

Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

(October 1, 2023, to October 12, 2023)

Topics/ Lessons		
Subjects	Week 1: (1 st October– 5 th October)	WEEK 2: (8 th October – 12 th October)
	Lessons	Lessons
Arabic	<p>الموضوع:</p> <p>اليوم الاول: قراءة وفهم مضمون : حكمة أب .</p> <p>اليوم الثاني: الإنتاج الكتابي :أسماء الإشارة .</p> <p>اليوم الثالث:الإنتاج الكتابي : الوصف داخلي وخارجي .</p> <p>اليوم الرابع: إملاء :اللام الشمسية والقمرية .</p> <p>اليوم الخامس: حصة مكتبية : مهارة التلخيص .</p>	<p>الموضوع:</p> <p>اليوم الاول: التحدث: وتعاونوا</p> <p>اليوم الثاني: قراءة وفهم مضمون : وتعاونوا</p> <p>اليوم الثالث: الاسم الموصول .</p> <p>اليوم الرابع: إملاء : همزة الوصل .</p> <p>اليوم الخامس: فهم مضمون خارجي .</p> <p>* أنشطة مهارات البحث:</p> <p>- صمم مطوية حول موضوع العمل التطوعي، وكيفية مشاركة الأطفال فيه مع ذكر بعض الأمثلة من المدرسة والحي مع ذكر فائدة العمل التطوعي.</p> <p>*مصادر اضافية:</p> <p>https://2u.pw/voOBQEh : موقع موضوع</p>
Social	<p>الموضوع:</p> <p>- من منتوجات بلادي ومواردها .</p> <p>- كتاب الاجتماعيات - صفحة 40</p> <p>* أنشطة مهارات البحث:</p> <p>- تصميم ورقة بحثية حول المصنوعات الغذائية في مملكة البحرين مع إرفاق الصور.</p> <p>*مصادر اضافية:</p> <p>- https://www.youtube.com/watch?v=faZSkMF8kso</p>	<p>الموضوع:</p> <p>- الجهات الأصلية والفرعية</p> <p>- كتاب الاجتماعيات صفحة 8</p>
Religion	<p>الموضوع:</p> <p>- سورة الإنفطار- حفظ الايات (إلى الاية 8) وسيتم تحديد موعدالتسميع لاحقا.</p> <p>-كتاب التربية الإسلامية صفحة 17</p>	<p>الموضوع:</p> <p>- صور من إيداء المشركين للنبي (ص) والصحابة (رض).</p> <p>-كتاب التربية الإسلامية صفحة 51</p>

Vision: Educational Excellence for a Creative Generation

Values: Local and Global Citizenship / Empathy / Integrity & Trust/ Tolerance/ Responsibility & Accountability/ Environmental Awareness

English

Topic: Unit 2 – Build or Break?

Vocabulary: vehicle, environment, practice, responsible, lawn, dawn, straw, claw, crawl, hawk

Day 1: **Reading:** The Owl Who Was Afraid of the Dark
(Pages 9-13)

Day 2: **Language:** Auxiliary verbs

Textbook pages 8- 9, Language Use pages 10- 12

Day 3: **Reading:** Practice Good Eye Care

Textbook pages 18- 21, Language Use pages 19- 23

Day 4: **Writing:** Things that I am Responsible for
Textbook page 22

Day 5: **Spelling and Journal Writing**

* Searching skills activities

Write some things you will become responsible for when you get to middle school and say why.

* Additional Resources

- https://www.youtube.com/watch?v=z_-K0qLFnE
<https://www.youtube.com/watch?v=KBxfQ6DggiY>
<https://www.youtube.com/watch?v=mMYu6UwFptY>

Google Classroom

3A – omr2ysl <https://classroom.google.com/c/NTg5MzAxMzczNTI0?cjc=omr2ysl>
3B – tpfv3ds <https://classroom.google.com/c/NTg5MzAxMzI5MzY1?cjc=tpfv3ds>
3C – o6n3xpv <https://classroom.google.com/c/NjE5NjgyMDkwMTQx?cjc=o6n3xpv>
3D – lfupbcz <https://classroom.google.com/c/NjE5NjgzNzU5MjQ3?cjc=lfupbcz>
3E – g7j5foc <https://classroom.google.com/c/NjE5NjgzMDE3NDE2?cjc=g7j5foc>
3F – jbugt3x <https://classroom.google.com/c/NjE5NjgzODIyMTkw?cjc=jbugt3x>
3G – qhf63gw <https://classroom.google.com/c/NjI0MDIwMzE1MjM4>
3H – 2lxgrrt <https://classroom.google.com/c/NjI0MDE5NjU0MTMx>

Topic: Unit 2 – Build or Break?

Vocabulary: hunting, bonfire, fireworks, important, knew, grew, drew, threw, blew, flew

Day 1: **Reading:** The Owl Who Was Afraid of the Dark
Pages 14-18

Day 2: **Language:** Countable and Uncountable Nouns
Textbook pages 23- 24, Language Use pages 30-31

Day 3: **Language:** Quantifiers

Textbook pages 25- 28, Language Use pages 32- 35

Day 4: **Writing:** Thank You Letter

Day 5: **Spelling and Journal Writing**

* Searching skills activities

- Draw two objects and say how they are similar and how they are different.

* Additional Resources

- <https://www.youtube.com/watch?v=1LjTa2Wvmm0>
<https://www.youtube.com/watch?v=2yUhYvKldOI>
https://www.youtube.com/watch?v=KXM_7JtIhrA

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Math	<p>Topic: Day 1: Round whole numbers to the nearest 100(3- digit numbers) Day 2: Round whole numbers to the nearest 100 (4-digit numbers) Day 3: Round whole numbers to the nearest 1,000 (3 & 4-digit numbers) Day 4: Use Place Value Understanding to round whole numbers to the nearest 10 , 100 , 1000. (Workbook page 58, 59) Day 5: Chapter Activity – Numbers to 10,000. * Searching skills activities -On an A4 sized paper, Write the title ‘Rounding numbers to the nearest 10 and 100. Choose any 2-digit, 3-digit and 4-digit numbers. Draw a number line and round your numbers to the nearest 10, 100 and 1000.</p> <p>* Additional Resources - https://www.topmarks.co.uk/maths-games/rocket-rounding</p>	<p>Topic: Day 1: Apply addition properties and strategies to find the sum of more than 2 addends. Day 2: Find the sum without regrouping (Workbook pages 69 – 72) Day 3: Rewrite the numbers to find the sum without regrouping (Workbook pages 75-76) Day 4: Find the sum with regrouping (Workbook pages 80 – 81) Day 5: Rewrite and find the sum with regrouping. (Workbook pages 81, 85)</p> <p>* Searching skills activities - On an A4 size paper write 2 examples each of the following addition properties. You can use 2,3 or 4-digit numbers in your examples. Commutative property, Identity Property and Associative Property. * Additional Resources - https://www.math-play.com/soccer-game-properties-of-addition/soccer-game-properties-of-addition_html5.html</p>
Science	<p>Topic: - UNIT 2: ALL ABOUT PLANTS Day 1: Plant Needs Day 2: Plant Needs (continued) Day 3: Plant Parts Day 4: Flowers and Fruits</p> <p>* Searching skills activities - Browse the internet to learn more about different kinds of plant parts and their functions. Get ready to share your findings in class.</p> <p>* Additional Resources - Go online and observe how water and food are transported through a plant on the NG Science website using the Quick code: K8T5</p>	<p>Topic: - UNIT 2: ALL ABOUT PLANTS Day 1: Seed Germination Day 2: Photosynthesis Day 3: Classifying Plants: Flowering Day 4: Classifying Plants: Non-flowering</p> <p>* Searching skills activities - Browse the internet to learn more about a variety of flowering and non-flowering plants and their life cycles. Get ready to share your ideas in class.</p> <p>* Additional Resources - Refer to the science gamebook and solve the gamification on pages 25 and 26 to learn about life cycles of some plants.</p>

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Life Skills	<p>Topic: Physical Safety</p> <ul style="list-style-type: none"> - Lesson 2 Emergency Services Pages 8-9 * Searching skills activities - Write a scenario of an emergency case and provide a solution for it. * Additional Resources - https://www.youtube.com/watch?v=Y9zxnJ5NJZ8 	<p>Topic: Physical Safety</p> <ul style="list-style-type: none"> - Lesson 3: Emergency Services Pages 10-11 * Searching skills activities - Write 3 emergency situations and who you will call for help. * Additional Resources - https://www.youtube.com/watch?v=ZxzewVTDas0
Computer	<p>Topic:</p> <ul style="list-style-type: none"> - Unit3: Managing data <p>Lesson1: Understanding data (page 42-43)</p>	<p>Topic:</p> <ul style="list-style-type: none"> - Unit3: Managing data <p>Lesson2: Identifying problems (page 44-45)</p>
UCMAS	<p>Topic:</p> <ul style="list-style-type: none"> - Ucmas Activities; Oral, Mental, Speedwriting, Flashcards - Elementary A: Revision Big friend (+5,+4,+3, +2, +1) - Basic: Direct Calculation 	<p>Topic:</p> <ul style="list-style-type: none"> - Ucmas Activities; Oral, Mental, Speedwriting, Flashcards - Elementary A: Revision Mixed Family (6, 7, 8, 9). - Basic: Direct Calculation
Art	<p>Topic:</p> <ul style="list-style-type: none"> - Geometric shapes (castle drawing) 	<p>Topic:</p> <ul style="list-style-type: none"> - Ancient Egypt (Egyptian Hieroglyphics Drawing)

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Homework Submission										
Subjects	Week 1					Week 2				
	Sun: 1/10	Mon: 2/10	Tue: 3/10	Wed: 4/10	Thu: 5/10	Sun: 8/10	Mon: 9/10	Tue: 10/10	Wed: 11/10	Thu: 12/10
English	Language Skills- Unit 1 Pages 1-14. Review Story Sequence				Spelling List vehicles, environment, practice, responsible, lawn, dawn, straw, claw, crawl, hawk	Review Auxiliary verbs and Plural Nouns				Spelling List hunting, bonfire, fireworks, important, knew, grew, drew, threw, blew, flew
Math		Submission of homework					Submission of homework			
Science			Design / draw a model of a plant, label its parts and describe its functions on an A4 size paper/chart. The best work will be displayed in the class.					Draw / stick pictures of a plant's life cycle (flowering or non-flowering) neatly and dated in the Science notebook.		

Resources and Materials (Books, Notebooks, Files etc.)										
Subjects	Week 1					Week 2				
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
Arabic				متابعة الأنشطة الإثرائية المرسله عبر قوقل كلاس روم					متابعة الأنشطة الإثرائية المرسله عبر قوقل كلاس روم	
English	Notebook	Notebook Textbook Language Use	Notebook Textbook Language Use	Notebook Textbook	Spellingbook/ Journal	Notebook	Notebook Textbook Language Use	Notebook / Craft paper, art materials	Notebook Language Use	Spellingbook/ Journal
Subject	Day 1	Day 2	Day 3	Day 4		Day 1	Day 2	Day 3	Day 4	
Science	Science Textbook Activity book	Science Textbook Activity book	Science Textbook Activity Book Notebook	Science Textbook Activity book		Science Textbook Activity Book Notebook	Science Textbook Activity Book Notebook	Science Textbook Activity book	Science Textbook A Activity book	

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Counselors Window

A Reminder of some of the **most important school rules:**

1. Wearing the full school uniform with necktie.
2. For veiled students, a white or beige hijab must be worn.
3. Write the student's name & grade on the jacket.
4. Early attendance at the school before 7:00 AM.
5. In case of a student's absence, a medical certificate must be provided to the counselors, or the parent should mail the counselor on the same day of absence

Kindly, Contact the Counsellors of Support and Guidance Department through the following e-mails:

- Ms. Zainab Hameed (Zainab.h@alrawabi.edu.bh)
- Ms. Zahra Moosa (Zahra.moosa@alrawabi.edu.bh)
- Ms. Fatima Juma (Fatima.juma@alrawabi.edu.bh)
- Ms. Noor Al-koofi (Noor.alkoofi@alrawabi.edu.bh)

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