

## Grade 8 Fortnightly Plan

### Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

From: October 14 to October 25, 2018

SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS
ENGLISH	<b>Week 1: Unit 2</b> 1. <b>Reading:</b> Reading for information. "Blues: A National Treasure" pages 190 - 194. <ul style="list-style-type: none"> <li>Text analysis</li> <li>Vocabulary in context</li> </ul> 2. <b>Text analysis:</b> Short story - "Charly" pages 224. <ul style="list-style-type: none"> <li>Specialized (psychology) vocabulary in context</li> <li>Speaking and writing.</li> <li>Comparatives (page 229)</li> </ul>	<b>Week 1:</b> <b>Write a 100-word descriptive paragraph about your daily activities. Make sure to use verb tenses correctly so as to clearly indicate the time frame of your activities.</b>  <b>Due date: 22<sup>nd</sup> October 2018.</b>	<b>Quiz: 14 October 2018</b>  Study Area for Quiz Reading comprehension Use of Language (prefixes and suffixes) Writing: Narrative and Descriptive
	<b>Week 2: Unit 2</b> 1. <b>Speaking:</b> Discussions or debate on the topic " <i>Can Allies be Opponents?</i> " (page 230) <ul style="list-style-type: none"> <li>Quick write: conclusion on topics discussed</li> <li>Spelling</li> <li>Vocabulary in context</li> <li>Prefixes: <i>mal-</i> and <i>fore-</i> (page 244)</li> </ul> 2. <b>Speaking:</b> "What shows who you are?" <ul style="list-style-type: none"> <li>Synonyms</li> </ul> 3. <b>Writing:</b> Descriptive or narrative essay.	<b>Week 2:</b> <b>Textbook activities</b>  <b>Extension and Challenge</b> <b>Textbook page 299.</b>	<b>Week 2:</b> <b>None</b>
CHEMISTRY	<b>Week 1:</b> Lesson 8.8 The Group 7 Elements pp. 160 – 161 Lesson 8.10 Periodic Trends pp. 164-165	<b>Week 1:</b> Revise the worksheet given for the upcoming Quiz	
	<b>Week 2:</b> Lesson 6.6 Explaining differences between metals and non-metals pp. 104-105 Lesson 6.7 What are compounds pp. 106-107	Homework sheet will be provided.	<b>Quiz Schedule:</b> <b>October 22, 2018 - 8A/B/C/D/E</b> Topics for the Quiz Lesson 6.1 Elements and their symbols pp. 94-95 Lesson 6.2 Elements and their symbols Pp. 96 – 97

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			Lesson 8.1 Atomic Structure pp. 146-147 Lesson 8.4 Protons, electrons and the Periodic Table pp. 152 –153
PHYSICS	<b>Week 1:</b> 3.4 Stars 3.5 Our Solar System 3.6 The Moon	<b>Week 1:</b> Worksheets will be provided	<b>Week 1:</b>
	<b>Week 2:</b> 3.7 Explanations-geometric model 3.8 Explanations-heliocentric model	<b>Week 2:</b> Worksheets will be provided	<b>Week 2:</b> Reminder: Grade 8 quiz comes up on 23 <sup>rd</sup> October 2018. Topics: Units 1.1 and 1.2
COMPUTER	<b>Week 1:</b> Unit 2: HTML Tables HTML headers	<b>Week 1:</b>	<b>Week 1:</b>
	<b>Week 2:</b> Unit 2: Table cell padding and cell spacing	<b>Week 2:</b>	<b>Week 2:</b>
BIOLOGY	<b>Week 1: (Oct 14-18)</b> 12.2 Disease. (148-149) 12.3 Defence against disease. (150-151)	<b>Week 1:</b> <b>collect pictures of disease and stick.</b>	<b>Week 1:</b> Quiz Review of the lesson.
	<b>Week 2: (Oct 21-25)</b> 12.4 Boosting your immunity (152-153) 12.5 Review (154-155)	<b>Week 2:</b> Prepare for the quiz . Study the revision and notes.	<b>Week 2:</b> 21- 10 –18 quiz for 8A 23 –10-18 quiz for 8 B Portions (7.01, 7.03,7.04, 8.01, 8.02)
MATH	<b>Week 1:</b> 2-1 Ordered Pairs 2-2 Graphing on a Coordinate Plane 2-3 Interpreting Graphs	<b>Week 1:</b> *Bring graphing book	<b>Week 1:</b>
	<b>Week 2:</b> 2-4 Functions 2-5 Equations, Tables, and Graphs	<b>Week 2:</b>	<b>Week 2:</b>

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ARABIC	<b>Week 1:</b> القراءه: قصيدة حب وإيمان. ص 61. القواعد: المفعول المطلق. ص 64.	<b>Week 1</b> سؤال 22/21 ص 64	<b>Week 1:</b>
	<b>الأسبوع الثاني</b> القواعد: المفعول معه. التعبير الكتابي. القراءه: البنفسجة الطمّوح. ص 52	<b>Week 2:</b> سؤال 27/26 ص 68	<b>Week 2:</b>
SOCIAL	<b>الاسبوع الاول :</b> مواطنة : الثقافة الشعبية في مملكة البحرين	<b>Week 1:</b>	<b>Week 1:</b>
	<b>الاسبوع الثاني:</b> مواطنة : المرأة ودورها في المجتمع	<b>Week 2:</b>	<b>Week 2:</b> الاختبار القصير : 25/10/2018 الدرس : الخصائص السكانية
RELIGION	<b>Week 1:</b> • فتح مكة • سورة الفتح "9-1" تفسير وحفظ	<b>Week 1:</b>	<b>Week 1:</b>
	<b>Week 2:</b> • حديث فضل قراءة القرآن الكريم ومدارسته "دراسة وحفظ"	<b>Week 2:</b>	<b>Week 2:</b>
UCMAS	<b>Week 1:</b> <ul style="list-style-type: none"> <li>Intermediate B Book A , Multiplication and division by using abacus Page 12</li> <li>Basic, Elementary A, Elementary B, Intermediate A levels please check the first page of the book for the classwork.</li> </ul>	<b>Week 1:</b> <ul style="list-style-type: none"> <li>Intermediate B Book A, Mental Calculation Page 13</li> <li>Basic, Elementary A, Elementary B, Intermediate A levels please check the first page of the book for the Homework.</li> <li>"Homework will be checked after one week."</li> </ul>	<b>Week 1:</b>
	<b>Week 2:</b> <ul style="list-style-type: none"> <li>Intermediate B Book A, Multiplication and division by using abacus Page 14</li> <li>Basic, Elementary A, Elementary B, Intermediate A levels please check the first page of the book for the classwork.</li> </ul>	<b>Week 2:</b> <ul style="list-style-type: none"> <li>Intermediate B Book A, Abacus Calculation Page C</li> <li>Basic, Elementary A, Elementary B, Intermediate A levels please check the first page of the book for the Homework.</li> <li>"Homework will be checked after one week."</li> </ul>	<b>Week 2:</b>

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ART	<b>Week 1:</b> <ul style="list-style-type: none"> <li>Students will colour the artwork and will implement shadow into their art piece.</li> </ul>	<b>Week 1:</b>	<b>Week 1:</b>
	<b>Week 2:</b> <ul style="list-style-type: none"> <li>Students will create a frame for their artwork and will write a short paragraph about their art piece.</li> </ul>	<b>Week 2:</b>	<b>Week 2:</b>

<b>Questions?</b> Ask our Counselors during office hours at <b>7:00 AM to 2:30 PM</b> . Call <b>1759-5252</b> and dial their extensions:	<b>1020:</b> Grade 1	<b>1023:</b> Grade 4-6
	<b>1021:</b> Grade 2	<b>1024:</b> Grade 7-12
	<b>1022:</b> Grade 3	<b>1012:</b> Support & Guidance

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