



Week 1 Nov 30, 2025, to Dec 4, 2025)

| Topics/ Lessons |                                         |                                                                                          |
|-----------------|-----------------------------------------|------------------------------------------------------------------------------------------|
| Subjects        | Lessons                                 |                                                                                          |
| Arabic          | الموضوع:                                |                                                                                          |
|                 | فعل الامر                               | اليوم الاول:                                                                             |
|                 | لام التعليل                             | اليوم الثاني:                                                                            |
|                 | قصيدة : صباح الخير يا وطني .            | اليوم الثالث:                                                                            |
|                 | إملاء شامل الظواهر الإملائية المدروسة . | اليوم الرابع:                                                                            |
|                 | حصة تعزيزية .                           | اليوم الخامس:                                                                            |
|                 | أنشطة مهارات البحث:                     |                                                                                          |
|                 | مصادر اضافية:                           |                                                                                          |
| Social          | مراجعة                                  | الموضوع :                                                                                |
| Religion        | مراجعة                                  | الموضوع :                                                                                |
| English         | Topic: It's Party Time!                 |                                                                                          |
|                 | Session 1:                              | Phrasal Verbs - Bring Up, Bring Out (Textbook pg. 72-73 , Language Use Workbook, pg. 80) |
|                 | Session 2:                              | Reading: The boy who cried wolf ( Textbook pg.76-80 , Language Use Workbook, pg. 81-83)  |
|                 | Session 3:                              | Reading: The boy who cried wolf ( Textbook pg.76-80 , Language Use Workbook, pg. 81-83)  |
|                 | Session 4:                              | Pronoun-Antecedent Agreement ( Textbook, pages 81-82 , Language Use, page 84 )           |
|                 | Session 5:                              | Speaking activity                                                                        |
|                 | Session 6:                              | Speaking activity                                                                        |

|             |                                                                                                                                                                                                                                                                                 |                                                           |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
|             | <b>Session 7:</b>                                                                                                                                                                                                                                                               | <b>Trip day</b>                                           |
|             | <b>* Searching skills activities</b>                                                                                                                                                                                                                                            |                                                           |
|             | On an A4 paper, search online what pronoun–antecedent agreement means.<br>Write one sentence explaining it in your own words. Write two correct examples from your search. Find one incorrect example and fix it.                                                               |                                                           |
|             | <b>* Additional Resources</b>                                                                                                                                                                                                                                                   |                                                           |
|             | <a href="https://www.youtube.com/watch?v=aTk3TeYQ4M4">https://www.youtube.com/watch?v=aTk3TeYQ4M4</a>                                                                                                                                                                           |                                                           |
| Math        | <b>Topic: Multiplication</b>                                                                                                                                                                                                                                                    |                                                           |
|             | <b>Day 1:</b>                                                                                                                                                                                                                                                                   | Table of 2 and 4 (Students' Book page 138)                |
|             | <b>Day 2:</b>                                                                                                                                                                                                                                                                   | Table of 5 and 10 (Students' Book page 138)               |
|             | <b>Day 3:</b>                                                                                                                                                                                                                                                                   | Table of 3 and 6 (Students' Book page 138)                |
|             | <b>Day 4:</b>                                                                                                                                                                                                                                                                   | Table of 3 and 6 - continuation (Students' Book page 138) |
|             | <b>Day 5:</b>                                                                                                                                                                                                                                                                   | Tables of 2, 3, 4, 5 and 6 - Worksheet                    |
|             | <b>* Searching skills activities</b>                                                                                                                                                                                                                                            |                                                           |
|             | In an a4 sized paper, write the multiplication table of 2, 3, 4, 5, and 6. Design your work neatly. Write your name, class and date. Submit your work to your teacher on or before Thursday, December 4, 2025.                                                                  |                                                           |
|             | <b>* Additional Resources</b>                                                                                                                                                                                                                                                   | <a href="#">Game Link: Multiplication Table</a>           |
| Science     | <b>Topic: Unit 3 All About Animals</b>                                                                                                                                                                                                                                          |                                                           |
|             | <b>Day 1:</b>                                                                                                                                                                                                                                                                   | Creative Activity: Life Cycle of Vertebrates              |
|             | <b>Day 2:</b>                                                                                                                                                                                                                                                                   | Characteristics of Insects , Textbook pages 66-69         |
|             | <b>Day 3:</b>                                                                                                                                                                                                                                                                   | Grade 3 FIELD TRIP According to class schedule)           |
|             | <b>* Searching skills activities</b>                                                                                                                                                                                                                                            |                                                           |
|             | Search task: You can search from books, posters, or safe online resources to find examples of 3 insects.<br>Checklist: While searching, check whether the animal you find has:<br>- Three main body parts (head, thorax, abdomen) six legs, one or two pairs of wings, antennae |                                                           |
|             | <b>* Additional Resources</b>                                                                                                                                                                                                                                                   |                                                           |
|             | <a href="#">WORDWALL: Characteristics of Insects</a>                                                                                                                                                                                                                            |                                                           |
|             |                                                                                                                                                                                                                                                                                 |                                                           |
| Life Skills | <b>Topic: Healthy living</b>                                                                                                                                                                                                                                                    |                                                           |
|             | <b>* Searching skills activities</b>                                                                                                                                                                                                                                            |                                                           |
|             | On an A4 paper, search online and write three good habits that can improve your lifestyle.                                                                                                                                                                                      |                                                           |
|             | <b>* Additional Resources</b>                                                                                                                                                                                                                                                   |                                                           |
|             | <a href="https://www.youtube.com/watch?v=UxnEuj1c0sw">https://www.youtube.com/watch?v=UxnEuj1c0sw</a>                                                                                                                                                                           |                                                           |
| Computer    | <b>Topic: Unit 1: Making Programs Clear</b>                                                                                                                                                                                                                                     |                                                           |
|             | Lesson: Concise Programs (Part 2)                                                                                                                                                                                                                                               |                                                           |

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| Computer               | * Additional Resources                                                                                                                                                                                      |                      |
|                        | <a href="https://www.youtube.com/watch?v=f04HvBSz2ak">https://www.youtube.com/watch?v=f04HvBSz2ak</a> <a href="https://www.youtube.com/watch?v=S1HDy7_ZU-A">https://www.youtube.com/watch?v=S1HDy7_ZU-A</a> |                      |
| MAM                    | Topic:                                                                                                                                                                                                      |                      |
|                        | MAM Activities: Speedwriting, Flashcards, Oral, Mental                                                                                                                                                      |                      |
|                        | Big Friends (-3=-10+7),Book B                                                                                                                                                                               |                      |
| Art                    | Topic:                                                                                                                                                                                                      | National Day drawing |
| School Upcoming Events |                                                                                                                                                                                                             |                      |

| Homework Submission |                                                              |           |                                                                                                                                                                                                                                                                                                      |          |          |
|---------------------|--------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|
| Subjects            | Week 1                                                       |           |                                                                                                                                                                                                                                                                                                      |          |          |
|                     | Sun: 30/11                                                   | Mon: 1/12 | Tue: 2/12                                                                                                                                                                                                                                                                                            | Wed:3/12 | Thu:4/12 |
| Arabic              |                                                              |           |                                                                                                                                                                                                                                                                                                      |          |          |
| English             |                                                              |           |                                                                                                                                                                                                                                                                                                      |          |          |
| Math                | Refer to the Google Classroom for the detailed announcement. |           |                                                                                                                                                                                                                                                                                                      |          |          |
| Science             |                                                              |           | <a href="https://wordwall.net/resource/6662357/english/metamorphosis-butterfly-life-cycle">Explore this link</a><br><a href="https://wordwall.net/resource/6662357/english/metamorphosis-butterfly-life-cycle">:https://wordwall.net/resource/6662357/english/metamorphosis-butterfly-life-cycle</a> |          |          |

## Grade 3

### School Values



Local and Global  
Citizenship &  
Empathy



Integrity & Trust



Tolerance



Responsibility &  
Accountability



Environmental  
Awareness



Life-long Learning

### Week 2 (Dec 7, 2025, to Dec 11 2025)

#### Topics/ Lessons

| Subjects | Lessons                                                                                       |
|----------|-----------------------------------------------------------------------------------------------|
| Arabic   | الموضوع:                                                                                      |
|          | اليوم الاول:                                                                                  |
|          | اليوم الثاني:                                                                                 |
|          | حصة تعزيزية                                                                                   |
|          | اليوم الثالث:                                                                                 |
|          | اليوم الرابع:                                                                                 |
|          | اليوم الخامس:                                                                                 |
|          | أنشطة مهارات البحث:                                                                           |
| Social   | مصادر اضافية:                                                                                 |
|          | الموضوع :                                                                                     |
| Religion | الموضوع :                                                                                     |
| Enlish   | Topic: Act it out                                                                             |
|          | Session 1: Coordinating Conjunctions ( Textbook pg.82, Language use pg.85-86)                 |
|          | Session 2: Subordinating Conjunctions ( Textbook pg.83-85, Language use pg.85-86)             |
|          | Session 3: Writing a Dialogue                                                                 |
|          | Session 4: Commas and Quotation Marks in Dialogue ( Textbook pg.85-86, Language use pg.87-89) |
|          | Session 5: WH Question Words (Textbook, pg. 76-79 )                                           |

|         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | <b>Session 6:</b>                    | WH Question Words (Textbook, pg. 76-79 )                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|         | <b>Session 7:</b>                    | Trip day                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|         | <b>* Searching skills activities</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|         |                                      | On an A4 paper, search online and write three examples of conjunctions. put them in sentences.                                                                                                                                                                                                                                                                                                                                                                              |
|         | <b>* Additional Resources</b>        | <a href="https://www.youtube.com/watch?v=3qbfchUrcI">https://www.youtube.com/watch?v=3qbfchUrcI</a>                                                                                                                                                                                                                                                                                                                                                                         |
| Math    | <b>Topic:</b>                        | Multiplication                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|         | <b>Day 1:</b>                        | Table of 7 (Students' Book page 138)                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|         | <b>Day 2:</b>                        | Table of 7- continuation (Students' Book page 138)                                                                                                                                                                                                                                                                                                                                                                                                                          |
|         | <b>Day 3:</b>                        | Table of 8 (Students' Book page 138)                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|         | <b>Day 4:</b>                        | Table of 8 - continuation (Students' Book page 138)                                                                                                                                                                                                                                                                                                                                                                                                                         |
|         | <b>Day 5:</b>                        | Table of 7, 8, and 9 - Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|         | <b>* Searching skills activities</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|         |                                      | In an a4 sized paper, write the multiplication table of 7, 8, 9, and 10. Design your work neatly. Write your name, class and date. Submit your work to your teacher on or before Thursday, December 11, 2025.                                                                                                                                                                                                                                                               |
|         | <b>* Additional Resources</b>        | <a href="#">Game Link: Multiplication Table</a><br><a href="#">Instructional Video: Multiplication Table</a>                                                                                                                                                                                                                                                                                                                                                                |
| Science | <b>Topic:</b>                        | All About Animals                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|         | <b>Day 1:</b>                        | Life Cycle of Insects : Butterfly ,Textbook pages 70-71                                                                                                                                                                                                                                                                                                                                                                                                                     |
|         | <b>Day 2:</b>                        | Life Cycle of Insects: Ladybug and Grasshopper ,Textbook pages 72-74                                                                                                                                                                                                                                                                                                                                                                                                        |
|         | <b>Day 3:</b>                        | Parts of Insects , Activity book page 69                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|         | <b>* Searching skills activities</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|         |                                      | SEARCH TASK:<br>Use books, posters, or safe online resources to find information about the life cycle of at least two different insects (e.g., butterfly, beetle, ladybug).<br><br>Checklist: While searching, you should identify and record:<br>1.The four main stages                      2. How each stage looks.                      3. The function or role of each stage.<br><br>Present your findings to the class, showing how insects change from egg to adult. |
|         | <b>* Additional Resources</b>        | <a href="#">METAMORPHOSIS: Butterfly Life Cycle</a>                                                                                                                                                                                                                                                                                                                                                                                                                         |
|         | <b>Topic:</b>                        | Healthy Living                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|         |                                      | Healthy Living                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|         | <b>* Searching skills activities</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|                        |                                                                                                       |                      |
|------------------------|-------------------------------------------------------------------------------------------------------|----------------------|
| Life Skills            | On an A4 paper, search online and write three good habits that can improve your lifestyle.            |                      |
|                        | * Additional Resources                                                                                |                      |
|                        | <a href="https://www.youtube.com/watch?v=YMnlhyWjrb4">https://www.youtube.com/watch?v=YMnlhyWjrb4</a> |                      |
| Computer               | Topic: Unit 1: Making Programs clear                                                                  |                      |
|                        | Lesson: Resetting Objects                                                                             |                      |
|                        | * Additional Resources                                                                                |                      |
| MAM                    |                                                                                                       |                      |
|                        | Topic:                                                                                                |                      |
|                        | MAM Activities: Speedwriting, Flashcards, Oral, Mental                                                |                      |
|                        | Big Friends (-3=-10+7),Book B                                                                         |                      |
|                        |                                                                                                       |                      |
| Art                    | Topic:                                                                                                | National Day drawing |
| School Upcoming Events | 11 December 2025: National Day Celebration                                                            |                      |

| Homework Submission |                                                              |           |                                                        |           |           |
|---------------------|--------------------------------------------------------------|-----------|--------------------------------------------------------|-----------|-----------|
| Subjects            | Week 2                                                       |           |                                                        |           |           |
|                     | Sun:7/12                                                     | Mon: 8/12 | Tue:9/12                                               | Wed:10/12 | Thu:11/12 |
| Arabic              |                                                              |           |                                                        |           |           |
| English             |                                                              |           |                                                        |           |           |
| Math                | Refer to the Google Classroom for the detailed announcement. |           |                                                        |           |           |
| Science             |                                                              |           | <a href="#">Explore the link :Butterfly-Life-Cycle</a> |           |           |

### Counselors Window



Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/ Environmental Awareness

