

Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

(November 5, 2023, to November 16, 2023)

Topics/ Lessons		
Subjects	Week 1: (5 th November – 9 th November)	Week 2: (12 th November – 16 th November)
	Lessons	Lessons
Arabic	<p>الموضوع:</p> <p>اليوم الاول: قراءة (كتاب القراءة - ندى تزور عمها ص25)</p> <p>اليوم الثاني: قراءة (كتاب القراءة - ندى تزور عمها ص25)</p> <p>اليوم الثالث: إنتاج كتابي : كتابة رسالة شخصية.</p> <p>اليوم الرابع: قواعد: قواعد: المبتدأ والخبر. (التدريبات ج 1 - ص80)</p> <p>اليوم الخامس: قواعد: المبتدأ والخبر.</p>	<p>الموضوع:</p> <p>اليوم الاول: إنتاج كتابي : كتابة رسالة رسمية.</p> <p>اليوم الثاني: إنتاج كتابي : كتابة الرسالة.</p> <p>اليوم الثالث: قواعد: الفعل والفاعل. (التدريبات ج 1- ص91)</p> <p>اليوم الرابع: قواعد: الفعل والفاعل.</p> <p>اليوم الخامس: قراءة (كتاب القراءة - ألعابنا وألعابكم ص112)</p> <p>* أنشطة مهارات البحث:</p> <p>- استخراج ثلاث جمل فعلية (تبدأ بفعل) من قصة من قصص منسفة عسافير، أو من إحدى قصصك المنزلية، مع تحديد الفعل والفاعل. (الكتابة في دفتر اللغة العربية - قسم القواعد النحوية والإملاء).</p> <p>* مصادر اضافية:- المقطع المرئي: https://youtu.be/cWs98q2K7sc?feature=shared</p>
Social	<p>الموضوع:</p> <p>- المواد الاجتماعية :-</p> <p>* (الدرس التاسع) : " آل خليفة في الزبارة " + " تطبيق تحليل مستندات " .</p> <p>* أنشطة مهارات البحث:</p> <p>- صمم ورقة بحثية تتناول فيها أبرز قبائل العتوب .</p> <p>* مصادر اضافية:</p> <p>- كتاب (تاريخ العتوب) .</p>	<p>الموضوع:</p> <p>- المواد الاجتماعية :</p> <p>* (الدرس العاشر) : " آل خليفة وفتح البحرين " + " تطبيق تحليل أسباب وحل مشكلات " .</p> <p>* أنشطة مهارات البحث:</p> <p>- صمم ورقة بحثية تتناول فيها شجرة حكام آل خليفة .</p> <p>* مصادر اضافية:</p> <p>- كتاب (عقدان مهران) .</p>
Religion	<p>الموضوع:</p> <p>- سورة الملك (1-5) الكتاب المدرسي صفحة 25</p> <p>* أنشطة مهارات البحث:</p> <p>- يتدرب الطلبة على تلاوة سورة الملك من (1 - 5) تلاوة صحيحة خالية من الأخطاء مع تطبيق أحكام التجويد .</p> <p>* مصادر اضافية:</p> <p>https://www.youtube.com/watch?v=ZWS6IDIZdRs -</p>	<p>الموضوع:</p> <p>- إسلام حمزة بن عبد المطلب - الكتاب المدرسي صفحة 48</p> <p>* أنشطة مهارات البحث:</p> <p>- أبحث عن اللقب الذي اشتهر به حمزة بن عبد المطلب .</p> <p>* مصادر اضافية:</p> <p>https://www.youtube.com/watch?v=7pHkJKPh_U -</p>

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English

Topic:

- Unit 4: We are All Different (continued)

Day 1: Reading and Writing Activities

Day 2: Adjectives Endings

Day 3: Because of Winn Dixie (Chapter 8)

Day 4: Library Period

Day 5: Spelling and Journal Activities

Spelling Words: empty, hurriedly, classmate, worry, invite, available, appreciate, situation, grandparents, engineer
Speaking Activity will be posted in Google Classroom.

* Searching skills activities

- Search on adjectives with -ed and -ing endings. Submit this work on an A4 size paper. Get ready to share your ideas in class.

(OPTIONAL)

* Additional Resources

- Know more about adjective endings through the link below.

<https://www.youtube.com/watch?v=ZtbGbH64mJs>

Topic:

- Unit 4: We are All Different (continued)

Day 1: Left Out (Game Book pp. 134-137)

Past Continuous Tense

Day 2: Relative Pronouns

Nouns Used as Adjectives

Day 3: Because of Winn Dixie (Chapter 9)

Day 4: Summarizing (Worksheets will be provided)

Day 5: Listening and Writing Activities

No spelling activity this week.

* Searching skills activities

- Search on how to summarize a text read. Submit this work on an A4 size paper. Get ready to share your ideas in class. (OPTIONAL)

* Additional Resources

Know more about relative pronouns through the links below.

- <https://www.youtube.com/watch?v=ZHkQkX3IxI>

- <https://www.youtube.com/watch?v=j25CFx-4g0I>

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Math

Topic: Chapter 2- Operations on Whole Number

Day 1: Dividing by a 1-digit number (Worktext 4A pp 113-121)

Day 2: *Continuation:* Dividing by a 1-digit number

Day 3: Hands-On Activity: (Addition and Subtraction on Whole Numbers)

Day 4: Word Problems involving four basic operations on Whole Numbers (Worktext 4A pp 122-134)

Day 5: *Continuation:* Word Problems involving four basic operations on Whole Numbers

* Searching skills activities - **OPTIONAL**

Write the first 3-digits of your school telephone number (Use the school website to search for this telephone number). Then divide this number by your favorite 1-digit number between 2-9. Solve this on an A4 size paper and submit it to your teacher with your name, class and section.

* Additional Resources

Access the links below to learn more and practice problems on Dividing by 2-digit numbers.

[Dividing by 1-digit number-\(With Remainder\)](#)

[Find Quotient and Remainder for the Division equation](#)

[Word Problems with Bar Models](#)

Topic: Chapter 3- Fractions

Day 1: Hands-On Activity: (Word Problems involving four basic operations on Whole Numbers)

Day 2: Concept of Fractions (Introduction)

Day 3: Equivalent Fractions (Worktext 4A pp 140-154)

Day 4: *Continuation:* Equivalent Fractions

Day 5: Mixed Numbers and Improper Fractions (Worktext pp 155-169)

* Searching skills activities - **OPTIONAL**

Draw a Fraction Pictionary

Students can draw a picture without using any numbers. They can draw single objects divided, to represent fractions. For example: They can draw three apples and two oranges to represent three-fifths or a pizza cut into fifths. (At least draw 3 examples on an A4 size paper and submit this to your teacher with your name, class and section)

* Additional Resources

Access the links below to learn more and practice problems on Equivalent Fractions, Mixed Numbers and Improper Fractions.

[Fraction in its simplest form](#)

[Write Equivalent Fractions](#)

[Identify Equivalent Fractions](#)

[Mixed Numbers and Improper Fractions](#)

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<p style="text-align: center;">Science</p>	<p>Topic: UNIT 3: ANIMAL STRUCTURES AND FUNCTIONS Day 1: Animals External Structures: Defense Against Predators Day 2: Animals Internal Structures: Support and Movement, Blood Circulation Day 3: Animal Senses and Behavior Day 4: Animals Structures and Functions Review</p> <p>* Searching skills activities - Browse the internet and search for any animal you like. Choose only one animal and describe how this animal used their senses to process and respond to the information in different ways. Do this work on an A4 size paper and submit it to your teacher with your name, class and section. Get ready to share your ideas in class.</p> <p>* Additional Resources - Please click the link below to learn more and practice the lesson about animal senses and behaviors.</p> <p>VIDEO LINK: Animal Senses and Behaviors INTERACTIVIY: Animal Senses and Behaviors</p>	<p>Topic: UNIT 4: HUMAN BODY SYSTEMS Day 1: Human Body System Day 2: Skeletal System Day 3: Skeletal System (Bee Curious Activity) Day 4: Muscular System</p> <p>Note: Kindly bring your Bee Curious Box/ Kit: Skeletal System on our DAY 3 Session. Thank you! ☺</p> <p>* Searching skills activities - Browse the internet and search for information about the Human Skeletal System. Write a short paragraph describing the main functions of the Skeletal System. Submit this work in the notebook. Get ready to share your ideas in class.</p> <p>* Additional Resources - Please click the link below to learn more and practice the lesson about the Human Body.</p> <p>VIDEO LINK: Human Skeletal System INTERACTIVIY: Human Skeletal System</p>
	<p style="text-align: center;">Life Skills</p>	<p>Topic: Personal Safety: Stop Child Abuse</p> <p>* Searching skills activities - Search for ways to stop child abuse.</p> <p>* Additional Resources - https://preventchildabuse.org/resources/ten-ways-to-help-prevent-child-abuse/</p>

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<p style="text-align: center;">Computer</p>	<p>Topic:</p> <ul style="list-style-type: none"> - Class #1: Unit 2: Be a data controller - Sorting Data (Pages 29 –31) - Class #2: Unit 2: Be a data controller - Create Database (Pages 32-33) * Additional Resources - https://www.youtube.com/watch?v=ISOZCOKVBbY 	<p>Topic:</p> <ul style="list-style-type: none"> - Class #1: Unit 3: Be a Network Designer - Wired and wireless Network - Class #3: Unit 2: Be a Network Designer - Servers and clients * Additional Resources - https://www.youtube.com/watch?v=uvOJY3uYjYQ
<p style="text-align: center;">UCMAS</p>	<p>Topic:</p> <ul style="list-style-type: none"> - Ucmas Activities: Oral, Mental, Flashcards, Speedwriting - Elementary B: Addition & subtraction 2 digits - Elementary A: Big Friends (-) - Basic: Small Friends (+) 	<p>Topic:</p> <ul style="list-style-type: none"> - Ucmas Activities: Oral, Mental, Flashcards, Speedwriting - Elementary B: Addition & subtraction 2 digits - Elementary A: Big Friends (-) - Basic: Small Friends (+)
<p style="text-align: center;">Art</p>	<p>Topic:</p> <ul style="list-style-type: none"> - Paint 4 seasons 	<p>Topic:</p> <ul style="list-style-type: none"> - Paint 4 seasons

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Homework Submission										
Subjects	Week 1					Week 2				
	Sun:5 /11	Mon: 6 /11	Tue: 7 /11	Wed: 8 /11	Thu: 9 /11	Sun: 12 /11	Mon: 13 /11	Tue: 14 /11	Wed: 15 /11	Thu: 16 /11
Arabic				انسخ أول فقرتين من نص (ندى تزور عَمَّها - كتاب القراءة ص25) بخطٍ مُرتَّبٍ وبالحركات، (النسخ سيكون في دفتر اللغة العربية - قسم القراءة والإبداع).						
English						Write methods for summarizing a text you've read.				
Math		Math Worktext 4A pp 105 and 106					Tiered Worksheet No.4			
Science			Do: Activity 3.5 The Peregrine Falcon Reference: Science Activity Book A, page 68- 69 Science Textbook A, page 66-67					Science Worksheet <i>Check the GC for details.</i>		

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Counselors Window

أولياء الأمور الكرام،

تحية طيبة وبعد ..

مع اقتراب فصل الشتاء، نود احاطتكم علماً أنه يسمح للطلاب بإرتداء المعطف الرسمي الخاص بالمدرسة **فقط**.
شاكرين لكم حسن تعاونكم وتفهمكم.

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