

Week 1 (Sep28, 2025, to Oct 2, 2025)

| Topics/ Lessons |                       |                                                                                   |
|-----------------|-----------------------|-----------------------------------------------------------------------------------|
| Subjects        | Lessons               |                                                                                   |
| Arabic          | الموضوع:              |                                                                                   |
|                 | اليوم الاول:          | قواعد: المُدَّكَّر والمؤنَّث (كتاب التدريبات، ج1، ص35)                            |
|                 | اليوم الثاني:         | قواعد: المُفرد والجمع (كتاب التدريبات، ج1، ص47)                                   |
|                 | اليوم الثالث:         | إنتاج كتابي: أدوات الربط وعلامات التَّرقيم (كتاب التدريبات، ج1، ص19)              |
|                 | اليوم الرابع:         | قراءة وفهم: (نص خارجي)                                                            |
|                 | اليوم الخامس:         | قراءة وفهم: (نص خارجي)                                                            |
|                 | أنشطة مهارات البحث:   |                                                                                   |
|                 | مصادر اضافية:         |                                                                                   |
| Social          | الموضوع :             | كتاب التربية للمواطنة : الدرس 2 ( التزم واجباتي ) - الدرس 3 ( اتعاون مع أصدقائي ) |
| Religion        | الموضوع :             | أركان الإيمان: كتاب التربية الإسلامية ج1: ص 12.                                   |
| English         | Topic: I am prepared. |                                                                                   |
|                 | Session 1:            | Reading: Firefighters(Gamebook pp. 121-125)                                       |
|                 | Session 2:            | Firefighters(Gamebook pp. 121-125)                                                |
|                 | Session 3:            | Roots and Affixes                                                                 |
|                 | Session 4:            | Positive and Negative Sentences (Textbook pp. 22)                                 |
|                 | Session 5:            | Speaking Activity                                                                 |

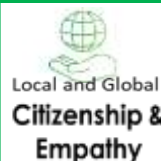
|         |                                                   |                                                                                                                                                                                                                                                  |
|---------|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <b>Session 6:</b>                                 | Speaking Activity                                                                                                                                                                                                                                |
|         | <b>Session 7:</b>                                 | Spelling Activity                                                                                                                                                                                                                                |
|         |                                                   | (1) help required (2) tough rescue mission (3) emergency equipment (4) rescue techniques (5) required safety gear (6) breathe slowly (7) damage to property                                                                                      |
|         | <b>* Searching skills activities</b>              |                                                                                                                                                                                                                                                  |
|         |                                                   | Search for the meaning of positive and negative sentences and look for their examples. Get ready to share your ideas in class.                                                                                                                   |
| Math    | <b>* Additional Resources</b>                     |                                                                                                                                                                                                                                                  |
|         |                                                   | <a href="https://drive.google.com/drive/folders/1O1IMyxClwuPjJQpLxAt0ZemHeBf1p6qG?usp=sharing">https://drive.google.com/drive/folders/1O1IMyxClwuPjJQpLxAt0ZemHeBf1p6qG?usp=sharing</a>                                                          |
|         | <b>Topic: Angles and Triangles &amp; Decimals</b> |                                                                                                                                                                                                                                                  |
|         | <b>Day 1:</b>                                     | Angles on a Straight Line (Continuation)(Students' Book page 60)                                                                                                                                                                                 |
|         | <b>Day 2:</b>                                     | The Value of Tenths (Students' Book page 25)                                                                                                                                                                                                     |
|         | <b>Day 3:</b>                                     | The Value of Hundredths (Students' Book page 29)                                                                                                                                                                                                 |
|         | <b>Day 4:</b>                                     | Worksheet: Word Problems on The value of Tenths and Hundredths                                                                                                                                                                                   |
|         | <b>Day 5:</b>                                     | Workbook Activity                                                                                                                                                                                                                                |
|         | <b>* Searching skills activities</b>              |                                                                                                                                                                                                                                                  |
|         |                                                   | Decimal Number:<br>On an A4 sized paper write a decimal number (hundredths place). Draw its model and write the standard form and word form of your number.<br>Make your work creative.                                                          |
| Science | <b>* Additional Resources</b>                     | <a href="#">Video Link: Tenths and Hundredths</a>                                                                                                                                                                                                |
|         |                                                   | <a href="#">Game Link: Tenths and Hundredths</a>                                                                                                                                                                                                 |
|         | <b>Topic: UNIT 1-CLASSIFICATION OF ORGANISMS</b>  |                                                                                                                                                                                                                                                  |
|         | <b>Day 1:</b>                                     | Plant Cell (Textbook A, p. 6)                                                                                                                                                                                                                    |
|         | <b>Day 2:</b>                                     | Animal Cell (Textbook A, p. 7)                                                                                                                                                                                                                   |
|         | <b>Day 3:</b>                                     | Unicellular and Multicellular Organisms (Textbook A, pp. 8-11)                                                                                                                                                                                   |
|         | <b>Day 4:</b>                                     | Cell Organization (Textbook A, pp. 12-13)                                                                                                                                                                                                        |
|         | <b>* Searching skills activities</b>              |                                                                                                                                                                                                                                                  |
|         |                                                   | Browse the internet and search for the Unicellular and Multicellular organisms.<br>Describe their characteristics and provide at least 2 examples of each. Do this task in your Science notebook and get ready to share your ideas in the class. |
|         | <b>* Additional Resources</b>                     | <a href="#">Unicellular and Multicellular Organisms</a>                                                                                                                                                                                          |
|         | <b>Topic: Physical Safety</b>                     |                                                                                                                                                                                                                                                  |

|                        |                                                                                                                 |                     |
|------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------|
| Life Skills            | Emergency Action Plan                                                                                           |                     |
|                        | * Searching skills activities                                                                                   |                     |
|                        | Search the internet to find the steps of an emergency action plan.                                              |                     |
|                        | * Additional Resources                                                                                          |                     |
|                        | <a href="https://youtu.be/1zB7tMH9k_s?si=iSj-wfmeuOGHuc7G">https://youtu.be/1zB7tMH9k_s?si=iSj-wfmeuOGHuc7G</a> |                     |
| Computer               | Topic: Hardware and Software -Input and putput devices                                                          |                     |
|                        | Unit project                                                                                                    |                     |
|                        | * Additional Resources                                                                                          |                     |
|                        | <a href="https://www.youtube.com/watch?v=PpYTE90Q5Cc">https://www.youtube.com/watch?v=PpYTE90Q5Cc</a>           |                     |
| MAM                    | Topic:                                                                                                          |                     |
|                        | Abacus Calculation: Small Friend +20                                                                            |                     |
|                        | Abacus Calculation: Small Friend +10                                                                            |                     |
| Art                    | Topic:                                                                                                          | Perspective drawing |
| School Upcoming Events | 30 September 2025: Student's Council Election                                                                   |                     |

| Homework Submission |                                                          |           |                                                          |           |                                                     |
|---------------------|----------------------------------------------------------|-----------|----------------------------------------------------------|-----------|-----------------------------------------------------|
| Subjects            | Week 1                                                   |           |                                                          |           |                                                     |
|                     | Sun: 14/9                                                | Mon: 15/9 | Tue: 16/9                                                | Wed: 17/9 | Thu: 18/9                                           |
| Arabic              |                                                          |           |                                                          |           |                                                     |
| English             |                                                          |           |                                                          |           | Please check the Google Classroom for announcement. |
| Math                | Refer to google classroom for the detailed announcement. |           |                                                          |           |                                                     |
| Science             |                                                          |           | Refer to google classroom for the detailed announcement. |           |                                                     |

## Grade 4

### School Values



Local and Global  
Citizenship &  
Empathy



Integrity & Trust



Tolerance



Responsibility &  
Accountability



Environmental  
Awareness



Life-long Learning

### Week 2 (Oct 5, 2025, to Oct 9, 2025)

#### Topics/ Lessons

| Subjects | Lessons                                                                   |
|----------|---------------------------------------------------------------------------|
| Arabic   | (                                                                         |
|          | اليوم الاول:                                                              |
|          | قراءة وفهم: ثَمَرَاتُ الْإِدْخَارِ (كتاب القراءة، ص14)                    |
|          | اليوم الثاني:                                                             |
|          | قواعد نحوية: الجملة الاسمية والجملة الفعلية (كتاب التدريبات، ج1، ص70)     |
|          | اليوم الثالث:                                                             |
|          | قواعد نحوية: الجملة الاسمية والجملة الفعلية (كتاب التدريبات، ج1، ص70)     |
|          | اليوم الرابع:                                                             |
| Arabic   | إنتاج كتابي: كتابة فقرة مترابطة.                                          |
|          | اليوم الخامس:                                                             |
|          | حصة تعزيزية                                                               |
|          | أنشطة مهارات البحث:                                                       |
| Arabic   |                                                                           |
|          | مصادر اضافية:                                                             |
| Social   | الموضوع :                                                                 |
| Religion | الموضوع :                                                                 |
|          | نشاط تطبيقي (أركان الإيمان)                                               |
|          | <b>Topic: I am Resilient</b>                                              |
|          | <b>Session 1:</b> A Father's Son (Point-of-View Text)(Textbook pp. 24-26) |

|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                                                                                                                                                                                 | <b>Session 2:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | A Father's Son (Point-of-View Text)(Textbook pp. 24-26)                                                                                                                 |
|                                                                                                                                                                                         | <b>Session 3:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Prefixes -- un, hydro, mis, dis, semi, space (Textbook pp. 27-29)                                                                                                       |
|                                                                                                                                                                                         | <b>Session 4:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Forming Adjectives from nouns or verbs (Textbook pp. 32-33)                                                                                                             |
|                                                                                                                                                                                         | <b>Session 5:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Library Activity                                                                                                                                                        |
|                                                                                                                                                                                         | <b>Session 6:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Informative Writing                                                                                                                                                     |
|                                                                                                                                                                                         | <b>Session 7:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spelling Activity<br>(1) resilient in spirit (2) spoke animatedly (3) sculptured stone (4) seek some solace (5) concrete slab (6) barely made it (7) restless all night |
|                                                                                                                                                                                         | <b>* Searching skills activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                         |
|                                                                                                                                                                                         | Search on how to form adjectives from nouns or verbs and look for their examples. Get ready to share your ideas in class.                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                         |
|                                                                                                                                                                                         | <b>* Additional Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                         |
| <a href="https://drive.google.com/drive/folders/1O1IMyxClwuPjJQpLxAt0ZemHeBf1p6qG?usp=sharing">https://drive.google.com/drive/folders/1O1IMyxClwuPjJQpLxAt0ZemHeBf1p6qG?usp=sharing</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                         |
| Math                                                                                                                                                                                    | <b>Topic:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Special Numbers, Data Handling and Representation                                                                                                                       |
|                                                                                                                                                                                         | <b>Day 1:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Worksheet: Factors and Multiples                                                                                                                                        |
|                                                                                                                                                                                         | <b>Day 2:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Prime and Composite Numbers (Students' Book page 2)                                                                                                                     |
|                                                                                                                                                                                         | <b>Day 3:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Prime and Composite Numbers (Continuation)(Students' Book page 2)                                                                                                       |
|                                                                                                                                                                                         | <b>Day 4:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Interpreting Dot Plots (Students' Book page 209)                                                                                                                        |
|                                                                                                                                                                                         | <b>Day 5:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Workbook Activity                                                                                                                                                       |
|                                                                                                                                                                                         | <b>* Searching skills activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                         |
|                                                                                                                                                                                         | <u>"Neighborhood Map"</u><br>Draw or print a simple "Neighborhood Map."<br>Divide it into two areas: Prime Street and Composite Avenue.<br>Choose 15–20 numbers between 1 and 100.<br>Place prime numbers as "houses" along Prime Street.<br>Place composite numbers along Composite Avenue.<br>Decorate creatively:<br>Add trees, cars, or street signs labeled with numbers' factors (e.g., House 12 could have signs: 1, 2, 3, 4, 6, 12).<br>Write a short explanation (3–4 sentences) about:<br>How you decided if a number was prime or composite. |                                                                                                                                                                         |
|                                                                                                                                                                                         | <b>* Additional Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">Video Link: Prime and Composite Numbers</a>                                                                                                                 |
| <a href="#">Game Link: Prime Numbers</a>                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                         |
|                                                                                                                                                                                         | <b>Topic:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | UNIT 1-CLASSIFICATION OF ORGANISMS                                                                                                                                      |
|                                                                                                                                                                                         | <b>Day 1:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Classification of Organism: Bacteria and Protist (Textbook A, pp. 14-17)                                                                                                |

|                        |                                                                                                                                                                                                                                                                      |                                                             |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Science                | Day 2:                                                                                                                                                                                                                                                               | Classification of Organism: Fungi (Textbook A, pp. 18-21)   |
|                        | Day 3:                                                                                                                                                                                                                                                               | Classification of Organism: Plants (Textbook A, pp. 22-23)  |
|                        | Day 4:                                                                                                                                                                                                                                                               | Classification of Organism: Animals (Textbook A, pp. 24-25) |
|                        | * Searching skills activities                                                                                                                                                                                                                                        |                                                             |
|                        | Browse the internet and search for the Classification of animals: Vertebrates and Invertebrates. Describe each group and provide at least 2 examples (with pictures) for each. Do this task in your Science notebook and get ready to share your ideas in the class. |                                                             |
| LifeSkills             | * Additional Resources                                                                                                                                                                                                                                               |                                                             |
|                        | <a href="#">Animals: Vertebrates and Invertebrates</a>                                                                                                                                                                                                               |                                                             |
|                        | Topic: Personal Safety                                                                                                                                                                                                                                               |                                                             |
|                        | My Secret Hurts Me                                                                                                                                                                                                                                                   |                                                             |
|                        | * Searching skills activities                                                                                                                                                                                                                                        |                                                             |
| Computer               | Search the internet for the different types of abuse and how to report it.                                                                                                                                                                                           |                                                             |
|                        | * Additional Resources                                                                                                                                                                                                                                               |                                                             |
|                        | <a href="https://youtu.be/1eNTGUs3N9w?si=GXY6vKZI9jX_5kB4">https://youtu.be/1eNTGUs3N9w?si=GXY6vKZI9jX_5kB4</a>                                                                                                                                                      |                                                             |
|                        | Topic:Unit 1: Be an animator                                                                                                                                                                                                                                         |                                                             |
|                        | Lesson: Algorithm(Pages: 8 -9)                                                                                                                                                                                                                                       |                                                             |
| MAM                    | * Additional Resources                                                                                                                                                                                                                                               |                                                             |
|                        | <a href="https://www.youtube.com/watch?v=kM9ASKAni_s">https://www.youtube.com/watch?v=kM9ASKAni_s</a>                                                                                                                                                                |                                                             |
|                        | Topic:                                                                                                                                                                                                                                                               |                                                             |
|                        | Abacus Calculation: Small Friend -40                                                                                                                                                                                                                                 |                                                             |
| Art                    | MAM Activities                                                                                                                                                                                                                                                       |                                                             |
|                        | Topic:                                                                                                                                                                                                                                                               | Perspective drawing                                         |
| School Upcoming Events | 6-9 October 2025: World Space Week                                                                                                                                                                                                                                   |                                                             |

| Homework Submission |                                                          |           |                                                        |          |                                                     |
|---------------------|----------------------------------------------------------|-----------|--------------------------------------------------------|----------|-----------------------------------------------------|
| Subjects            | Week 2                                                   |           |                                                        |          |                                                     |
|                     | Sun:5/10                                                 | Mon: 6/10 | Tue:7/10                                               | Wed:8/10 | Thu: 9 /10                                          |
| Arabic              |                                                          |           |                                                        |          |                                                     |
| English             |                                                          |           |                                                        |          | Please check the Google Classroom for announcement. |
| Math                | Refer to google classroom for the detailed announcement. |           |                                                        |          |                                                     |
| Science             |                                                          |           | Activity Book A: Review, pp. 22-23<br>(Questions: 2-9) |          |                                                     |



## Counselors Window



Vision: Educational Excellence for a Creative Generation Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/ Environmental Awareness