

## Grade 3 Fortnightly Plan

### Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

From: October 14 to October 25, 2018

SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS
ENGLISH	<b>Week 1:</b> <b>Focus Story:</b> Bat Loves the Night Journeys Textbook pages 211-225. <b>Vocabulary:</b> twitch, echoes, swoops, squeak <b>Phonics/Spelling:</b> Short & Long Vowels Math, toast, easy, socks, Friday, stuff, paid, cheese, June, elbow Reader's Notebook pages 74 and 83 <b>Language:</b> Action Verbs Journeys Textbook pages 234-235 Reader's Notebook pages 72 and 79 <b>Writing:</b> Dialogue	<b>Week 1:</b> Do <b>Extra Reading Homework 1</b> in your <u>English Booklet-Last Summer</u> <b>Due on Monday, October 15, 2018</b>	<b>Week 1:</b> <b>Critical Thinking Test</b> on Thursday, October 18, 2018 (No preparation needed)
	<b>Week 2:</b> <b>Focus Story:</b> Bat Loves the Night ( <b>Continued</b> ) Journeys Textbook pages 211-225 <b>Vocabulary:</b> detail, slithers, dozes, snuggles <b>Phonics/Spelling:</b> Long o Spellings Load, shadow, glow, window, coach, throat, cold, yellow, foam, opening Reader's Notebook pages 46 and 55 <b>Language:</b> Being Verbs Journeys Textbook pages 234-235 Reader's Notebook pages 73 and 79 <b>Writing:</b> Dialogue ( <b>Continued</b> )	<b>Week 2:</b> NO HOMEWORK THIS WEEK.	<b>Week 2:</b> <b>ENGLISH TEST ON OCTOBER 25, 2018</b> Portions of the Test: <b>Listening:</b> (No preparation needed) <b>Reading:</b> Unseen Passage Focus Skill: Story Structure <i>(See the worksheet with setting, characters, problem &amp; solution)</i> Vocabulary: fine, principal, guilty, murmur, honest <i>(See vocabulary worksheets in the file folder)</i> <b>Grammar:</b> 1. Simple Sentence (See the Readers Ntbk. pp. 2, 3 and 9) 2. Kinds of Sentences (See the Readers Ntbk. pp. 16, 17 and 23) <b>Writing:</b> Describing Pictures (See English Booklet pp. 23-24)

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<b>SCIENCE</b>	<b>Week 1:</b> UNIT 2, Lesson 3 <b>Day 1:</b> "How Do Designs Get Better Over Time?", pages 62-63 UNIT 2, Lesson 3 "How Are Technology and Society Related?" <b>Day 2:</b> "Technology", pages 70-71 <b>Day 3:</b> Revision for October Monthly Test	<b>Week 1:</b>	<b>Week 1:</b> <b>NO TEST</b> this week!										
	<b>Week 2:</b> <b>Day 1:</b> Revision for October Test <b>Day 2:</b> October Monthly Test Unit 3, Plants and Animals Lesson 1, "What Are Some Plant Life Cycles?" <b>Day 3:</b> "The Cycle of a Plant's Life", pages 92-93	<b>Week 2:</b>	<b>Week 2:</b> <b># Portions for October Monthly Test:</b> <b>Unit 1, Lessons, 1, 3, 5</b> <b>#</b> Practice papers will be given any day this week. <b>Unit 1, Lessons, 1, 3, 5</b> Practice papers will be given any day this week. <b>Schedule of Monthly Test:</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>DATE</th> <th>CLASSES</th> </tr> </thead> <tbody> <tr> <td><b>Oct. 22, Monday</b></td> <td>3A, 3B, 3C, 3D</td> </tr> <tr> <td><b>Oct. 23, Tuesday</b></td> <td>3E, 3F</td> </tr> </tbody> </table>	DATE	CLASSES	<b>Oct. 22, Monday</b>	3A, 3B, 3C, 3D	<b>Oct. 23, Tuesday</b>	3E, 3F				
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<b>LIFE SKILLS</b>	<b>Week 1:</b> <b>Unit 1 – My Success</b> "School Items I Need", page 12	<b>Week 1:</b> Please be reminded of the changes in your child's schedule of Life Skills Class. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>DAYS</th> <th>CLASS</th> </tr> </thead> <tbody> <tr> <td>Sunday</td> <td>3D, 3A</td> </tr> <tr> <td>Tuesday</td> <td>3C, 3B</td> </tr> <tr> <td>Wednesday</td> <td>3E</td> </tr> <tr> <td>Thursday</td> <td>3F</td> </tr> </tbody> </table>	DAYS	CLASS	Sunday	3D, 3A	Tuesday	3C, 3B	Wednesday	3E	Thursday	3F	<b>Week 1:</b>
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Sunday	3D, 3A												
Tuesday	3C, 3B												
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<b>Week 2:</b> <b>Unit 1 – My Success</b> "My Daily Routines", page 13	<b>Week 2:</b> <b>"Weekend Routines"</b> - Bring a picture of the activities you do every weekend and write a short paragraph about it. Stick it on an A4 sized paper.	<b>Week 2:</b>											

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MATH	<b>Week 1:</b> Lesson 2.4 Use bar graphs Lesson 2.5 Make bar graphs Revision for the Test	<b>Week 1:</b> No homework	<b>Week 1:</b> Always bring your Math book, Math File and pencils every day.
	<b>Week 2:</b> Lesson 3.1 Count Equal groups Lesson 3.2 Relate addition and Multiplication Lesson 3.3 Skip count on a Number line Lesson 3.4 (Worksheet provided)	<b>Week 2:</b> Homework to be submitted on Sunday <b>28-Oct-18</b> Lesson 3.1 page 49-50  Submission of Homework is every Sunday	<b>Week 2</b> <b>October Test</b> <b>Sunday 21-Oct-2018</b> Portion Test: Lesson 1.10 Use place value to subtract Lesson 2.1 Tally Chart Lesson 2.2 Use picture graph Lesson 2.3 Make picture graph Lesson 2.4 Use bar graph
COMPUTER	<b>Week 1: 14/10/2018 to 18/10/2018</b> Chapter 2: The computer System 2.2 How a computer works Pages (13/14)	<b>Week 1:</b> Please bring small pictures (ready cut) for different computer Hardware (Mouse/keyboard/Scanner/3system Unit/2printers/3Monitors/Speaker/Flash Drive/CD or DVD) and Glue.	<b>Week 1:</b>
	<b>Week 2: 21/10/2018 to 25/10/2018</b> Chapter 2: The computer System 2.3 Types of computer. Pages (14/15)	<b>Week2:</b> Please bring small pictures (ready cut) for types of computer (Personal computer / Macintosh/Notebook)/Glue.	<b>Week 2:</b>

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UCMAS	<ul style="list-style-type: none"> <li>Week 1:</li> <li>UCMAS Activities</li> <li>Elementary A, Book-A abacus calculation (MIXED FAMILY) (+9 =+4-5+10) PAGE 1</li> <li>BASIC, check the first page of the book for the classwork.</li> </ul>	<ul style="list-style-type: none"> <li>Week 1:</li> <li>No homework</li> </ul> Please bring your books and your abacus every UCMAS class	Week 1: UCMAS Quiz (Direct Calculation) Basic Level: Direct calculations Book A page 1 <table border="1"> <thead> <tr> <th>DATE</th> <th>CLASSES</th> </tr> </thead> <tbody> <tr> <td>Oct. 14, Sunday</td> <td>3A, 3D</td> </tr> <tr> <td>Oct. 15, Monday</td> <td>3F,3C,3B</td> </tr> <tr> <td>Oct. 16, Tuesday</td> <td>3E</td> </tr> </tbody> </table>	DATE	CLASSES	Oct. 14, Sunday	3A, 3D	Oct. 15, Monday	3F,3C,3B	Oct. 16, Tuesday	3E
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Oct. 14, Sunday	3A, 3D										
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	<ul style="list-style-type: none"> <li>Week 2:</li> <li>UCMAS Activities</li> <li>Elementary A, Book-A. abacus calculation (BIG FRIENDS) (-9= -10+1). PAGE 3.</li> <li>BASIC, check the first page of the book for the classwork.</li> </ul>	<ul style="list-style-type: none"> <li>Week 2:</li> <li>No homework</li> </ul> Please bring your books and your abacus every UCMAS class	Week 2:								
ART	Week 1: Drawing a painting	Week 1:	Week 1:								
	Week 2: Drawing a painting	Week 2:	Week 2:								

<b>Questions?</b> Ask our Counselors during office hours at <b>7:00 AM to 2:30 PM</b> . Call <b>1759-5252</b> and dial their extensions:	<b>1020:</b> Grade 1	<b>1023:</b> Grade 4-6
	<b>1021:</b> Grade 2	<b>1024:</b> Grade 7-12
	<b>1022:</b> Grade 3	<b>1012:</b> Support & Guidance

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