and Nutrition Label Poster (ProtectEd Workbook Page 24)
	* Searching skills activities	Search books, articles, or online sources to find facts about healthy foods and their benefits. Write down at least five facts and be ready to share them in class.
	* Additional Resources	https://www.healthline.com/
	Topic: Impact of Computers on Society	
Computer	* Additional Resources	
	Digital copyrights	
MAM	Topic:	
	Abacus Calculation: Big Friend +40	
Art	Topic:	Under the sea
	School Upcoming Events	

Subjects	Homework Submission				
	Week 1				
	Sun: 4/1	Mon: 5/1	Tue: 6/1	Wed:7/1	Thu:8/1
Arabic				يرجى مراجعة قرآن كلاس روم للاطلاع على الإعلان المفصل.	
English					Refer to the Google Classroom for the detailed announcement.
Math	Refer to the Google Classroom for the detailed announcement.				
Science			Refer to the Google Classroom for the detailed announcement.		

Grade 4

School Values		Educational Excellence for a Creative Generation			
 Local and Global Citizenship & Empathy	 Integrity & Trust	 Tolerance	 Responsibility & Accountability	 Environmental Awareness	 Life-long Learning

Week 2 (Jan 11, 2026, to Jan 15 2026)

Topics/ Lessons

Subjects	Lessons	
Arabic	الموضوع:	
	اليوم الاول:	مهارة الاستماع: تحليل نص مسموع
	اليوم الثاني:	قواعد نحوية: الفعل المضارع (كتاب التدريبات، ص104)
	اليوم الثالث:	قواعد نحوية: حروف الجر (كتاب التدريبات، ص49)
	اليوم الرابع:	إنتاج كتابي: النص السردي (وضع البداية)
	اليوم الخامس:	أدوات الاستفهام (كتاب التدريبات، ص36)
	أنشطة مهارات البحث:	استخرج عناصر النص السردي بعد قراءة قصيدة قصيرة من قصصي المنزلية أو المكتبية، أو من خلال الرجوع إلى منصة عصافير.
Social	مصادر اضافية:	https://www.3asafeer.com https://mawdon2.com/ 0/50%/p10/50%/p11/50%/p12/50%/p13/50%/p14/50%/p15/50%/p16/50%/p17/50%/p18/50%/p19/50%/p20/50%/p21/50%/p22/50%/p23/50%/p24/50%/p25/50%/p26/50%/p27/50%/p28/50%/p29/50%/p30/50%/p31/50%/p32/50%/p33/50%/p34/50%/p35/50%/p36/50%/p37/50%/p38/50%/p39/50%/p40/50%/p41/50%/p42/50%/p43/50%/p44/50%/p45/50%/p46/50%/p47/50%/p48/50%/p49/50%/p50/50%/p51/50%/p52/50%/p53/50%/p54/50%/p55/50%/p56/50%/p57/50%/p58/50%/p59/50%/p60/50%/p61/50%/p62/50%/p63/50%/p64/50%/p65/50%/p66/50%/p67/50%/p68/50%/p69/50%/p70/50%/p71/50%/p72/50%/p73/50%/p74/50%/p75/50%/p76/50%/p77/50%/p78/50%/p79/50%/p80/50%/p81/50%/p82/50%/p83/50%/p84/50%/p85/50%/p86/50%/p87/50%/p88/50%/p89/50%/p90/50%/p91/50%/p92/50%/p93/50%/p94/50%/p95/50%/p96/50%/p97/50%/p98/50%/p99/50%/p100/50%/p101/50%/p102/50%/p103/50%/p104/50%/p105/50%/p106/50%/p107/50%/p108/50%/p109/50%/p110/50%/p111/50%/p112/50%/p113/50%/p114/50%/p115/50%/p116/50%/p117/50%/p118/50%/p119/50%/p120/50%/p121/50%/p122/50%/p123/50%/p124/50%/p125/50%/p126/50%/p127/50%/p128/50%/p129/50%/p130/50%/p131/50%/p132/50%/p133/50%/p134/50%/p135/50%/p136/50%/p137/50%/p138/50%/p139/50%/p140/50%/p141/50%/p142/50%/p143/50%/p144/50%/p145/50%/p146/50%/p147/50%/p148/50%/p149/50%/p150/50%/p151/50%/p152/50%/p153/50%/p154/50%/p155/50%/p156/50%/p157/50%/p158/50%/p159/50%/p160/50%/p161/50%/p162/50%/p163/50%/p164/50%/p165/50%/p166/50%/p167/50%/p168/50%/p169/50%/p170/50%/p171/50%/p172/50%/p173/50%/p174/50%/p175/50%/p176/50%/p177/50%/p178/50%/p179/50%/p180/50%/p181/50%/p182/50%/p183/50%/p184/50%/p185/50%/p186/50%/p187/50%/p188/50%/p189/50%/p190/50%/p191/50%/p192/50%/p193/50%/p194/50%/p195/50%/p196/50%/p197/50%/p198/50%/p199/50%/p200/50%/p201/50%/p202/50%/p203/50%/p204/50%/p205/50%/p206/50%/p207/50%/p208/50%/p209/50%/p210/50%/p211/50%/p212/50%/p213/50%/p214/50%/p215/50%/p216/50%/p217/50%/p218/50%/p219/50%/p220/50%/p221/50%/p222/50%/p223/50%/p224/50%/p225/50%/p226/50%/p227/50%/p228/50%/p229/50%/p230/50%/p231/50%/p232/50%/p233/50%/p234/50%/p235/50%/p236/50%/p237/50%/p238/50%/p239/50%/p240/50%/p241/50%/p242/50%/p243/50%/p244/50%/p245/50%/p246/50%/p247/50%/p248/50%/p249/50%/p250/50%/p251/50%/p252/50%/p253/50%/p254/50%/p255/50%/p256/50%/p257/50%/p258/50%/p259/50%/p260/50%/p261/50%/p262/50%/p263/50%/p264/50%/p265/50%/p266/50%/p267/50%/p268/50%/p269/50%/p270/50%/p271/50%/p272/50%/p273/50%/p274/50%/p275/50%/p276/50%/p277/50%/p278/50%/p279/50%/p280/50%/p281/50%/p282/50%/p283/50%/p284/50%/p285/50%/p286/50%/p287/50%/p288/50%/p289/50%/p290/50%/p291/50%/p292/50%/p293/50%/p294/50%/p295/50%/p296/50%/p297/50%/p298/50%/p299/50%/p300/50%/p301/50%/p302/50%/p303/50%/p304/50%/p305/50%/p306/50%/p307/50%/p308/50%/p309/50%/p310/50%/p311/50%/p312/50%/p313/50%/p314/50%/p315/50%/p316/50%/p317/50%/p318/50%/p319/50%/p320/50%/p321/50%/p322/50%/p323/50%/p324/50%/p325/50%/p326/50%/p327/50%/p328/50%/p329/50%/p330/50%/p331/50%/p332/50%/p333/50%/p334/50%/p335/50%/p336/50%/p337/50%/p338/50%/p339/50%/p340/50%/p341/50%/p342/50%/p343/50%/p344/50%/p345/50%/p346/50%/p347/50%/p348/50%/p349/50%/p350/50%/p351/50%/p352/50%/p353/50%/p354/50%/p355/50%/p356/50%/p357/50%/p358/50%/p359/50%/p360/50%/p361/50%/p362/50%/p363/50%/p364/50%/p365/50%/p366/50%/p367/50%/p368/50%/p369/50%/p370/50%/p371/50%/p372/50%/p373/50%/p374/50%/p375/50%/p376/50%/p377/50%/p378/50%/p379/50%/p380/50%/p381/50%/p382/50%/p383/50%/p384/50%/p385/50%/p386/50%/p387/50%/p388/50%/p389/50%/p390/50%/p391/50%/p392/50%/p393/50%/p394/50%/p395/50%/p396/50%/p397/50%/p398/50%/p399/50%/p400/50%/p401/50%/p402/50%/p403/50%/p404/50%/p405/50%/p406/50%/p407/50%/p408/50%/p409/50%/p410/50%/p411/50%/p412/50%/p413/50%/p414/50%/p415/50%/p416/50%/p417/50%/p418/50%/p419/50%/p420/50%/p421/50%/p422/50%/p423/50%/p424/50%/p425/50%/p426/50%/p427/50%/p428/50%/p429/50%/p430/50%/p431/50%/p432/50%/p433/50%/p434/50%/p435/50%/p436/50%/p437/50%/p438/50%/p439/50%/p440/50%/p441/50%/p442/50%/p443/50%/p444/50%/p445/50%/p446/50%/p447/50%/p448/50%/p449/50%/p450/50%/p451/50%/p452/50%/p453/50%/p454/50%/p455/50%/p456/50%/p457/50%/p458/50%/p459/50%/p460/50%/p461/50%/p462/50%/p463/50%/p464/50%/p465/50%/p466/50%/p467/50%/p468/50%/p469/50%/p470/50%/p471/50%/p472/50%/p473/50%/p474/50%/p475/50%/p476/50%/p477/50%/p478/50%/p479/50%/p480/50%/p481/50%/p482/50%/p483/50%/p484/50%/p485/50%/p486/50%/p487/50%/p488/50%/p489/50%/p490/50%/p491/50%/p492/50%/p493/50%/p494/50%/p495/50%/p496/50%/p497/50%/p498/50%/p499/50%/p500/50%/p501/50%/p502/50%/p503/50%/p504/50%/p505/50%/p506/50%/p507/50%/p508/50%/p509/50%/p510/50%/p511/50%/p512/50%/p513/50%/p514/50%/p515/50%/p516/50%/p517/50%/p518/50%/p519/50%/p520/50%/p521/50%/p522/50%/p523/50%/p524/50%/p525/50%/p526/50%/p527/50%/p528/50%/p529/50%/p530/50%/p531/50%/p532/50%/p533/50%/p534/50%/p535/50%/p536/50%/p537/50%/p538/50%/p539/50%/p540/50%/p541/50%/p542/50%/p543/50%/p544/50%/p545/50%/p546/50%/p547/50%/p548/50%/p549/50%/p550/50%/p551/50%/p552/50%/p553/50%/p554/50%/p555/50%/p556/50%/p557/50%/p558/50%/p559/50%/p560/50%/p561/50%/p562/50%/p563/50%/p564/50%/p565/50%/p566/50%/p567/50%/p568/50%/p569/50%/p570/50%/p571/50%/p572/50%/p573/50%/p574/50%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English	Session 6: Opinion Writing (Revising and Editing)
	Spelling Activity We went on a trek The tired hikers reunited happily I recalled the teacher's response The foliage lifted our spirits The bird's call echoed softly
	Session 7: * Searching skills activities
	Search online for examples related to Going on a Trek, antonyms, comparative adjectives, and verbs in the simple present and simple past tense. Write sentences or notes using what you find and be ready to share in class.
	* Additional Resources
	Please see the additional resources posted in Google Classroom.
	Topic: Addition and Subtraction of Decimals, Bar Graphs
Math	Day 1: Addition and Subtraction of Whole Numbers (Students' Book page 114 and 117)
	Day 2: Add and Subtract Decimals (Addition)(Students' Book page 180)
	Day 3: Add and Subtract Decimals (Subtraction)(Students' Book page 180)
	Day 4: Create and Interpret Bar Graphs (Students' Book page 213)
	Day 5: Workbook Activity
	* Searching skills activities
	<u>My Bar Diagram:</u> Research about the real life applications of Bar Diagram. Create your own Bar Diagram on an A4 size paper using any real life scenario. Make your work creative.
Science	* Additional Resources <u>Video Link: Bar Graphs</u>
	<u>Game Link: Bar Graphs</u>
	Topic: UNIT 4 - HUMAN BODY SYSTEMS
	Day 1: Human Body System: The Circulatory System (Textbook A, pp. 96-97)
	Day 2: Human Body System: The Respiratory System (Textbook A, pp. 98-99)
	Day 3: Bee Curious Activity: Respiratory System
	Day 4: Human Body System: The Digestive System (Textbook A, pp. 100-101)
	* Searching skills activities
	Search the internet and describe what happens to food as it makes its journey through the Digestive System. You can draw a diagram or use cut-out pictures to show each step. Be sure to label all the important parts and describe what happens to the food at each stage. Get ready to share your ideas in class.
	* Additional Resources
	<u>Live Worksheet Activity: Circulatory System</u> <u>Live Worksheet Activity: Respiratory System</u> <u>Live Worksheet Activity: Digestive System</u>

Life Skills	Topic: Healthy Living	
	You are What You Eat: Food and Nutrition Label Terms (ProtectEd Workbook page 25)□	
	* Searching skills activities	
	Search the workbook and other sources to find definitions of food and nutrition label terms. Write each term with its meaning and be ready to share in class.	
Computer	* Additional Resources	
	https://www.healthline.com/	
MAM	Topic: Unit 6: Be a musician	
	Lesson1: Using iteration pages: 80 - 83	
	* Additional Resources	
Art	Iteration in Scratch	
	Topic:	
	Under the sea	

Subjects	Homework Submission				
	Week 2				
	Sun: 11/1	Mon: 12/1	Tue:13/1	Wed:14/1	Thu:15/1
Arabic				يرجى مراجعة فرقل كلاس روم للاطلاع على الإعلان المفصل.	
English					Refer to the Google Classroom for the detailed announcement.
Math	Refer to the Google Classroom for the detailed announcement.				
Science			Refer to the Google Classroom for the detailed announcement.		

Counselors Window



Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/
Environmental Awareness