



مدرسة الروابي الإعدادية والثانوية
Al Rawabi Middle & High School

Assessment Policy

Grade 6 - 12

This policy shall be shared with all stakeholders at the beginning of the school year and reviewed every three years.

Updated October 2023

www.alrawabi.edu.bh

A. Grading System (Grades 6 – 12)

For grades 6 through 12, the school follows a unified assessment system in all subject areas as indicated in the table below:

➤ School Subjects for grades 6-8

Subject	Credit	Grade 7 & 8
Arabic	1.0	4
English	1.0	5
Math	1.0	5
Science	1.0	5
Computer S	0.50	3
Geography & History	0.25	1
UCMAS	0.25	1
Art	0.25	1
Religion	0.25	1
Social Studies & Citizenship	0.25	1
Life Skills	0.25	1
P.E.	0.50	2
Periods/W	6.50	30

➤ Distribution of marks per term – Core Subjects

Continuous Assessment (65%)			(35%)
Tests	Class Work	Project	End of Term
20%	20%	25%	35%

➤ Class Work (20%)

Student Portfolio	Communication/Collaboration	Notebooks/Google Classroom
12%	4%	4%

➤ Distribution of marks per term – Support Subjects*

Continuous Assessment (100%)		
Tests - Quizzes	Class Work	Project – Tasks
30%	45%	25%

- * Support Subjects: - PE, Social, Religion for all grades
 - Life skills, UCMAS, for Middle School
 - Art & History for Grade 6 – 9
 - Economics for Grade 9 only)

➤ Class Work (30%)

Student Portfolio	Communication/Collaboration	Notebooks/Google Classroom
15%	10%	20%

➤ Report cards

Term I		Term II		Term III	
Component	Score	Component	Score	Component	Score
Term CA	65%	Term CA	65%	Term CA	65%
End of Term	35%	End of Term	35%	End of Term	35%
Total	100%	Total	100%	Total	100%
Grade	A B C D F	Grade	A B C D F	Grade	A B C D F

End-of-year									
T 1	End of Term 1	Final Grade1	T 2	End of Term 2	Final Grade2	T 3	End of Term 3	Final Grade3	Year Final
65%	35%	A B C D F	65%	35%	A B C D F	65%	35%	A B C D F	AVG Ts + AVG (FE3+highest of FE2&FE1)

- The passing grade is **60** for grades **6** through **12**.
- **IB & IG students receive an additional report reflecting their actual performance in the respective program.**
- At the end of each grade level in high school, student grades will be rounded mathematically to 0.5 or 1.

Examples;

If a student's average grade is 89.12, it will be rounded to 89.5.
 If a student's average grade is 92.678, it will be rounded to 93.0.
 If a student's average grade is 97.95, it will be rounded to 98.0.

➤ **Curve up equation**

For grade **10 IGCSE students**, the curve-up is applied for the **end-of-term exam and monthly tests** and is calculated as follows:

The assessment policy quantifies the level of performance of IG students by transmuting their mark to its percentage and then converting it to the grade component mark.

$$\text{Percentile} = (\text{Raw Mark}/\text{Total Mark}) \times 50 + 50$$

$$\text{Curved Up Mark} = (\text{Percentile} / 100) \times 30$$

B. Grading system for Grades 11 and 12

➤ IB students

Students' grades in the Diploma Program are calculated **out of 100** in each term as follows:

➤ Distribution of marks per semester

Continuous Assessment (70%)		(30%)
Class Work	IB Tasks	Final Exam
20%	50%	30%

➤ Class Work

the 20% is distributed as follows:

Engagement	Presentation Skills	Notebooks/Google Classroom
5%	10%	5%

➤ The IBDP Tasks Grade (50 marks) is assigned as follows for grades 11 and 12 in each term

Subjects	Task/ Grade
Arabic	<ul style="list-style-type: none"> ○ 20 Monthly Test ○ 15 Text analysis ○ 15 Oral Presentation
Sciences (Biology, Chemistry, Physics)	<ul style="list-style-type: none"> ○ 20 Monthly test ○ 10 Projects ○ 20 Lab work
Mathematics	<ul style="list-style-type: none"> ○ 20 Monthly test ○ 15 Projects ○ 15 Home assignment
Computer Science	<ul style="list-style-type: none"> ○ 20 Monthly test ○ 20 Projects ○ 10 Presentation
English	<ul style="list-style-type: none"> ○ 20 Monthly Test ○ 10 Written Assignments ○ 20 Individual Orals
Business & Management / Economics	<ul style="list-style-type: none"> ○ 20 Monthly test ○ 30 Project & Practical

➤ Curve up equation

For grade **11 IB students**, the curve-up is applied for the **end-of-term exam and quizzes** and it is calculated as follows:

The assessment policy quantifies the level of performance of IB students by transmuting their marks to its percentage and then converting it to the grade component mark.

Curve Up Formula

Percentile = (Raw Mark/Total Mark) x 50 + 50

Curved Up Mark = (Percentile /100) x 30

C. Pass, Fail, Re-sit & Promotion Policies

Condition	Result	
● Success in all subjects	➤ Pass	
● Failure in 4 or more subjects	➤ Repeat the year	
● Failure in 3 or less subjects	➤ Re-sit	
	Condition	Result
	- Pass in all subjects	➤ Pass*
	- Success in 2 subjects and Failure in 1 subject	➤ Promoted with 1 subject*
- Failure in 2 or more than two subjects	➤ Repeat	
*The student gets the "AVERAGE" grade of the final exam and re-sit only		

➤ Pass & Failure Policy

In all grade levels, the student shall get the passing mark in **each** subject at the end of the year, after calculating the average of the three term marks.

* **The student who fails in the same core subjects for 2 consecutive years shall repeat the year.**

* **The policy on Academic Honesty will be applied to address any consequences related to malpractices.**

➤ **Re-sit Policy**

Grades 6-12: The Re-Sit Exams for **grades 6 to 12** are conducted at the end of the academic year based on the average grade of the three terms (*The End-of-year Result*).

Failure / Term	Type of exam taken	Time
● Failure in the first term	➤ First term final exam portion	End of the school year year (June)
● Failure in the second term	➤ Second term final exam portion	
● Failure in the third term	➤ Third term final exam portion	
● Failure in 2 or 3 terms	➤ Terms final exam portions	

* The highest achievable score for the students in the re-sit exam is 80% of the final exam mark, which is equivalent to 28 out of 35.

➤ **Promotion policy**

- If the student is promoted with 1 subject, he/she shall be assigned an IEP (Individual Education Plan) to work on during the summer holidays.
- The student and his / her guardian have to sign an undertaking to fulfill all the requirements of the IEP.

D. Criteria for Distinction and Outstanding Awards

➤ **Grades 6-12**

- **“Distinction Award”** is assigned to the students who have scored 93% - 96% in the core subjects.
- **“High Distinction Award”** is assigned to the students who have scored an 97% and above in the core subjects.

Good behavior & regular attendance are
PREREQUISITES for being awarded.

E. The Credit System & GPA

Credits are assigned according to the number of periods taken in each subject as shown in the table below:

Periods	6-4	2-3	1
Credit	1	0.5	0.25

➤ Weighted GPA: **Grade 9 IGCSE**

Subject	Grade 9	Credit
<i>Arabic</i>	4	1.0
<i>English</i>	4	1.0
<i>Math</i>	4	1.0
<i>Physics</i>	3	0.50
<i>Biology</i>	3	0.50
<i>Chemistry</i>	3	0.50
<i>Computer S</i>	2	0.50
<i>Visual Art / Economics*</i>	2	0.50
<i>Business</i>	2	0.50
<i>Religion</i>	1	0.25
<i>Social Studies/ Citizenship*</i>	1	0.25
<i>P.E.</i>	1	0.25
<i>Periods/W</i>	30	6.75

**Upon students' choice*

**Social Studies for Gr10: Term I & first half of Term II*

** Citizenship for Gr10: second half of Term II & Term III*



➤ **Weighted GPA: Grade 9 IGCSEc**

Subject	Grade 9	Credit
Arabic	4	1.0
English	5	1.0
Math	4	1.0
Physics	2	0.50
Biology	2	0.50
Chemistry	2	0.50
Computer Science	2	0.50
V. Arts	1	0.25
Economics	1	0.25
W. History	1	0.25
Religion	1	0.25
Social Studies/ Citizenship*	1	0.25
P.E.	2	0.50
Study Hall*	2	-
Periods/W	30	6.75

*Social Studies for Gr10: Term I & first half of Term II

* Citizenship for Gr10: second half of Term II & Term III

*Study Hall is allocated to counselling, enrichment and homeroom periods

➤ **Weighted GPA: Grade 10 IGCSE & IGCSEc**

Subject	Grade 10	Credit
Arabic	4	1.0
English	4	1.0
Math	4	1.0
Chemistry/Computer Science*	4	1.0
Biology/Physics/Virtual Art/Economics*	4	1.0
Business	4	1.0
Religion	1	0.25
Social Studies/Citizenship	1	0.25
P.E.	2	0.25
Study Hall*	2	-
Periods/W	30	6.75

*Upon students' choice

*Study Hall is allocated to counselling, enrichment and homeroom periods

- **Total Credit for G9 & G10 IGCSEc: $(6.75 \times 2=13.5)$**

Weighted GPA
Grade Point Total
<hr style="width: 20%; margin: auto;"/>
Total Credit

- **Weighted GPA: Grade 11 & Grade 12: IBc**

Subject	Grade 11	Credit	Grade 12	Credit
Arabic	4	1.0	4	1.0
English	4	1.0	4	1.0
Math	4	1.0	4	1.0
Business & Management/ Environmental Science*	4	1.0	4	1.0
Chemistry/Computer Science	4	1.0	4	1.0
Biology/Physics/Virtual Art/Economics	4	1.0	4	1.0
Social Studies/Citizenship	1	0.25	1	0.25
Religion	1	0.25	1	0.25
P.E.	2	0.25	2	0.25
Study Hall	2	-	2	-
Periods/W	30	6.75	30	6.75

**Upon students' choice*

**Study Hall is allocated to counselling, enrichment and homeroom periods*

G11: Term I - first half of Term II – Religion & SS / Second half of Term II – Term III Religion & Ctz.

G12: Term I – Religion & SS / Sem II – only Ctz.

G12 will have 2 CTZ periods in Term II replacing religion & SS

- **Total Credit for G11 & G12 IBc: $(6.75 \times 2=13.5)$**



Weighted GPA: Grade 11 & Grade 12: IBDP

Subject	Year 1 (11)	Credit	Year 2 (12)	Credit
Arabic	4+1	1.0	4+1	1.0
English	4+1	1.0	4+1	1.0
Math	4+1	1.0	4+1	1.0
Business & Management	4+1	1.0	4+1	1.0
Biology /Physics / Economics	4+1	1.0	4+1	1.0
Chemistry/Computer Science/Visual Art	4+1	1.0	4+1	1.0
Social Science / Citizenship	1	0.25	1	0.25
Theory of Knowledge	2	NA	2	NA
Religion	1	0.25	1	0.25
P.E.	1	0.25	1	0.25
Study Hall	1	-	1	-
Periods/W	30	6.75	30	6.75

- Total Credit for G11 & G12 IBDP: $(6.75 \times 2 = 13.5)$

Non-IB ARPS School Certificate (Equivalent to MOE end-of-secondary education certificate)	
Weighted GPA	Cumulative High School GPA
Grade Point Total	$(G10 \text{ GPA} \times 6.75) + (G11 \text{ GPA} \times 6.75) + (G12 \text{ GPA} \times 6.75)$
Total Credit	$(6.75 + 6.75 + 6.75)$

Total credit for G9, G10, G11 & G12: $(13.5 + 13.5 = 27)$

IB ARPS School Certificate (Equivalent to MOE end-of-secondary education certificate)	
Weighted GPA	Cumulative High School GPA
Grade Point Total	$(G10 \text{ GPA} \times 6.75) + (G11 \text{ GPA} \times 6.75) + (G12 \text{ GPA} \times 6.75)$
Total Credit	$(6.75 + 6.75 + 6.75)$

Total credit for G10, G11 & G12: $(13.5 + 13.5 = 27)$



Grade Point Equivalents:

Score Band	100-97	96-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-0
Letter Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Grade Points	4.3	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0



Maximum Absence Rate

Grades 6, 7, 8

Subject	Grade 6	Grades 7 & 8	Total Credit Hours		Minimum Attended Hours		Maximum Absence Hours		Maximum Absence Rate
Arabic	4	4	144		122		22		15%
English	6	5	216	180	184	153	32	27	
Math	5	5	180		153		27		
Science	5	5	180	180	153	153	27	27	
Computer S	2	3	72	108	61	92	11	16	
Geography & History	1	1	36		31		5		
UCMAS	1	1	36	36	31	31	5	5	
Art	1	1	36		31		5		
Religion	1	1	36		31		5		
Social Studies & Citizenship	1	1	36		31		5		
Life Skills	1	1	36		31		5		
P.E.	2	2	72		61		11		
<i>Periods/W</i>	30	30	<i>** Educational measures shall be taken upon nearing the maximum absence rate</i>						

Grades 9 & 10:

Subject	Grade 9	Grade 10	Total Credit Hours		Minimum Attended Hours		Maximum Absence Hours		Maximum Absence Rate
Arabic	4	4	144		122		22		15%
English	4	4	144		122		22		
Math	4	4	144		122		22		
Physics	2	4*	72	144	61	122	11	22	
Biology	2	4*	72	144	61	122	11	22	
Chemistry	2	4*	72	144	61	122	11	22	
Computer Science	2	4*	72	144	61	122	11	22	
Visual Arts	1	4*	36	144	31	122	5	22	
Economics	1	4*	36	144	31	122	5	22	
World History	1	-	36		31		5		
Business	-	4	144		122		22		
Religion	1	1	36		31		5		
Social Studies/Citizenship	1	1	36		31		5		
P.E.	2	2	72		61		11		
Study Hall	3	2	-		-		-		
<i>Periods/W</i>	30	30	<i>** Educational measures shall be taken upon nearing the maximum absence rate</i>						

****For the IG students, the number of credit hours is approximately 130 per subject**

*Grade 10 students select two subjects only



Grades 11 & 12:

Subject	Grade 11	Grade 12	Total Credit Hours	Minimum Attended Hours	Maximum Absence Hours	Maximum Absence Rate
Arabic	4	4	144	122	22	15%
English	4	4	144	122	22	
Math	4	4	144	122	22	
Business & Management/Environmental Science*	4	4	144	122	22	
Biology/Physics/Economics	4	4	144	122	22	
Chemistry/Computer Science/Visual Art*	4	4	144	122	22	
Social Studies/Citizenship	1	1	36	31	5	
Religion	1	1	36	31	5	
P.E.	2	2	72	61	11	
Study Hall	2	2	-	-	-	
<i>Periods/W</i>	30	30	<small>** Educational measures shall be taken upon nearing the maximum absence rate</small>			

**For the IB students, the number of credit hours is 150 for SL subjects and 240 for HL subjects

Educational measures Against Absence		
S	Absence rate	Measures
1	5%	Notification & Attendance report to parent + Phone call by Supervision
2	10%	Notification & Attendance report to parent + meeting with parent & student with assistant principal and counsellors + signed undertaking
3	14%	Student Concern Meeting (parent, assistant principal & counsellors); Last warning.
4	15%	Subject(s) credit lost