

### Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

(November 19, 2023, to November 30, 2023)

Topics/ Lessons		
Subjects	Week 1: (19 <sup>th</sup> November – 23 <sup>rd</sup> November)	Week 2: (26 <sup>th</sup> November – 30 <sup>th</sup> November)
	Lessons	Lessons
<b>Arabic</b>	<p>الموضوع:</p> <p>اليوم الأول: إنتاج كتابي: الرسالة الرسمية. اليوم الثاني: استماع خارجي. اليوم الثالث: قواعد: الفاعل (كتاب التدريبات - صفحة 48) اليوم الرابع: تابع: الفاعل (كتاب التدريبات - صفحة 48) اليوم الخامس: تحدث.</p> <p>* أنشطة مهارات البحث:</p> <p>- اضغط الرابط أدناه وابحث عن تعريف الفاعل واكتب التعريف في ورقة خارجية وسلمها للمعلم. <a href="https://mawdoo3.com/">https://mawdoo3.com/</a></p>	<p>الموضوع:</p> <p>اليوم الأول: قواعد: المفعول به (كتاب التدريبات - صفحة 58) اليوم الثاني: إملاء: (الهزمة المتوسطة المفتوحة وما قبلها ساكن غير المد)/ كتاب التدريبات-صفحة 52 اليوم الثالث: قراءة: كيف صرنا أصدقاء؟ (كتاب القراءة - صفحة 36) (اليوم الرابع: تابع: كيف صرنا أصدقاء؟ (كتاب القراءة - صفحة 36) اليوم الخامس: استماع خارجي.</p>
<b>Social</b>	<p>الموضوع:</p> <p>- التربية للمواطنة: " القيم في المجتمع " . - ورقة تطبيق على درس " القيم في المجتمع "</p> <p>* أنشطة مهارات البحث:</p> <p>- صمم ورقة بحثية تتناول فيها أهمية الالتزام بالقيم الإنسانية في حياتنا . * مصادر إضافية: - ( القرآن الكريم ) .</p>	<p>الموضوع:</p> <p>- التربية للمواطنة: " تحمل المسؤولية " . * أنشطة مهارات البحث: - صمم ورقة بحثية تتناول فيها مسؤولياتك تجاه مجتمعك . * مصادر إضافية: - خطبة الراعي والرعية</p>
<b>Religion</b>	<p>الموضوع:</p> <p>- مراجعة لما تمت دراسته</p>	<p>الموضوع:</p> <p>- الهجرة إلى المدينة - الكتاب المدرسي صفحة 54 * أنشطة مهارات البحث: - أبحث عما جرى للرسول (ص) وصاحبه أبي بكر من أحداث في رحلة الهجرة .</p>

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<b>English</b>	<p>Topic: continuation of Unit 5 The Changing Seasons Unit 6: Family Relations and Filial Piety</p> <p>Day 1: Literary Circle (Chapter 6 of Charlie and the Chocolate Factory) - Elements of Story: Rising Action: Conflict/Problems</p> <p>Day 2: Language Skill: Personal Pronouns (LUW p.33-38)</p> <p>Day 3: Reading for Details: Story Elements –Thesis Statement and Hook (TB p. 53)</p> <p>Day 4: Story Elements – Organizing and Sequencing (TB p. 54)</p> <p>Day 5: Spelling/Journal Writing</p> <p style="text-align: center;">Lesson Summary</p> <p><b>Spelling Words: primrose, lofty, thumbs, stooping, moonshine, dell, boughs, pardon, elm, ruffle, moss</b></p> <p>* Searching skills activities</p> <p>- <a href="https://textcortex.com/post/hook-examples-for-narrative-essay">https://textcortex.com/post/hook-examples-for-narrative-essay</a></p> <p>* Additional Resources</p> <p>- <a href="https://www.youtube.com/watch?v=NrNRy6eC7Sg">https://www.youtube.com/watch?v=NrNRy6eC7Sg</a></p>	<p>Topic: continuation Family Relations and Filial Piety</p> <p>- Day 1: Literary Circle (Chapter 7 of Charlie and the Chocolate Factory) - Elements of Story:</p> <p>Day 2: Language Skill: Interjections (LUW pp. 39-44)</p> <p>Day 3: Reading for Details: Key words and Key Ideas from the poem, Wishing (TB 58-61)</p> <p>Day 4: Literary Device: Assonance and Consonance (TB p. 63)</p> <p>Day 5: Spelling/Journal Writing</p> <p style="text-align: center;">Lesson Summary</p> <p><b>Spelling Words: county, affluent, majority, magazine, simultaneously, unexpectedly, overtones, hometown, deteriorating, depicts</b></p> <p>* Searching skills activities</p> <p>- <a href="https://pediaa.com/difference-between-asonance-and-consonance/">https://pediaa.com/difference-between-asonance-and-consonance/</a></p> <p>* Additional Resources</p> <p><a href="https://www.youtube.com/watch?v=qmdryKHceLw">https://www.youtube.com/watch?v=qmdryKHceLw</a></p>
<b>Math</b>	<p>Topic:</p> <p>Day 1: Hands-On Activity</p> <p>Day 2: Order of Operations (MDAS), pp. 120 - 125</p> <p>Day 3: Order of Operations (PEMDAS), pp. 120 - 125</p> <p>Day 4: (cont.) Order of Operations</p> <p>Day 5: Recap Session (four basic operations)</p> <p>* Searching skills activities</p> <p>- Search on the internet chart on the order of operations and copy it in your notebook or print and stick on your notebook.</p> <p>* Additional Resources</p> <p><a href="#">Order of Operations</a></p>	<p>Topic:</p> <p>Day 1: Word Problems, pp. 128 - 137</p> <p>Day 2: (cont.) Word Problems, pp. 128 - 137</p> <p>Day 3: Looking Back Activity, pp. 141 - 145</p> <p>Day 4: Spiraling –Up Activity (basic oprations)</p> <p>Day 5: Recap Session (word problems on basic operations)</p> <p>* Searching skills activities</p> <p>- Create 3 word problems involving at least 2 operations and write them on an A4 sized paper.</p> <p>* Additional Resources</p> <p>- <a href="#">Word Problems</a></p>

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<p style="text-align: center;"><b>Science</b></p>	<p>Topic: Unit 4 Energy in Ecosystem  Unit 5 Earth's Land and Water  Day 1: Energy Pyramid  Matters in Ecosystem  Day 2: Beecurious Activity: Ecosystem Forest  Day 3: Review: Ecosystem  Day 4: Structure of the Earth</p> <p>* Searching skills activities  - Think of an example of a food web in your local environment and describe the different organisms involved. Get ready to share your ideas in the class. <b>(OPTIONAL)</b></p> <p>* Additional Resources  - Access the links below to learn more about the following topics:  <b>Video Link:</b> <a href="#">Food Webs and Energy Pyramids</a>  <b>Interactive Activity:</b> <a href="#">Energy Pyramid</a></p>	<p>Topic: Unit 5 Earth's Land and Water</p> <p>Day 1: Plate Tectonics (Investigation)  Day 2: Earth's Landforms: Shaping the Earth's Surface  Day 3: Earth's Landforms: Shaping the Earth's Surface</p> <p>* Searching skills activities  - Browse the internet and search for different types of landforms and their characteristics. Get ready to share your ideas in the class. <b>(OPTIONAL)</b></p> <p>* Additional Resources  - Access the links below to learn more about the following topics:  <b>Video Link:</b> <a href="#">Plate Tectonics</a>  <b>Interactive Activity:</b> <a href="#">Plate Boundaries</a></p>
	<p style="text-align: center;"><b>Life Skills</b></p>	<p>Topic: Emotional Safety  - Protect ED 5 Emotional Safety Lesson 1 Stress and Anger (Activity 1) p. 24-25</p> <p>* Searching skills activities  - <a href="https://www.apa.org/topics/childdevelopment/stress">https://www.apa.org/topics/childdevelopment/stress</a></p> <p>* Additional Resources  - <a href="https://www.who.int/publications/i/item/9789240003927">https://www.who.int/publications/i/item/9789240003927</a></p>

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<p><b>Computer</b></p>	<p>Topic:  <b>Bahrain National Day</b>  <b>Poster Design Competition</b></p>	<p>Topic:  <b>Unit 3 – Computer Storage</b>  Units of storage (38,39)  Types of storage (40,41)  * Additional Resources  - <a href="https://www.youtube.com/watch?v=6To9sDcQaM8">https://www.youtube.com/watch?v=6To9sDcQaM8</a></p>
<p><b>UCMAS</b></p>	<p>Workbook  Inter A, Mental Calculation (1 digit 7 rows, 2 digits 3 rows).  Elem B, Abacus Calculation (2 digits 3 rows)  Elem A, Abacus Calculation (big friend minus)  Basic, Abacus Calculation (Small friend minus)  Activities  Speed writing, Flash Cards, Oral. Mental.</p>	<p>Workbook  Inter A, Mental Calculation (1 digit 7 rows, 2 digits 3 rows).  Elem B, Abacus Calculation (2 digits 3 rows)  Elem A, Abacus Calculation (big friend minus)  Basic, Abacus Calculation (Small friend minus)  Activities  Speed writing, Flash Cards, Oral. Mental.</p>
<p><b>Art</b></p>	<p>Topic:  - Impasto Technique</p>	<p>Topic:  - Impasto technique</p>

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Homework Submission										
Subjects	Week 1					Week 2				
	Sun:19/11	Mon: 20/11	Tue: 21/11	Wed: 22/11	Thu: 23/11	Sun: 26/11	Mon: 27/11	Tue: 28/11	Wed: 29/11	Thu: 30/11
Arabic									نسخُ الفقرة الأولى من (عزفتُ خالدًا) ... إلى ... مكتبِ المعلمِ.	
English	Answer Exercises 1-4 in Language Skills Workbook pp.41-44					Answer Exercises 6-7 in Language Skills Workbook pp.46-48				
Math		WorkText 5A, pp. 118 - 119					WorkText 5A, pp. 126-127			
Science			Answer Activity 4.1 in Activity Book A, pages 102-105					Tiered Worksheet		

### Counselors Window

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