

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

(November 19, 2023, to November 30, 2023)

Topics/ Lessons		
Subjects	Week 1: (19 th November – 23 rd November)	Week 2: (26 th November – 30 th November)
	Lessons	Lessons
Arabic	<p>الموضوع:</p> <p>اليوم الاول: إملاء الناء المفتوحة و الناء المربوطة اليوم الثاني: مقدمة ((الحوار) اليوم الثالث: قراءة ومناقشة درس الطائرة الورقية اليوم الرابع: قراءة ومناقشة درس الطائرة الورقية اليوم الخامس: الحوار (إنتاج كتابي)</p> <p>* أنشطة مهارات البحث(اختيارية) - أبحث في سورة الزلزلة عن كلمات تنتهي بتاء مربوطة و تاء مفتوحة و أكتبها في ورقة خارجية ثم أسلمها لمعلمي . * مصادر إضافية: - سورة الزلزلة - تعليم القرآن للأطفال - أحلى قراءة لسورة الزلزلة- قناة داوود (476) Quran for Kids -Al Zalalah - YouTube</p>	<p>الموضوع:</p> <p>اليوم الاول:القراءة الصامتة: استخراج الظواهر اللغوية من الفقرة اليوم الثاني: قراءة و تهجئة كل الظواهر المدروسة اليوم الثالث:المذكر والمؤنث الجزء الأول اليوم الرابع: القراءة الصامتة (تحليل النص+العلاقة بين المفردات+استخراج ظواهر لغوية) اليوم الخامس: قراءة جهرية (نص خارجي) قراءة فقرة</p>
Social	<p>الموضوع:</p> <p>- القرية والمدينة 1</p>	<p>الموضوع:</p> <p>2- القرية والمدينة</p>
Religion	<p>الموضوع:</p> <p>تعبد الرسول في الغار و نزول الوحي</p>	<p>الموضوع:</p> <p>- مراجعة عامة</p>

English

Topic:

Theme: Animals

Spelling Sentences:

1. May I go out?
2. I sit properly.
3. We behave well.
4. Listen to the teacher.
5. Always be careful.

Session 1 Oral Reading: The Hare and the Tortoise

Session 2 Writing: Compare and Contrast

Session 3 Reading: Library Activity (Worksheet)

Session 4: Listening/Reading: Consonant-Vowel-Consonant Sounds (Worksheet)

Session 5: Speaking/Writing: Subject-Verb Agreement (Beyond Language Textbook pages 73-74; Language Use Workbook page 48)

Session 6: Spelling/Journal/Handwriting Practice

Session 7: Listening Activity (Worksheet)

Session 8: Reading Activity (Worksheet)

* Searching skills activities

- List five consonant-vowel-consonant words and use them in sentences.

* Additional Resources

- [CVC Chart](#)

- [Compare and Contrast](#)

- [Subject-Verb Agreement](#)

Topic:

Theme: Plants

Spelling Sentences:

1. Wait for your turn.
2. I finish my task.
3. How are you?
4. We can do it.
5. Please line up.

Session 1: Holiday

Session 2 Listening/Reading: Little Things (Beyond Language Textbook page 79)

Session 3 Speaking/Writing: Prefixes dis-, in- (Beyond Language Textbook page 77; Language Use Workbook page 52)

Session 4 Speaking/Writing: Adverbs (Beyond Language Textbook page 75; Language Use Workbook pages 49-50)

Session 5: Narrative Writing

Session 6: Oral Reading Activity (Worksheet)

Session 7: Spelling/Journal/Handwriting Practice

Session 8: Reading Activity (Worksheet)

* Searching skills activities

- List five adverbs and use them in sentences.

* Additional Resources

- [Prefix dis-](#)

- [Prefix in-](#)

- [Narrative Writing](#)

- [Adverbs](#)

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<p style="text-align: center;">Math</p>	<p>Topic: -Day 1: Recognize and name different 2D shapes. (Worksheet) Day 2: Draw various 2D shapes and name them. (Worksheet) Day 3: Identify the 2D shapes seen in the surroundings. (Notebook) Day 4: Compare and contrast 2 D shapes. (Worksheet) Day 5: Describe the properties of the 2 D shapes. (Worksheet) * Searching skills activities - Search and list different types of 2 Dimensional Shapes. * Additional Resources - 2D Shape - Labelled diagram (wordwall.net)</p>	<p>Topic: Day 1: Tally Chart (Worksheet) Day 2: Complete the tally chart. (Worksheet) Day 3: Interpret data in a tally chart. (Worksheet) Day 4: Tally Chart. (Activity Worksheet) Day 5: Solve two-step problems that involve subtraction – Complete the word problems (Math Worktext 2A Pages 126 to 129) * Searching skills activities - Search and list different method of collecting and recording data. * Additional Resources - https://wordwall.net/resource/31912360/math/tally-marks</p>
<p style="text-align: center;">Science</p>	<p>Topic: Session 1: Reptiles and Amphibians (Let’s Go Science Textbook A pages 32-33; Let’s Go Science Activity Book A pages 30-31) Session 2: Fish (Let’s Go Science Textbook A pages 34-35; Let’s Go Science Activity Book A pages 32-33) Session 3: Animals (Worksheet) * Searching skills activities - List three examples of reptiles, amphibians, and fish. * Additional Resources - Amphibians Reptiles Fish</p>	<p>Topic: Session 1: Insects (Let’s Go Science Textbook A pages 36-37; Let’s Go Science Activity Book A pages 34-35) Session 2: Plants (Let’s Go Science Textbook A pages 38-41; Let’s Go Science Activity Book A pages 36-45) Session 3: Bee Curious Activity: Sprout and Grow (details will be posted on the Google Classroom) * Searching skills activities - List 5 examples of insects. - Draw a plant and label its parts. * Additional Resources - Insects Plants</p>
<p style="text-align: center;">Life Skills</p>	<p>Topic: - Personal Safety: The Buddy System (ProtectEd Student Workbook page 17) * Searching skills activities - What is a buddy? * Additional Resources - A Good Buddy</p>	<p>Topic: - Healthy Living: I Can’t Eat That! (ProtectEd Student Workbook page 18) * Searching skills activities - List the food you are allergic to. * Additional Resources - Food Allergy</p>

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<p>Computer</p>	<p>Topic: - Unit1: Be a game developer Lesson 4: Coding/ Advance activities * Additional Resources - https://youtu.be/GPnuYPIsJT4?si=m9XjFDqkqDXWFWqk Kindly bring the book every class.</p>	<p>Topic: - External resource Introduction to Ms Word * Additional Resources - https://youtu.be/S-nHYzK-BVg?si=a_7cyDSyI-l2qVZi Kindly bring the book every class.</p>
<p>UCMAS</p>	<p>Topic: Small Friend - Day1: Abacus Calculation +2=+5-3 - classwork Book B pg. 12 – homework book B pg.13. -Day2: UCMAS Activities (Speed Writing, Flash Cards, Oral Calculation).</p>	<p>Topic: Small Friend - Day1: Abacus Calculation +1=+5-4 - classwork Book B pg. 14 – homework book B pg.15. -Day2: UCMAS Activities (Speed Writing, Flash Cards, Oral Calculation).</p>
<p>Art</p>	<p>Topic: - Design elements and emotions project (Characters Art Craft)</p>	<p>Topic: - Design elements and emotions project (Characters Art Craft)</p>

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Homework Submission											
Subjects	Week 1					Week 2					
	Sun:19 /11	Mon: 20 /11	Tue: 21 /11	Wed: 22 /11	Thu: 23 /11	Sun: 26 /11	Mon: 27/11	Tue: 28 /11	Wed: 29 /11	Thu: 30/11	
Arabic	واجب نسخ في نشاط سيوزع عليهم معايير النجاح: -يكون من الجمل المكتوبة تسلسليا فقرة وفق قواعد كتابة الفقرة - يحترم قواعد النسخ - يقيم أداءه أسفل النشاط -يلصق النشاط في الدفتر		أنشطة إثرائية: -حل صفحة ١٠٦ المتعلقة بالحوار -حل صفحة ١٠٨ المتعلقة بالمرادف والضد * كتاب التدريبات(براعم العربية).			واجب نسخ في نشاط سيوزع عليهم معايير النجاح: -يكون من الجمل المكتوبة تسلسليا فقرة وفق قواعد كتابة الفقرة - يحترم قواعد النسخ - يقيم أداءه أسفل النشاط -يلصق النشاط في الدفتر			أنشطة إثرائية -حل الصفحات ٩١-١١٥-١١٦-١١٧ المتعلقة بالمذكر والمؤنث * كتاب التدريبات(براعم العربية).		
English	Answer Beyond Language Skills Workbook pages 63-74 (Submit on 26/11/2023)										
Math		Complete pages 118 and 119 in Work text 2A.					Complete pages 132 and 133 in Work text 2A.				
Science							Do pages 43-45 of Let's Go Science Activity Book A				

Counselors Window

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