

Week 1 (Nov 16, 2025, to Nov 20, 2025)

Topics/ Lessons		
Subjects	Lessons	
Arabic	الموضوع:	
	قراءة وفهم: قصيدة بدي أفدي الوفيّة (كتاب القراءة، ص30)	اليوم الاول:
	قراءة وفهم: قصيدة بدي أفدي الوفيّة (كتاب القراءة، ص30) ج2	اليوم الثاني:
	إنتاج كتابي: التخطيط لكتابة فقرة مترابطة (وصف حدث)	اليوم الثالث:
	مهاراة الاستماع (نص خارجي)	اليوم الرابع:
	حصة تعزيزية	اليوم الخامس:
	أَصَمَّ بِطَاقَةً جَمِيلَةً أَذْكَرُ فِيهَا بَعْضَ الْعِبَارَاتِ الْجَمِيلَةِ عَنْ أُمِّي الْوَفِيَّةِ وَالْغَالِيَةِ، وَأَبَيَّنُ فِيهَا حُبِّي لَهَا.	أنشطة مهارات البحث:
	مصادر اضافية:	
Social	المواد الاجتماعية: دراسة مستندات (خرائط + نصوص تاريخية) من درس 9 + درس 10 (آل خليفة في الزّيارة + آل خليفة وفتح البحرين)	الموضوع :
Religion	سورة المرسلات (2): كتاب تلاوة القرآن الكريم ص 15.	الموضوع :
Enlish	Topic: What a Story!	
	Session 1:	Reading: All in a Day's Work! (Language Textbook pp. 52-53)
	Session 2:	Opinion Writing (Prewriting and draft)
	Session 3:	Frequently Confused Words (Language Texbook pp. 55-56)
	Session 4:	Order of Adjectives (Language Textbook pp. 56-57, Language Use Workbook pp. 65-68)
	Session 5:	Reading Activity

	Session 6:	Writing Activity
	Session 7:	Listening Activity
	* Searching skills activities	
		Search for 5 frequently confused words and use them in sentences.
	* Additional Resources	
		https://drive.google.com/drive/folders/1VeVPZH2lyAi3llgabYGelvWh9i8Y_IPH?usp=sharing
	Topic:	Time
	Day 1:	Decimals, Add and Subtract Integers, and 3D Shapes (Worksheet)
	Day 2:	Decimals, Add and Subtract Integers, 3D Shapes, and Carrol Diagram (Worksheet)
	Day 3:	Decimals, Add and Subtract Integers, 3D Shapes, and Carrol Diagram (Worksheet)
	Day 4:	Understand Time Intervals Less Than One Second (Students' Book page 42)
	Day 5:	Workbook Activity
	* Searching skills activities	

Math	<u>Create a small pop-up book with 4–6 pages.</u> Each page shows one action that happens in less than 1 second, but when the page opens, a pop-up model jumps forward to show the action. <u>Page Ideas</u> <u>Page 1: Blink</u> A pop-up eyelid that closes and opens when the page is opened. Small label: “My blink took 0.__ seconds.” <u>Page 2: Finger snap</u> A pop-up hand where two fingers snap together. Label: “Snap time: 0.__ seconds.” <u>Page 3: Light switch</u> A pop-up switch that folds up and down. Label: “Switch flip: 0.__ seconds.” <u>Page 4: Clap</u> Two hands that clap when the page opens. Label: “Clap sound lasted: 0.__ seconds.” <u>Page 5: Drop and catch</u> A pop-up ball that lifts up slightly. Label: “Time before I caught it: 0.__ seconds.” <u>Requirements</u> Measure each action three times. Write the average time on each page. Decorate every page with color and labels. Add a final page titled: “What I learned about fast time intervals” Write 3–4 sentences in simple language. * Additional Resources Video Link: Time Game Link: Time
Science	Topic: UNIT 2 - PLANT STRUCTURES AND FUNCTIONS Day 1: TSP Pollination (Textbook A, pp. 46-47) Day 2: Seed Dispersal (Model Making) (Textbook A, pp. 40-41) Topic: UNIT 3 - ANIMAL STRUCTURES AND FUNCTIONS Day 3: Seed Dispersal (<i>continuation of the lesson</i>) (Textbook A, pp. 40-41) Day 4: Animals External Structure: Body Covering (Textbook A, pp. 58-59) * Searching skills activities Browse the internet to describe the animals external structure. Cut out or print a picture of an animal, then label and describe how its external structures help it survive in its environment. Do this task in your Science notebook and get ready to share your ideas in the class * Additional Resources Live Worksheets: Animal Body Parts

	Word Wall activity Animal Body Coverings:	
Life Skills	Topic: Magnetic Powers: Knowledge is Power	
	* Searching skills activities	
		List 5 ways to repel predators.
	* Additional Resources	
		Stranger Safety
Computer	Topic:	
	Bahrain National Day competition	
	* Additional Resources	
MAM	Topic:	
	Abacus Calculation: Big Friend +80	
	MAM Activities	
Art	Topic:	Sunset view
School Upcoming Events		

Homework Submission					
Subjects	Week 1				
	Sun: 16/11	Mon: 17/11	Tue: 18/11	Wed: 19/11	Thu: 20/11
Arabic				سيتم إرسال التفاصيل عبر (قوقل كلاسرووم)	
English					Refer to your Google Classroom for the detailed announcement
Math	Refer to your google classroom for the detailed announcement				
Science			Guidelines for SEED DISPERSAL ACTIVITY will be sent in the Google Classroom. DO: External and Internal Plant Structures Activity Book A, pages: 54-55		

Grade 4

School Values



Local and Global
Citizenship &
Empathy



Integrity & Trust



Tolerance



Responsibility &
Accountability



Environmental
Awareness



Life-long Learning

Educational Excellence for a Creative Generation

Week 2 (Nov 23, 2025, to Nov 27, 2025)

Topics/ Lessons		
Subjects	Lessons	
Arabic	الموضوع:	
	قراءة وفهم: (نص خارجي)	اليوم الاول:
	إنتاج كتابي: كتابة فقرة مترابطة (وصف حدث)	اليوم الثاني:
	تراكيب لغوية: أسلوب الاستثناء وأسلوب التفضيل	اليوم الثالث:
	اليوم المفتوح	اليوم الرابع:
	اليوم المفتوح	اليوم الخامس:
		أنشطة مهارات البحث:
		مصادر اضافية:
Social	دراسة مستندات (نصوص تاريخية) واستخلاص المعلومات منها	الموضوع :
Religion	المسح على الخفين: التربية الإسلامية ج1: ص36.	الموضوع :
English	Topic: What a Story!	
	Session 1:	Opinion Writing (Revising, Editing, and Publishing)
	Session 2:	Reading: Archeologist (Language Use p. 55)
	Session 3:	Compare and Contrast (Language Textbook p. 52-53)
	Session 4:	Writing Activity
	Session 5:	Parent-Teacher Conference
	Session 6:	Parent-Teacher Conference

	Session 7:	Parent-Teacher Conference
	* Searching skills activities	
	* Additional Resources	https://drive.google.com/drive/folders/1ABw2tESettiGpbPljbgMww1cs1XmjWMJ?usp=sharing
Math	Topic: Time	
	Day 1:	Find Time Intervals (Students' Book page 45)
	Day 2:	Find Time Intervals (Continuation) (Students' Book page 45)
	Day 3:	Compare Time (Students' Book page 49)
	Day 4:	PTC
	Day 5:	PTC
	* Searching skills activities	
	My Day in Hours & Minutes Directions: List 5–6 activities you do in a day (sleep, study, play, eat, etc.). Write how long each activity lasts in hours and minutes. Draw a timeline on the A4 paper. Color each activity differently and label it with the duration. Decorate with small drawings or icons for each activity. End Product: A colorful chart showing your daily activities and their durations.	
	* Additional Resources	Video Link: Time Interval
	Game Link: Time Interval	
Science	Topic: UNIT 3 - ANIMAL STRUCTURES AND FUNCTIONS	
	Day 1:	Animals External Structure: Body Covering (Textbook A, pp. 58-59)
	Day 2:	Animals External Structure: Catching Prey/ Defense (Textbook A, pp. 62-67)
	Day 3:	PTC
	Day 4:	PTC
	* Searching skills activities	
	Watch the video "Peregrine Falcon" and describe how its body structures help it survive in the environment. Get ready to share your ideas in the class. Video Link: NGScience: The Peregrine Falcon	
	* Additional Resources	

	Animal external structures and functions	
Life Skills	Topic:	
	Magnetic Power: Knowledge is Power	
	* Searching skills activities	
	List 5 safe and unsafe situations about stranger safety	
	Search	
Computer	Topic:unit 2 (Be a data controller)	
	Design a database using Microsoft Excel and sort the data -part1	
	* Additional Resources	
	https://www.youtube.com/watch?v=nowRFb6V6bQ	
MAM	Topic:	
	Abacus Calculation: Big Friend +70	
	MAM Activities	
Art	Topic:	Sunset view
School Upcoming Events		

Homework Submission					
Subjects	Week 2				
	Sun:23/11	Mon: 24/11	Tue:25/11	Wed:26/11	Thu: 27 /11
Arabic				PTC Gr4A,C,E,G,I	PTC Gr4B,D,F,H
English					
Math	Refer to your google classroom for the detailed announcement				
Science			Refer to your Google Classroom for the detailed announcement		

Counselors Window

School Value For the Month of November (Tolerance)

- The school community values respect for all individuals, regardless of differences.
- We are committed to fostering an environment where conflicts are resolved through dialogue and mutual understanding.



قيمة المدرسة لشهر نوفمبر (التسامح)

- يقدر مجتمع المدرسة احترام جميع الأفراد، بغض النظر عن الاختلافات.
- نحن ملتزمون بتعزيز بيئة يتم فيها حل النزاعات من خلال الحوار والتفاهم المتبادل.

Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/
Environmental Awareness