

## Grade 8 Fortnightly Plan

### Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

From: November 11 to 22, 2018

SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS
ENGLISH	<b>Week 1</b> <b>-Unit 3</b> <ol style="list-style-type: none"> <li><b>Text analysis workshop</b> <ul style="list-style-type: none"> <li>Setting – context clues: <i>"Journey to Topaz"</i> (pg.326)</li> <li>Mood – context clues: <i>"The House Dies of Drear"</i> (pg.327)</li> </ul> </li> <li><b>Reading and speaking:</b> <i>"Does every contribution count?"</i> (pg. 325)           <ul style="list-style-type: none"> <li><i>"The Drummer Boy of Shiloh"</i> (pg. 330-335)</li> <li>Vocabulary in context (pg337)</li> </ul> </li> <li><b>Reading and writing:</b> Reading for information- Civil War Journal (pg. 339-342)</li> </ol>	Week 1: Read the short story <b>"Hallucination"</b> and answer the questions on pages, 135,136 and 137 of your work books.	Week 1: <b>Mid-term Exams</b> -Reading comprehension and language use. (12/11/2018)
	<b>Week 2</b> <b>-Unit 3</b> <ol style="list-style-type: none"> <li><b>Reading and speaking:</b> <i>"How do you find your purpose"</i> (pg. 344)           <ul style="list-style-type: none"> <li><i>"Hallucination"</i> (pg. 346-365)</li> </ul> </li> <li><b>Reading and writing:</b> Reading for information           <ul style="list-style-type: none"> <li>Ellis Island and I (pg. 366)</li> <li>Vocabulary in writing and context (pg. 368)</li> <li>Language in context: Avoid misplaced modifiers</li> </ul> </li> <li>Visualization: Magazine cover -" Science Wonder Stories"</li> <li>Assessment practice: short constructed response (pg. 371)</li> </ol>	Week 2: Read the <b>"Monkey Paw."</b> <ul style="list-style-type: none"> <li>Before reading answer questions on page 138.</li> <li>After reading answer questions on page 149-151.</li> <li>Bring out the themes in the short story.</li> </ul>	

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CHEMISTRY	Week 1	Unit 5 States of Matter revisited pp. 82-87 5.2 Explaining diffusion 5.3 Explaining density	Revise well for the upcoming midterm exams	<b>Midterm Exam Pointers to review</b> Lesson 6.1;6.2;6.3; 8.1;8.2;8.4;8.5;8.6;8.7
	Week 2	Unit 6 – Material Properties pp. 116- 119 6.12 Mixtures 6.13 Enquiry: Separating mixtures –filtering and decanting	Homework sheet will be provided.	Midterm Exam - 18/11/19
PHYSICS	Week 1	Speed-4.1 Distance-time graph- 4.3 Acceleration and speed-time graphs- 4.4	Activity sheets will be provided	
	Week 2	Sound, vibrations, and energy transfer- 5.1 Detecting sounds- 5.2	Activity sheets will be provided	
BIOLOGY	Week 1	Lesson-13.4 Phytoextraction	Revise well for the upcoming midterm exams	<b>Midterm Exam Pointers to review</b> Lesson 8.1,8.2,8.4,12.2,12.3,12.4
	Week 2	Lesson13.5 Flowers Lesson 13.6 Seed dispersal Lesson 13.7 Review.	Activity sheets will be provided. Make an interactive not on the structure of flower.	Daily quiz after the topics to spiral the concepts.
COMPUTER	Week 1	- Midterm Revision HTML: <ul style="list-style-type: none"> <li>HTML Background colors</li> <li>Height and width</li> </ul>		Midterm date: Wednesday, 14 <sup>th</sup> of Nov 2018
	Week 2	HTML: <ul style="list-style-type: none"> <li>Hyperlinks</li> </ul>		

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MATH	Week 1	3-5 Squares and Square Roots, p. 112 3-6 Estimating Square Roots, p. 116 3-7 The Real Numbers  **Revision	Revise for the midterm exams	
	Week 2	3-8 The Pythagorean Theorem, p. 132 3-9 Applying the Pythagorean Theorem and Its Converse, p. 138  **Revision	Read Explore Right Triangles on page 131 of textbook	Nov 21, Wednesday Midterm Exams Pointers for Review: Unit 1: Rational Numbers, p. 6... Unit 2: Graphs and Functions, p. 50...
UCMAS	Week 1	<ul style="list-style-type: none"> <li>• UCMAS Activities</li> <li>• Speed writing</li> <li>• Mental</li> <li>• Oral</li> <li>• Flash Cards</li> <li>• Magic Bar</li> <li>• Finger practice</li> </ul>	No Homework	
	Week 2	<ul style="list-style-type: none"> <li>• UCMAS Activities</li> <li>• Speed writing</li> <li>• Mental</li> <li>• Oral</li> <li>• Flash Cards</li> <li>• Magic Bar</li> <li>• Finger practice</li> </ul>	No Homework	
ART	Week 1	- Brain Storming – Think of a message to be sent to the world. Example: Stop unhealthy food, Reduce pollution and World peace. Etc..  - First Sketch.	Materials: Sketchbook, Scissors, Ruler, Pencil, Eraser, Coloring book, Tissue paper, White glue, newspaper, pictures from the magazine or the internet.	
	Week 2	- Final sketch.  - Collage making.	Materials: Sketchbook, Scissors, Ruler, Pencil, Eraser, Coloring book, Tissue paper, White glue, newspaper, pictures from the magazine or the internet.	

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ARABIC	Week 1	الأسبوع الأول: <ul style="list-style-type: none"> <li>مراجعة القواعد والقصيدة لاختبار المنتصف.</li> <li>إنتاج كتابي.</li> </ul>	اقرأ الطلبة شرح القصيدة المدرجة في الاختبار مليًا في البيت، استعدادا للمراجعة في الصف.	
	Week 2	الأسبوع الثاني: <ul style="list-style-type: none"> <li>قواعد لغوية: الاستثناء. ص 97.</li> <li>القراءة: التنمية المائيّة في دول الخليج العربي. ص 91.</li> </ul>		يقدم الطلبة امتحان المنتصف (الورقة الثانية) بتاريخ 19 / 11 / 2018.
SOCIAL	Week 1	الاسبوع الاول : <ul style="list-style-type: none"> <li>مراجعة عامة لإمتحان منتصف الفصل</li> </ul>		إمتحان منتصف الفصل : بتاريخ 22/11/2018
	Week 2	الاسبوع الثاني : <ul style="list-style-type: none"> <li>الموقع والمميزات</li> </ul>		
RELIGION	Week 1	- الأسبوع الأول <ul style="list-style-type: none"> <li>مراجعة عامة</li> <li>الرزق والأجل</li> </ul>		
	Week 2	- الأسبوع الثاني <ul style="list-style-type: none"> <li>قصر الصلاة في السفر</li> <li>غزوة مؤتة</li> </ul>		

<b>Questions?</b> Ask our Counselors during office hours at <b>7:00 AM to 2:30 PM</b> Call <b>1759-5252</b> and dial their extensions:	<b>1020:</b> Grade 1	<b>1023:</b> Grade 4-6
	<b>1021:</b> Grade 2	<b>1024:</b> Grade 7-12
	<b>1022:</b> Grade 3	<b>1012:</b> Support & Guidance

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