

| School Values | | Educational Excellence for a Creative Generation | | | |
|---|--|--|--|--|--|
|  Local and Global |  Citizenship & Empathy |  Integrity & Trust |  Tolerance |  Responsibility & Accountability |  Environmental Awareness |

Week 1 (Nov. 16, 2025 to Nov. 20, 2025)

Topics/ Lessons

| Subjects | Lessons | |
|----------|--|---------------------|
| Arabic | الموضوع: إعراب الجملة الفعلية (درس تعزيزية) | ال يوم الأول: |
| | نَحْدُث (روابط التتابع) / الاختبار الدولي لتحديد مستوى الأداء في اللغة العربية IBT | ال يوم الثاني: |
| | إنتاج كتابي (روابط التتابع) / الاختبار الدولي لتحديد مستوى الأداء في اللغة العربية IBT | ال يوم الثالث: |
| | حِصَّة تعزيزية في فهم المقروء قصيدة دعوة إلى الإخاء، ج 2. | ال يوم الرابع: |
| | | ال يوم الخامس: |
| | | أنشطة مهارات البحث: |
| | | مصادر اضافية: |
| Social | المواد الاجتماعية: الدرس 6 (جهاد الرسول " صن ") | الموضوع : |
| Religion | سورة الحجرات الآية: التربية الإسلامية ج 1: ص 64 | الموضوع : |
| English | Unit 5: THE CHANGING SEASONS | |
| | Session 1: Reading for Details Key Words and Key Ideas "Excerpt about Autumn" (TB p. 51-53) | |
| | Session 2: Opinion Writing: Main Idea and Supporting Details (Online Resource) | |
| | Session 3: Opinion Writing: Main Idea and Supporting Details - Continuation | |
| | Session 4: Reading Activity (Worksheet will be provided) | |
| | Session 5: Punctuation: Commas (Online Resource) | |
| | Session 6: Pronouns: Personal, Possessive, Reflexive (LUW pages 33-38) | |
| | Session 7: Listening Activity (Worksheet will be provided) | |

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| Math | * Searching Skills Activities | Click the link to learn more about Opinion Essay. Write your notes in an A4 paper or in your notebook. https://learnenglish.britishcouncil.org/skills/writing/b2-writing/opinion-essay |
| | * Additional Resources | Please refer to the Google Classroom post for the additional resource material. |
| | Topic: Add and Subtract Decimals, Add and Subtract Integers, Measure and Draw Angles and Pie Charts | |
| | Day 1: Create Pie Charts - continuation (Student's Book page 183) | |
| | Day 2: Add and Subtract Decimals, Add and Subtract Integers, Measure and Draw Angles and Pie Charts (Worksheet) | |
| | Day 3: Add and Subtract Decimals, Add and Subtract Integers, Measure and Draw Angles and Pie Charts (Worksheet) | |
| | Day 4: Add and Subtract Decimals, Add and Subtract Integers, Measure and Draw Angles and Pie Charts (Worksheet) | |
| | Day 5: WorkBook Activity | |
| | * Searching skills activities | |
| | Favorite Fruits Pie Chart Activity: Conduct a survey of 10 people in your family/friends by asking them which is their favorite fruit. Record their data in a table. Convert these numbers into percentage. For example: Since, $[10 \times 10 = 100]$, so if 5 members like mango that means $5 \times 10 = 50\%$ of members chose mango as their favorite fruit. Draw a circle and divide it into sections based on the percentages, or use a digital tool (Example: Canva/ Draxlr) to create it. Do this on an A4 size paper. Write your full name, class and date on it Share your pie chart with the class and explain the result of your survey. Then, submit your work to your teacher in class. | |
| Science | * Additional Resources | Video: Create and Interpret Pie Charts |
| | | Interactive Game Link: Find the percentage of the given number in Pie Charts |
| | Topic: UNIT 4: Energy in Ecosystems | |
| | Day 1: Ecosystem Organization (Textbook A pp. 98-99) | |
| | Day 2: Lesson Review: Ecosystem (Textbook A pp. 96-99) | |
| Personal Safety | Day 3: Energy in Ecosystem and Food Chain (Textbook A 100-105) | |
| | Day 4: Food Web and Energy Pyramid (Textbook A pp. 106-109) | |
| | * Searching skills activities | |
| | Use the internet to gather reliable information about the food chain and food web. Then, create a Venn diagram in your Science notebook to compare and contrast the two. Be prepared to share your ideas in class. | |
| Personal Safety | * Additional Resources | Food Chain and Food Web |
| | Topic: Personal Safety | |

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| Life Skills | Limiting Screen Time | |
| | * Searching skills activities | |
| | https://www.unicef.org/india/parentingtips/ten-tips-cutting-down-screen-time-during-covid-19 | |
| Computer | * Additional Resources | |
| | https://www.youtube.com/watch?v=4f8KUqUWaBI | |
| | Topic: Bahrain National Day Banner Design Competition * Additional Resources Canva | |
| MAM | Topic: | Addition & subtraction |
| | solve addition & subtraction problems using the Abacus for all levels 1,2 digits, 3 to 6 rows | |
| | MAM Activities: Speed writing, Oral, Mental, Flash cards Addition | |
| Art | Topic: | Mosaic collage |
| School Upcoming Events | | |

| Homework Submission | | | | | |
|---------------------|---|------------|---|------------|---|
| Subjects | Week 1 | | | | |
| | Sun: 16/11 | Mon: 17/11 | Tue: 18/11 | Wed: 19/11 | Thu: 20/11 |
| Arabic | | | | | |
| English | | | | | Refer to Google Classroom for the detailed announcement |
| Math | Refer to Google Classroom for the detailed announcement | | | | |
| Science | | | Refer to Google Classroom for the detailed announcement | | |

Grade 5

| School Values | | | Educational Excellence for a Creative Generation | | |
|--|--|--|--|--|---|
|  Local and Global Citizenship & Empathy |  Integrity & Trust |  Tolerance |  Responsibility & Accountability |  Environmental Awareness |  Life-long Learning |

Week 2 (Nov. 23, 2025, to Nov. 27, 2025)

Topics/ Lessons

| Subjects | Lessons | |
|----------|--|---------------------|
| Arabic | الموضوع: | |
| | تطبيق في مهارة الاستماع | ال يوم الأول: |
| | تطبيق في الإنتاج الكتابي | ال يوم الثاني: |
| | تطبيق في فهم المقرئ | ال يوم الثالث: |
| | ال يوم المفتوح | ال يوم الرابع: |
| | ال يوم المفتوح | ال يوم الخامس: |
| | | أنشطة مهارات البحث: |
| | | مصادر اضافية: |
| Social | دراسة مستندات (نصوص تاريخية) واستخلاص المعلومات منها | الموضوع : |
| Religion | سورة المزمل (3-2): كتاب تلاوة القرآن الكريم. | الموضوع : |
| English | Unit 5: THE CHANGING SEASONS | |
| | Session 1: Pronouns: Personal, Possessive, Reflexive (LUW pages 33-38) | |
| | Session 2: Writing Activity (Worksheet will be provided) | |
| | Session 3: Vocabulary in Context "Wishing" (TB pages 58-59) | |
| | Session 4: Reading for Details, Key Words, and Key Ideas "Wishing" (TB pages 60-61) | |
| | Session 5: Parent-Teacher Conference | |
| | Session 6: Parent-Teacher Conference | |
| | Session 7: Parent-Teacher Conference | |

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|--|--|---------------|--|---------------|--|---------------|--|---------------|---------------------------|--------------------------------------|---|--------------------------------------|---|
| | <p>* Searching Skills Activities</p> <p>Click the link to learn more about Pronouns. Write your notes in an A4 paper or in your notebook. https://learnenglishkids.britishcouncil.org/grammar/a1-a2-grammar/personal-pronouns-possessives</p> | | | | | | | | | | | | |
| | <p>* Additional Resources</p> <p>Please refer to the Google Classroom post for the additional resource material.</p> | | | | | | | | | | | | |
| Math | <p>Topic: Multiplication of Whole Numbers</p> <table border="1"> <tr> <td>Day 1:</td><td>Multiplication of Whole Numbers by 1-digit Whole Number (Students' Book page 87)</td></tr> <tr> <td>Day 2:</td><td>Multiplication of Whole Numbers by 2-digit Whole Number (Students' Book page 87)</td></tr> <tr> <td>Day 3:</td><td>Multiplication of Whole Numbers by 2-digit Whole Number (Students' Book page 87)</td></tr> <tr> <td>Day 4:</td><td>Parent-Teacher Conference</td></tr> <tr> <td>Day 5:</td><td>Parent-Teacher Conference</td></tr> <tr> <td>* Searching skills activities</td><td> <p>In an a4-sized paper, create one real-life word problem involving multiplication of whole numbers (can be by 1-digit or 2-digit whole numbers). Write the complete solution and final answer. Submit your work to your Math teacher on or before Tuesday, November 25.</p> </td></tr> </table> | Day 1: | Multiplication of Whole Numbers by 1-digit Whole Number (Students' Book page 87) | Day 2: | Multiplication of Whole Numbers by 2-digit Whole Number (Students' Book page 87) | Day 3: | Multiplication of Whole Numbers by 2-digit Whole Number (Students' Book page 87) | Day 4: | Parent-Teacher Conference | Day 5: | Parent-Teacher Conference | * Searching skills activities | <p>In an a4-sized paper, create one real-life word problem involving multiplication of whole numbers (can be by 1-digit or 2-digit whole numbers). Write the complete solution and final answer. Submit your work to your Math teacher on or before Tuesday, November 25.</p> |
| Day 1: | Multiplication of Whole Numbers by 1-digit Whole Number (Students' Book page 87) | | | | | | | | | | | | |
| Day 2: | Multiplication of Whole Numbers by 2-digit Whole Number (Students' Book page 87) | | | | | | | | | | | | |
| Day 3: | Multiplication of Whole Numbers by 2-digit Whole Number (Students' Book page 87) | | | | | | | | | | | | |
| Day 4: | Parent-Teacher Conference | | | | | | | | | | | | |
| Day 5: | Parent-Teacher Conference | | | | | | | | | | | | |
| * Searching skills activities | <p>In an a4-sized paper, create one real-life word problem involving multiplication of whole numbers (can be by 1-digit or 2-digit whole numbers). Write the complete solution and final answer. Submit your work to your Math teacher on or before Tuesday, November 25.</p> | | | | | | | | | | | | |
| <p>* Additional Resources</p> <p>Instructional Video - Multiplication of Whole Numbers</p> <p>Game Link - Multiplication of Whole Numbers</p> | | | | | | | | | | | | | |
| Science | <p>Topic: UNIT 4: Energy in Ecosystems</p> <table border="1"> <tr> <td>Day 1:</td><td>Beecurious Activity: Ecosystem Forest Part 1</td></tr> <tr> <td>Day 2:</td><td>Beecurious Activity: Ecosystem Forest Part 2</td></tr> <tr> <td>Day 3:</td><td>PTC</td></tr> <tr> <td>Day 4:</td><td>PTC</td></tr> <tr> <td>* Searching skills activities</td><td> <p>Browse the internet to gather reliable information about the energy pyramid. Then, choose an ecosystem of your choice and create an energy pyramid based on it. Complete this task in your Science notebook and be ready to share your ideas in class.</p> </td></tr> <tr> <td>* Additional Resources</td><td> <p>Energy Pyramid</p> </td></tr> </table> | Day 1: | Beecurious Activity: Ecosystem Forest Part 1 | Day 2: | Beecurious Activity: Ecosystem Forest Part 2 | Day 3: | PTC | Day 4: | PTC | * Searching skills activities | <p>Browse the internet to gather reliable information about the energy pyramid. Then, choose an ecosystem of your choice and create an energy pyramid based on it. Complete this task in your Science notebook and be ready to share your ideas in class.</p> | * Additional Resources | <p>Energy Pyramid</p> |
| Day 1: | Beecurious Activity: Ecosystem Forest Part 1 | | | | | | | | | | | | |
| Day 2: | Beecurious Activity: Ecosystem Forest Part 2 | | | | | | | | | | | | |
| Day 3: | PTC | | | | | | | | | | | | |
| Day 4: | PTC | | | | | | | | | | | | |
| * Searching skills activities | <p>Browse the internet to gather reliable information about the energy pyramid. Then, choose an ecosystem of your choice and create an energy pyramid based on it. Complete this task in your Science notebook and be ready to share your ideas in class.</p> | | | | | | | | | | | | |
| * Additional Resources | <p>Energy Pyramid</p> | | | | | | | | | | | | |
| <p>Topic: Personal Safety</p> <p>Ways to be Healthy</p> | | | | | | | | | | | | | |
| <p>* Searching Skills Activities</p> <p>https://www.who.int/westernpacific/newsroom/feature-stories/item/10-health-tips-for-2025</p> | | | | | | | | | | | | | |
| <p>* Additional Resources</p> <p>https://www.youtube.com/watch?v=UxnEuj1c0sw</p> | | | | | | | | | | | | | |
| <p>Topic: Unit 2: Be a data storyteller</p> | | | | | | | | | | | | | |

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| Computer | <p>Lesson1: Representing data Pages: 20 - 21</p> <p>* Additional Resources</p> <p>Adding charts in Excel tutorial</p> |
| MAM | <p>Topic: Addition & subtraction</p> <p>solve addition & subtraction problems using the Abacus for all levels 1,2 digits, 3 to 6 rows</p> <p>MAM Activities: Speed writing, Oral, Mental, Flash cards Addition</p> |
| Art | <p>Topic: Mosaic Collage</p> |
| School Upcoming Events | |

| Subjects | | Homework Submission | | | | |
|----------|--|---------------------|--|------------|--------------------|------------------|
| | | Week 2 | | | | |
| Arabic | Sun: 23/11 | Mon: 24/11 | Tue: 25/11 | Wed: 26/11 | Thu: 27 /11 | |
| | | | | | | |
| English | | | | | | |
| Math | Refer to Google Classroom for detailed announcement. | | | | PTC Gr5 A,C,E,G | PTC Gr5 B,D,F |
| Science | | | Refer to Google Classroom for detailed announcement. | | | |

Counselors Window

School Value For the Month of November (Tolerance)

- The school community values respect for all individuals, regardless of differences.
- We are committed to fostering an environment where conflicts are resolved through dialogue and mutual understanding.



قيمة المدرسة لشهر نوفمبر (التسامح)

- يقدر مجتمع المدرسة احترام جميع الأفراد، بغض النظر عن الاختلافات.
- نحن ملتزمون بتغذية بنية يتم فيها حل التنازعات من خلال الحوار والتفاهم المتبادل.

Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/ Environmental Awareness