

### Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

(September 3, 2023, to September 14, 2023)

Topics/ Lessons		
Subjects	Week 1: (3 <sup>rd</sup> September– 7 <sup>th</sup> September)	WEEK 2: (10 <sup>th</sup> September– 14 <sup>th</sup> September)
	Lessons	Lessons
Arabic	<p>الموضوع: الموضوع: الأسبوع الأول مخصص للتهيئة على النحو الآتي: اليوم الأول: ( تعارف / عقد اتفاقية صفية/ تعريف بالمنهج). اليوم الثاني: معايير القراءة السليمة ( نص خارجي). اليوم الثالث: استذكار ظواهر إملائية سابقة. اليوم الرابع: تشخيص في مهارة الإنتاج الكتابي. اليوم الخامس: استذكار بعض القواعد النحوية المرتبطة بالمنهج.</p>	<p>الموضوع: اليوم الأول: أقسام الكلام ( كتاب التدريبات ج 1 - ص 17 ) ( 17 - ص 1اليوم الثاني: أقسام الكلام ( كتاب التدريبات ج اليوم الثالث: همزتا القطع والوصل - قواعد إملائية اليوم الرابع: قراءة - سورة لقمان ( كتاب القراءة ص 9 ) اليوم الخامس: قراءة - سورة لقمان ( كتاب القراءة ص 9 ) * أنشطة مهارات البحث: - صمّم خريطة مفاهيمية جميلة توضّح أقسام الكلام تتضمن أمثلة من سورة لقمان ( الآية 17 ( 19 – *مصادر اضافية: - المصحف الشريف : سورة لقمان (آية 17 – 19 ) <a href="https://quran.ksu.edu.sa/index.php?ui=1#aya=31_12&amp;m=hafs&amp;qare=husary&amp;trans=ar_mu">https://quran.ksu.edu.sa/index.php?ui=1#aya=31_12&amp;m=hafs&amp;qare=husary&amp;trans=ar_mu</a></p>
Social	<p>الموضوع: - لقاء تعريفي مقدمة تمهيدية في المعارف المدروسة سابقاً في مادة الاجتماعيات و التربية للمواطنة + الاتفاقية الصفية بين المعلم و الطلاب</p>	<p>الموضوع: -الدرس الأول :موقع البحرين وأهميته قديماً الكتاب المدرسي صفحة 10 - 11 * أنشطة مهارات البحث: - ابحث في أطلس العالم عن موقع البحرين وبين مدى أهميته الإستراتيجية - أطلس دول العالم</p>
Religion	<p>الموضوع: - تهيئة : تعارف/ تعريف بالمنهج/ الاتفاقية الصفية</p>	<p>الموضوع: - سورة القيامة ( صفحة 17 ) * أنشطة مهارات البحث: - اذكر 3 أسماء أخرى ليوم القيامة</p>

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English

Topic:

**- Back to School**

**Day 1:** Self – Introduction (with writing and speaking activities)

**Day 2:** English Class Orientation

**Day 3:** Silent Reading Activity (worksheet will be provided)

**Day 4:** Oral Reading Activity (worksheet will be provided)

**Day 5:** Listening Activity (worksheet will be provided)

*Note to the Students:*

\* Bring all your books to school on the first day. Your **Language Skills, Language Use Workbooks, and English Textbook** will be collected by your teachers and kept in your specific classrooms. They will be sent to you at home when needed.

\* Label your books, notebooks, and files with your name, section, and subject.

\* Searching skills activities

**Tell me about yourself! Introduce yourself in English with EASE!**

- <https://www.youtube.com/watch?v=Tj1w86bw4EM>

\* Additional Resources

Intro to Reading Comprehension

- <https://www.youtube.com/watch?v=AbO5XMWFYkY>

Topic:

**- Unit 1: I Am Responsible**

**Day 1:** Reading – Earth Day (Textbook pp. 2-4)

**Day 2:** Vocabulary – Synonyms (Textbook p. 9)

**Day 3:** Language – Present Continuous Tense (Textbook pp. 10-11)

**Day 4:** Journal Writing

**Day 5:** Narrative Writing (worksheet will be provided)

**Spelling Words:** repairing, current, poster, slogan, display, pollution, responsibility, challenge, deforestation, seedling

\* Searching skills activities

Present Continuous Tense

- [https://www.youtube.com/watch?v=CHCth\\_sWL1g](https://www.youtube.com/watch?v=CHCth_sWL1g)

\* Additional Resources

Synonyms

- <https://www.youtube.com/watch?v=X4EhMDpeHyc>

\* *Kindly check the Google Classroom codes of your respective classes:*

4A - jkdff65

4B - zncrzqu

4C- ipgylnq

4D - dwiyrm1

4E- ldcpn7w

4F - bqs2kdh

4G- pbltvkq

4H- hsibbwg

4I- nzqo53t

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**Topic: Introduction and Review Activities**

Day 1: Class Orientation (School and Class Rules, Assessment Policy, Goals and Expectations)

Day 2: **Review:** Reading and Writing Numbers up to 5-digits

Day 3: **Review:** Adding and Subtracting Whole Numbers up to 5-digits

Day 4: **Review:** Multiplying and Dividing Whole Numbers

Day 5: **Hands-On Activity:** Writing Numbers and Performing Operations on Whole Numbers

**Note to Students:**

\* **Bring only your Math Worktext 4A book to school, on the first day. It will be collected by your teacher and kept in the classroom.**

\* **Label your Math file, books, and notebooks with your full name, class, section and subject.**

\* Kindly check the Google Classroom codes of your respective classes:

4A - <b>eaqva3z</b>	4D - <b>hzoaje6</b>	4G - <b>rgvc7ka</b>
4B - <b>veyvjjj</b>	4E - <b>scoi6ie</b>	4H - <b>xch6tx6</b>
4C - <b>jcwbjta</b>	4F - <b>3p6zlug</b>	4I - <b>5iunmdx</b>

**\* Searching skills activities**

Browse the internet and list at least three (3) advantages of reading and writing numbers. Get ready to share your ideas in class.

**\* Additional Resources**

Access the links below to learn more and practice writing numbers up to 5-digits and performing operations on whole numbers.

Link: [Writing Numbers up to 5-digits](#)

Link: [Adding and Subtracting Whole Numbers](#)

Link: [Multiplying and Dividing Whole Numbers](#)

**Topic: Chapter 1 Whole Numbers**

Day 1: Numbers to 1,000,000 (Worktext 4A, pp.4-7)

Day 2: Continuation: Numbers to 1,000,000 (Worktext 4A, pp.8-10)

Day 3: Place Value (Worktext 4A, pp. 14-16)

Day 4: Continuation: Place Value (Worktext 4A, pp.17-20)

Day 5: **Hands-On Activity:** Numbers to 1,000,000 and Place Value

**\* Searching skills activities -(OPTIONAL)**

Browse the internet and find the distance between Bahrain and your favorite destination (*e.g., Bahrain to Thailand = 5,352 km*). Then, using the number, write it in three (3) different forms (*Word form, Standard form, and Expanded form*) and find the place value of each digit. Submit this work on an A4 size paper with your full name and class to your teacher.

**\* Additional Resources**

Access the links below to learn more and practice numbers to 1,000,000 and place value.

Link: [Numbers to 1,000,000](#)

Link: [Place Value](#)

Science

**Topic: INTRODUCTION TO SCIENCE**

Day 1: Class Orientation (School and Class Rules, Assessment Policy, Goals and Expectations)  
Day 2: Introduction to Science and Technology  
Day 3: Review (Science Skills I): Observation  
Day 4: Review (Science Skills II): Compare, Classify, Infer, and Predict

**REMINDERS:**

- Kindly cover and label your books, notebooks, and files with your name, section, and subject.
- Bring your coloring materials/ crayons, pen, markers and whiteboards.
- Below are the Google Classroom codes for your reference:

**GOOGLE CLASSROOM CODES**

<b>4A</b> 46so36z	<b>4D</b> vpemraz	<b>4G</b> b6pvxoe
<b>4B</b> ox4xnrs	<b>4E</b> c5xknd6	<b>4H</b> du33vha
<b>4C</b> f6meni5	<b>4F</b> rme2lsc	<b>4I</b> tfkmo3w

**\* Searching skills activities**

- Browse the internet and describe the impact of Science and Technology on our lives. Get ready to share your ideas in class.

**\* Additional Resources**

- Please click the link below to learn more about Science.

Video Link: [What Is Science?](#)

**Topic:**

Day 1: Review (Science Skills III): Estimate, Measurement, Communicate  
Day 2: Scientific Method  
Day 3: Science Tools  
Day 4: Safety Lab

**\* Searching skills activities**

- Browse the internet and cite at least three (3) examples of Science tools and explain their uses. Get ready to share your ideas in class.

**\* Additional Resources**

- Please click the link below to learn more about the Safety Lab.

Lab Safety Game: [Spot the Hazards](#)

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<p><b>Life Skills</b></p>	<p><b>Topic:</b>  <b>- Introduction to Life Skills</b></p> <p>-Subject Orientation</p> <p>-Classroom Rules' introduction and Student Orientation: (self-introduction, getting to know each another)  Materials' Orientation/introductions: (reference books, notebooks, other materials)  * Label your books, notebooks, and files with your name, section, and subject.  * Searching skills activities  - - <a href="https://www.kidproofsafety.com/howdoeskidproofhel p/protect-ed-school-safety- curriculum/">https://www. kidproofsafety.com/howdoeskidproofhel p/protect-ed-school-safety- curriculum/</a></p> <p>* Additional Resources  - <a href="https://www.youtube.com/watch?v= 5Vbvjy1jAk">https://www.youtube.com/watch?v= 5Vbvjy1jAk</a></p>	<p><b>Topic:</b>  <b>- Physical Safety:</b> Types of Emergencies</p> <p>* Searching skills activities  Browse the internet and cite at least 3 types of emergencies. Get ready to share them in the class.</p> <p>* Additional Resources  <a href="https://www.redcross.org/take-a-class/first-aid/performing-first-aid/what-is-first-aid">https://www.redcross.org/take-a-class/first-aid/performing-first-aid/what-is-first-aid</a>  <a href="https://www.youtube.com/watch?time_continue=101&amp;v=jsJOWmb42uk&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=101&amp;v=jsJOWmb42uk&amp;feature=emb_logo</a></p> <p><b>Google Classroom Codes</b>  <b>4A-</b> jtfeuwb                      <b>4E-</b> 52fuhup                      <b>4I-</b> h4lppyy  <b>4B-</b> jthpprs                      <b>4F-</b> e5qpb56  <b>4C-</b> 7rj3ao3                      <b>4G-</b> jdfltte  <b>4D-</b> 4zvgt7                      <b>4H-</b> t44qibg</p>
<p><b>Computer</b></p>	<p><b>Topic:</b>  - Orientation, welcoming and activities</p>	<p><b>Topic:</b>  - Unit 1- Hardware and Software works together</p> <p>- Introduction to computer hardware and it is functions</p> <p>* Searching skills activities  - Some activities related to the topic</p> <p>* Additional Resources  - <a href="https://www.youtube.com/watch?v=difvQyWFmxw">https://www.youtube.com/watch?v=difvQyWFmxw</a></p>
<p><b>UCMAS</b></p>	<p><b>-Day 1:</b> Orientation Day/ Subject introduction/ student's self-introduction/ Classroom rules</p> <p><b>-Day 2:</b> Book distribution</p> <p>Ucmas Activities: (Speed Writing, Oral, Mental, Flash Cards)</p>	<p><b>Day 1:</b> Revision (review of prior knowledge, addition and subtraction using the different small friends)</p> <p><b>-Day 2:</b>Ucmas Activities: (Speed Writing, Oral, Mental, Flash Cards)</p> <p><b>Google Classroom codes:</b>  <b>4A:</b> 14xogtw                      <b>4B:</b> iizxk3a                      <b>4C:</b> bt6pl4z                      <b>4D:</b> 7xffejt  <b>4E:</b> mwe2cj4                      <b>4F:</b> xtm6hkk                      <b>4G:</b> ddjbxus                      <b>4H:</b> uw3f23f  <b>4I:</b> krp25j7</p>
<p><b>Art</b></p>	<p><b>Topic:</b>  - Orientation and Sketchbooks distribution</p>	<p><b>Topic:</b>  - Pre Assessment</p>

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Homework Submission										
Subjects	Week 1					Week 2				
	Sun: 3/9	Mon:4/9	Tue: 5/9	Wed: 6/9	Thu: 7/9	Sun: 10/9	Mon: 11/9	Tue: 12/9	Wed: 13/9	Thu: 14/9
Arabic										
Social										
Religion										
English										
Math							Worktext 4A, pp. 12- 13			
Science								Draw or cut out at least three (3) pictures of Science tools and paste/ stick it in your notebook. Explain their uses.		
Computer										
UCMAS										

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Resources and Materials (Books, Notebooks, Files etc.)										
Subjects	Week 1					Week 2				
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Arabic</b>			الدفتري	الدفتري	الملف					
<b>English</b>	Textbook Language Skills and Language Use Workbooks Gamebook Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files	Textbook Language Skills and Language Use Workbooks Notebooks Files
<b>Math</b>	Worktext 4A and Notebook	Worktext 4A and Notebook								
Subjects	Day 1	Day 2	Day 3	Day 4		Day 1	Day 2	Day 3		Day 4
<b>Science</b>	Textbook A Activity Book A Science File Notebook					Textbook A Activity Book A Science File Notebook				

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## Counselors Window

The Support and Guidance Department wishes you a new academic year full of excellence and success.

The following is **counselors Email**:

- [zainab.h@alrawabi.edu.bh](mailto:zainab.h@alrawabi.edu.bh) (Grade 1)
- [zahra.moosa@alrawabi.edu.bh](mailto:zahra.moosa@alrawabi.edu.bh) (Grade 2 + G 3A+B+C+D)
- [fatima.juma@alrawabi.edu.bh](mailto:fatima.juma@alrawabi.edu.bh) (G3 E+F+G+H + G4)
- [noor.alkoofi@alrawabi.edu.bh](mailto:noor.alkoofi@alrawabi.edu.bh) (G5)

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