

### Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

(November 5, 2023, to November 16, 2023)

Topics/ Lessons		
Subjects	Week 1: (5 <sup>th</sup> November – 9 <sup>th</sup> November)	Week 2: (12 <sup>th</sup> November – 16 <sup>th</sup> November)
	Lessons	Lessons
<b>Arabic</b>	<p>الموضوع:</p> <p>اليوم الاول: حصة قراءة ( تهجئة اللام الشمسية واللام القمرية ) اليوم الثاني: إملاء اللام الشمسية واللام القمرية اليوم الثالث: إضافة الألف على ال أو ل ( الأ/لأ ) اليوم الرابع: إضافة الألف على لل ( للأ ) اليوم الخامس: حصة قراءة ( تهجئة كلمات تحتوي على الأ + لا + للأ ) <b>ملاحظة: عدم إحضار كتاب تدريبات اللغة العربية لهذا الأسبوع كاملاً.</b> <b>* أنشطة مهارات البحث:</b> - ابحث في إحدى القصص عن كلمات تحتوي اللام الشمسية واللام القمرية وصنفها في جدول . <b>* مصادر إضافية:</b> - <a href="http://3asafeer.com">3asafeer.com</a> <b>تعلم اللغة العربية ممتع مع قصص عصافير</b></p>	<p>الموضوع:</p> <p>اليوم الاول: إملاء كلمات تحتوي ( للأ + لا + الأ ) اليوم الثاني: قراءة ومناقشة درس دراجتي ( شعر ) ( اليوم الثالث: قراءة و مناقشة درس دراجتي ( شعر ) اليوم الرابع: التاء المفتوحة والتاء المربوطة اليوم الخامس: التاء المفتوحة والتاء المربوطة</p>
<b>Social</b>	<p>الموضوع:</p> <p>- الممتلكات الخاصة</p>	<p>الموضوع:</p> <p>- ممتلكات الآخرين</p>
<b>Religion</b>	<p>الموضوع:</p> <p>سورة الفجر ( تلاوة ) 1</p>	<p>الموضوع:</p> <p>- سورة الفجر ( تلاوة ) 2</p>

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## English

### Topic:

#### Theme: Healthy Lifestyle

Session 1: Grade 2 School Trip

Session 2 Writing: Letter (Beyond Language Textbook page 62; Beyond Language Use Workbook page 41)

Session 3 Listening/Reading: Consonant Blends nch, nk (Beyond Language Textbook pages 49-51)

Session 4 Reading/Writing: Personal Subject Pronouns (Beyond Language Textbook pages 59-60; Beyond Language Use Workbook pages 36-37)

Session 5 Reading: Library Activity (Worksheet)

Session 6: Speaking Activity (Telephone Conversation): Details will be posted on Google Classroom.

Session 7: Speaking Activity (Telephone Conversation)

Session 8 Writing: Spelling/Journal/Handwriting Practice

**Spelling Phrases: long branch, strong punch, fish tank, loud honk, I am sorry, ask question, thank you**

\* Searching skills activities

- List five words with nch, nk sound and use them in sentences.

\* Additional Resources

<https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/personal-pronouns>

<https://www.liveworksheets.com/w/en/english-language/1874143>

<https://www.youtube.com/watch?v=7UC4RQhGo54>

<https://www.youtube.com/watch?v=A6vEwNBlxS4>

[https://www.youtube.com/watch?v=6GppYi\\_g8QE](https://www.youtube.com/watch?v=6GppYi_g8QE)

### Topic:

#### Theme: Animals

Session 1 Reading: Brother Bears (Moral) (Beyond Language Textbook 70-72)

Session 2 Writing: Character Traits (Worksheet)

Session 3 Listening/Reading: Hard and Soft c (Worksheet)

Session 4 Speaking/Writing: Object Pronouns (Beyond Language Textbook pages 60-61; Beyond Language Use Workbook pages 38-40)

Session 5 Writing: Opinion Paragraph

Session 6 Speaking/Writing: Phrasal Verbs *run away, run around* (Beyond Language Textbook pages 63-64; Beyond Language Use Workbook page 42)

Session 7 Writing: Opinion Paragraph (Worksheet)

Session 8 Writing: Spelling/Journal/Handwriting Practice

**Spelling Phrases: run away, run around, excuse me, just walk, ask permission, raise your hand, good morning**

\* Searching skills activities

- List five words with hard and soft c and use them in sentences.

\* Additional Resources

[Character Traits Video](#)

[Soft and Hard C](#)

[Object Pronouns](#)

[Opinion Paragraph Supplemental Worksheet](#)

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<p style="text-align: center;"><b>Math</b></p>	<p><b>Topic:</b>  Day 1: Represent and use base 10 blocks to subtract numbers without regrouping (Math Worktext 2A Pages 102)  Day 2: Use place value chart to subtract numbers without regrouping. (Math Worktext 2A Pages 103)  Day 3: Hands On (Math Worktext 2A Pages 104)  Day 4: Represent and use base 10 blocks to subtract numbers with regrouping (Math Worktext 2A Pages 110)  Day 5: Use place value chart to subtract numbers with regrouping. (Math Worktext 2A Pages 111)  * Searching skills activities  - Search for different ways of regrouping when subtracting.  * Additional Resources  - <a href="#">2 digit subtraction - Find the match (wordwall.net)</a>  Watch a video about subtraction with regrouping.  <a href="https://youtu.be/n0HDh8PP8sQ">https://youtu.be/n0HDh8PP8sQ</a></p>	<p><b>Topic:</b>  Day 1: Solve one-step problems that involve addition using concrete objects &amp; pictorial representations. (Math Worktext 2A Pages 118)  Day 2: Solve one-step problems that involve addition using concrete objects &amp; pictorial representations. (Math Worktext 2A Pages 119)  Day 3: Solve two-step problems that involve subtraction –Fill in the blanks and complete the word problems (Math Worktext 2A Pages 126 and 127)  Day 4: Solve two-step problems that involve subtraction – Complete the word problems (Math Worktext 2A Pages 128 and 129)  Day 5: Create one-step word problems and solve – Notebook  * Searching skills activities  - Search and read different word problems on subtraction  * Additional Resources  - <a href="#">Subtraction Word Problems - Match up (wordwall.net)</a></p>
<p style="text-align: center;"><b>Science</b></p>	<p><b>Topic:</b>  Session 1: Getting Enough Sleep (Let’s Go Science Textbook A page 17; Activity Book A pages 16-19)  Session 2: When You Get Sick (Let’s Go Science Textbook A pages 18-23; Activity Book A pages 20-23)  Session 3: Your Body Systems and Staying Healthy (Worksheet)  * Searching skills activities  List down 5 ways to have a healthy lifestyle.  * Additional Resources  <a href="#">Wellbeing for Children</a></p>	<p><b>Topic:</b>  Session 1: Mammals (Let’s Go Science Textbook A pages 28-29; Activity Book A pages 24-27; Gamebook pages 13-17)  Session 2: Birds (Let’s Go Science Textbook A pages 30-31; Activity Book A pages 24-25, pages 28-29)  Session 3: Classifying Animals (Worksheet)  * Searching skills activities  How do mammals and birds help the environment?  * Additional Resources  <a href="#">Mammals</a>  <a href="#">Birds</a></p>
<p style="text-align: center;"><b>Life Skills</b></p>	<p><b>Topic:</b>  - Personal Information  * Searching skills activities  - List the personal information that should not be shared with other people online.  * Additional Resources  - <a href="https://www.youtube.com/watch?v=jJdHKqs_pi8">https://www.youtube.com/watch?v=jJdHKqs_pi8</a></p>	<p><b>Topic:</b>  - Boundaries for You and Me (ProtectED Student Workbook p. 16)  * Searching skills activities  - <a href="https://www.cgppplus.co.uk/getmedia/58f145ce-50af-4087-ba17-dc88e8be6ee9/ps2wat3398-cover">https://www.cgppplus.co.uk/getmedia/58f145ce-50af-4087-ba17-dc88e8be6ee9/ps2wat3398-cover</a>  * Additional Resources  - <a href="https://www.youtube.com/watch?v=aSFvJbSQdA4">https://www.youtube.com/watch?v=aSFvJbSQdA4</a></p>

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<b>Computer</b>	<b>Topic:</b> - Unit1/ Be a game developer Lesson5/ Coding page 15-23 * Additional Resources - <a href="https://youtu.be/j-3eArinB7E?si=MUan43_3pfH1qBsv">https://youtu.be/j-3eArinB7E?si=MUan43_3pfH1qBsv</a> <b>Kindly bring the book every lesson</b>	<b>Topic:</b> - Unit4/ Be an animator Lesson1/ Tasks and events page 54-55 * Additional Resources - <a href="https://youtu.be/_j4Lj-BT00g?si=lvpNtx0oiSLA3nk1">https://youtu.be/_j4Lj-BT00g?si=lvpNtx0oiSLA3nk1</a> <b>Kindly bring the book every lesson</b>
<b>UCMAS</b>	<b>Topic: Small Friends</b> - Small friend (+4 = +5-1). - Classwork Book A page 13. -Homework Book A Page 14.	<b>Topic: Small Friends</b> - Small friend (+3 = +5-2). - Classwork Book A page 15, Homework Book A Page 16. - UCMAS Activities ( Speed Writing , Flash Cards , Oral ).
<b>Art</b>	<b>Topic:</b> - Shapes and Emotions ( Abstract Expressionism Artwork )	<b>Topic:</b> - Design Elements and Emotions

Homework Submission										
Subjects	Week 1					Week 2				
	Sun:5 /11	Mon: 6 /11	Tue: 7 /11	Wed: 8 /11	Thu: 9 /11	Sun: 12 /11	Mon: 13 /11	Tue: 14 /11	Wed: 15 /11	Thu: 16 /11
<b>Arabic</b>										
<b>English</b>	Do pages 51-62 in Language Skills Workbook (Submit on 12/11/2023)									
<b>Math</b>		Complete pages 80 and 81 in Work text 2A.					Complete pages 97 and 98 in Work text 2A.			
<b>Science</b>								Do pages 13-17 in Science Gamebook		

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## Counselors Window

أولياء الأمور الكرام،

تحية طيبة وبعد ..

مع اقتراب فصل الشتاء، نود احاطتكم علماً أنه يسمح للطلاب بإرتداء المعطف الرسمي الخاص بالمدرسة فقط.  
شاكرين لكم حسن تعاونكم وتفهمكم.

أ. زينب حميد مشرفة الصف الأول ( [zainab.h@alrawabi.edu.bh](mailto:zainab.h@alrawabi.edu.bh) )

أ. زهراء موسى مشرفة الصف الثاني والثالث ( [zahra.moosa@alrawabi.edu.bh](mailto:zahra.moosa@alrawabi.edu.bh) ) A,B,C,D

أ. فاطمة جمعة مشرفة الصف الثالث E,F,G,H والصف الرابع ( [fatima.juma@alrawabi.edu.bh](mailto:fatima.juma@alrawabi.edu.bh) )

أ. نور الكوفي مشرفة الصف الخامس ( [noor.alkoofi@alrawabi.edu.bh](mailto:noor.alkoofi@alrawabi.edu.bh) )

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