



Local and Global  
Empathy



Citizenship &  
Integrity & Trust



Tolerance



Responsibility &  
Accountability



Environmental  
Awareness



Life-long Learning

Week 1 (Jan 4, 2026, to Jan 8 2026)

Topics/ Lessons

Lessons

الموضوع:

اليوم الاول:

اليوم الثاني:

اليوم الثالث:

اليوم الرابع:

اليوم الخامس:

أنشطة مهارات البحث:

مصادر اضافية:

الموضوع :

الموضوع :

استماع : حقيقة الكنز .  
إنتاج كتابي: الجملة الاسمية .  
إنتاج كتابي : النفي بليس .  
الإملاء : التمييز بين الألف المقصورة والممدودة .  
قراءة جهوية : وقت الراحات .

أصم جدولًا زمنيًا أحدد فيه أنشطتي اليومية بين الدوام المدرسي، والواجبات وألعاي و هواني التي أستمتع بها.

مراجعة درس حرف أجدادي.

مكروهات الوضوء (الكتاب المدرسي صفحة 45).

**Topic: Let's Talk!**

**Session 1:** Comparative Adjectives (Textbook, pages 94-95 and Language Use Workbook, pages 100-103)

**Session 2:** Superlative Adjectives (Textbook, pages 94-95 and Language Use Workbook, pages 100-103)

**Session 3:** Little John's Request (Textbook, pages 90-91)

**Session 4:** Possessive Pronouns (Textbook, pages 92-93)

<b>English</b>	<b>Session 5:</b> Adjectives in Dialogue (Language Use Workbook, pages 94-95)
	<b>Session 6:</b> Reciprocal Pronouns (Textbook, page 92 and Language Use Workbook, page 96)
	<b>Session 7:</b> Spelling Activity (picnic basket\ cooking\ tumbler\ wonderful\ each other\ one another\ safe\ worst\ best\ most beautiful)
	<b>* Searching skills activities</b>
	<a href="#">On an A4 paper, write a short dialogue between two characters. Use adjectives to describe how the characters feel or speak. Use quotation marks and include at least two adjectives.</a>
	<b>* Additional Resources</b>
	<a href="https://www.youtube.com/watch?v=KZUHXxDDnlk">https://www.youtube.com/watch?v=KZUHXxDDnlk</a>
<b>Math</b>	<b>Topic:</b> Factors and Multiples, Reflection, Area of 2D Shapes, Angles
	<b>Day 1:</b> Factors and Multiples (Worksheet)
	<b>Day 2:</b> Area of rectangle and square (Students' Book page 101)
	<b>Day 3:</b> Reflection of 2D Shapes (Students' Book page 78)
	<b>Day 4:</b> Compare and Classify Angles (Students' Book page 225)
	<b>Day 5:</b> Workbook Activity
	<b>* Searching skills activities</b>
	On an a4-sized paper, draw any 2D shape. Then, draw its reflection. Design your paper and color the 2D shape. Write your name, class and date. Submit your work to your Math teacher on or before Sunday, January 11, 2026.
	<b>* Additional Resources</b>
	<a href="#">Instructional Video:Multiplication</a>
<b>Science</b>	<b>Topic:</b> Unit 4 Inheritance and Traits
	<b>Day 1:</b> Life Cycle of Insects ,Textbook -pages 70-74
	<b>Day 2:</b> Heredity and Traits Textbook- pages 80-81
	<b>Day 3:</b> Variation , Textbook- pages 82-83
	<b>* Searching skills activities</b>
	Search for the meaning of the words <u>Heredity, Traits and Variation</u> on the internet. Compare traits among family members to see similarities and differences.
	<b>* Additional Resources</b>
	<a href="#">Gamification: Explore and Answer</a>
	<b>Topic:</b> Hurtful Behaviors
	Strategize effective ways to welcome and stand up for someone who hasbeen treated unkindly.
	<b>* Searching skills activities</b>

Life Skills	<p><u>What signs can you find that show hurtful behavior is happening, and what clues help you understand how to respond kindly?"</u></p> <p>* Additional Resources</p> <p><a href="https://www.stopbullying.gov/?utm_source=chatgpt.com">https://www.stopbullying.gov/?utm_source=chatgpt.com</a></p>
Computer	<p>Topic: Unit 5: Networks are everywhere</p> <p>Lesson: Network devices</p> <p>* Additional Resources</p> <p><a href="https://www.youtube.com/watch?v=UXsommDkntI&amp;t=265s">https://www.youtube.com/watch?v=UXsommDkntI&amp;t=265s</a></p>
MAM	<p>Topic: Revision of previously learned formulas</p> <p>MAM Activities: Speedwriting, Flashcards, Oral, Mental</p>
Art	<p>Topic: Coloring exercise</p>
School Upcoming Events	

Subjects	Homework Submission				
	Week 1				
	Sun: 4/1	Mon: 5/1	Tue: 6/1	Wed:7/1	Thu:8/1
Arabic					
English					
Math	Refer to the Google Classroom for the detailed announcement.				
Science			Answer Activity Book page 82. Activity 4.4 :What are your Inherited Traits? <i>* No need to paste pictures in #2a.</i>		

# Grade 3

## School Values



Local and Global  
Empathy



Citizenship &  
Integrity



Tolerance



Responsibility &  
Accountability



Environmental  
Awareness



Life-long Learning

## Educational Excellence for a Creative Generation

### Week 2 (Jan 11, 2026, to Jan 15 2026)

#### Topics/ Lessons

Subjects	Lessons	
Arabic		الموضوع:
	التحدث: أوقات الفراغ	اليوم الاول:
	إنتاج كتابي : أدوات النفي ( لا - لن ) . المضاف إليه .	اليوم الثاني:
	الإملاء: الهمزة المتوسطة . إنتاج كتابي : تصميم إعلان.	اليوم الثالث:
		اليوم الرابع:
		اليوم الخامس:
		أنشطة مهارات البحث:
		مصادر اضافية:
Social	بلادي بين الماضي والحاضر (الكتاب المدرسي صفحة 48).	الموضوع :
Religion	أحب الخير للجميع (الكتاب المدرسي صفحة 32).	الموضوع :
	<b>Topic: Read All About It!</b>	
	<b>Session 1:</b> The Pineapple - Fact or Fiction (Textbook, pages 100-104 and Language Use Workbook, pages 105-107)	
	<b>Session 2:</b> Phrasal Verbs - Set Off and Set Up (Textbook, page 107 and Language Use Workbook, page 116)	
	<b>Session 3:</b> Synonyms	
	<b>Session 4:</b> Common and Proper Nouns (Textbook, page 105 and Language Use Workbook, pages 111-112)	

<b>English</b>	<b>Session 5:</b> Simple Future Tense (Textbook, page 106 and Language Use Workbook, pages 113-115)
	<b>Session 6:</b> Library Session
	<b>Session 7:</b> Spelling Activity (fact\ fiction\ likely\ develop\ revolve\ island\ escape\ survive\ predator\ friend)
	* <b>Searching skills activities</b>
	On an A4 paper, write one short paragraph about your daily routine and what you will do the next day. Use simple sentences and include at least three examples of the Simple Future Tense (using will or going to). Make sure your paragraph is neat and clearly written.
	* <b>Additional Resources</b>
	<a href="https://oxford-institute-education.com/wp-content/uploads/2022/09/Simple-Future_WORKSHEETS.pdf?utm_source=chatgpt.com">Future Simple Tense Practice (PDF) — <a href="https://oxford-institute-education.com/wp-content/uploads/2022/09/Simple-Future_WORKSHEETS.pdf?utm_source=chatgpt.com">https://oxford-institute-education.com/wp-content/uploads/2022/09/Simple-Future_WORKSHEETS.pdf?utm_source=chatgpt.com</a></a>
<b>Math</b>	Topic: Multiplication of Whole Numbers (2 to 3 digits by 1-digit) and Area (Rectangle and Square)
	<b>Day 1:</b> Tables of 2 - 10 (Worksheet)
	<b>Day 2:</b> Multiplication of 2 to 3-digit numbers by 1-digit number - without regrouping (Students' Book page 142)
	<b>Day 3:</b> Multiplication of 2-digit number by 1-digit number - with regrouping (Students' Book page 142)
	<b>Day 4:</b> Describe Direction and Movement on the Grid (4-Compass Directions) (Students' Book page 229)
	<b>Day 5:</b> Describe Direction and Movement on the Grid (8-Compass Directions) (Students' Book page 229)
	* <b>Searching skills activities</b>
Search in the use of multiplication in real-life. Write your answers in an a4-sized paper with your name, class and date. Submit your work to your Math teacher on or before Sunday, January 18, 2026.	
<b>* Additional Resources</b>	
<a href="#">Game link : Multiplication</a>	
<a href="#">Instructional Video:Multiplication</a>	
<b>Science</b>	Topic: Unit 4 Inheritance and Traits
	<b>Day 1:</b> Behavioral Traits: Instinct and Learned Traits, Textbook pages 85-86
	<b>Day 2:</b> Environmental Traits Textbook pages 86-87
	<b>Day 3:</b> Natural Selection , Textbook pages 88-89
	* <b>Searching skills activities</b>
	Search online for examples of instinctive traits and learned traits. Write them down in your notebook and prepare to share your findings during class.
	* <b>Additional Resources</b>
<a href="#">Gamification :Explore and Answer</a>	
	<b>Topic:</b> Friendship Recipe (1)
	How to be a good friend
	* <b>Searching skills activities</b>

Life Skills	<p>On an A4-sized paper, search for and draw the best “ingredients” of a good friend.</p> <p>Choose any 4 friendship ingredients (examples: kindness, honesty, sharing, listening, helping).</p>
	<p>* Additional Resources</p>
	<p>On an A4-sized paper:</p>
	<p>Box 1: Search and draw or write 2 examples of hurtful behavior.</p>
	<p>Box 2: Search and draw or write 2 ways to welcome or stand up for someone treated unkindly.</p>
Computer	<p><b>Topic: Unit 5: Networks are everywhere</b></p>
	<p>Lesson: Network devices working together (pages: 71 -73)</p>
	<p>* Additional Resources</p>
	<p><a href="https://www.youtube.com/watch?v=Sfzo4xm5eX8">https://www.youtube.com/watch?v=Sfzo4xm5eX8</a></p>
MAM	<p><b>Topic:</b></p>
	<p>MAM Activities: Speedwriting, Flashcards, Oral, Mental</p>
	<p>Big Friends (-3=-10+7), Book B</p>
Art	<p><b>Topic:</b></p>
	<p>Coloring exercise</p>

Subjects	Homework Submission				
	Week 2				
	Sun: 11/1	Mon: 12/1	Tue:13/1	Wed:14/1	Thu:15/1
Arabic					
English					
Math	Refer to the Google Classroom for the detailed announcement.				
Science			Answer Activity 4.9 Inheritance and Traits - COMPREHENSION page 93 of the Activity Book		

## Counselors Window



أعزائي الطلاب،  
أتمنى لكم إجازة سعيدة مفعمة بالراحة والبهجة. أعلم أنكم سستمتعون  
بأوقاتكم في اللعب الحركي، والقراءة، وممارسة هواياتكم المفضلة، وأنكم  
ستحرصون على التقليل من استخدام الأجهزة الإلكترونية حفاظاً على  
صححكم ونشاطكم. ستقضون بذن الله لحظات جميلة مع أسركم  
وتواصلون المحافظة على عادات صحية تمنحكم طاقة إيجابية طوال  
الإجازة.

إجازة ممتعة للجميع !

مشرفكم المحبة دانما،  
زهراء موسى



Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/  
Environmental Awareness