

## Grade 2 Fortnightly Plan

### Mission

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

From: October 14 to October 25, 2018

SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS
ENGLISH	<p><b>Week 1:</b> <u>Unit 1: Lesson 4</u> <b>Listening and Speaking:</b> Brainstorming <b>Vocabulary:</b> insect, dangerous, sticky, rotten, screaming (Journeys pages 102-103) <b>Reading:</b> Diary of a Spider (Journeys pages 107-129) RNB (pages 53-54) <b>Target Skill:</b> Cause and effect (Journeys page 103) <b>Phonics:</b> Long Vowels o, u, (RNB pages 49,55,58) Hard and soft g (RNB page 52) <b>Grammar:</b> Kinds of Nouns (RNB pages 47,50,56) <b>Writing:</b> Narrative Writing: details (RNB page 51)</p>	<p><b>Week 1:</b> <u>WRITING HOMEWORK:</u> Write a short personal narrative story about your recent school trip. Title: "My School Trip"  <ul style="list-style-type: none"> <li>Write it on your English Notebook to be collected in the class on Monday. <b>15 oct</b></li> </ul> <b>REMINDER:</b> Be reminded to always bring the following:           <ol style="list-style-type: none"> <li>English Booklet</li> <li>Readers Notebook volume 1</li> <li>English notebook and file.</li> <li>Spelling notebook (during the spelling day)</li> </ol> </p>	<p><b>Week 1:</b> Spelling Test is on 18 October 2018. Study the following words: <u>doze, nose, use, rose, pole, cute, close, tune</u></p>
	<p><b>Week 2:</b> <u>Unit 1: Lesson 5</u> <b>Listening and Speaking:</b> Finding Information <b>Vocabulary:</b> wonderful, quiet, sprinkle, share, bursting (Journeys pages 142-143) <b>Reading:</b> Teacher's Pets (Journeys pages 147-169) RNB (pages 68-69) <b>Target Skill:</b> story structure (Journeys page 170) <b>Phonics:</b> Consonant Blends with r, l, and s (RNB pages 61,63,64,70,) <b>Grammar:</b> Singular and plural Nouns (RNB pages 62,65,71) <b>Writing:</b> Narrative Writing: time order words RNB (page 66)</p>	<p><b>Week 2:</b></p> <ul style="list-style-type: none"> <li>Revision sheets and practice for the will be given.</li> <li>No homework for this week as preparations for the test.</li> </ul>	<p><b>Week 2:</b> <u>TEST PORTION (Test will be on October 25, 2018)</u> <b>Phonics:</b> Short Vowels a, e, i, o, u (RNB pages 1, 3, 10,18, 19, 25,) <b>Grammar:</b> Nouns (Singular and Plural) RNB (pages 62, 65, 71,) <b>Reading:</b> Henry and Mudge (Journeys pages 15-25) RNB (pages 8-9) <b>Writing:</b> Complete Sentence (RNB pages 2,5,11,17)</p>

Vision: Educational Excellence for a Creative Generation

Values: Respect/ Integrity/ Responsiveness/ Responsibility and Accountability/ Life-long Learning / Global Awareness

SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS				
SCIENCE	<b>Week 1: 14/10/2018 to 18/10/2018</b> Unit 2 Technology and Our World: Lesson 3 What Is Technology? pp.57-68 *By Design *Everyday Technology *Play It Safe	<b>Week 1:</b> Write the 2 vocab terms related to the lesson on page 57. These words were highlighted in yellow. Please share to your child the meaning of the those words.	<b>Week 2:</b> <b>First Monthly Test in Science 22-23 October</b> Test Portions Lesson 1 Inquiry Skills pp.3-11 Lesson 2 How Do We Use Science Tools pp.14-17 Test Schedule <table border="1"> <tr> <td><b>October 22, 2018 (Monday)</b></td> <td>2C,2D</td> </tr> <tr> <td><b>October 23, 2018 (Tuesday)</b></td> <td>2A,2B,2E</td> </tr> </table>	<b>October 22, 2018 (Monday)</b>	2C,2D	<b>October 23, 2018 (Tuesday)</b>	2A,2B,2E
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<b>October 23, 2018 (Tuesday)</b>	2A,2B,2E						
	<b>Week 2: 21/10/2018 to 25/10/2018</b> *Revision *Monthly Test *Continuation: Play It Safe pp.62-63	<b>Week 2:</b> Study for the First Monthly Test					
LIFE SKILLS	<b>Week 1:</b> <b>I like Myself</b> p.10 Class Show and Tell Activity: Prepare 3 sentences to tell the class –Why do you like yourself?	<b>Week 1:</b> Make your <b>TREASURE BOX</b> p.10 of LF Book. A BIG Thank you to parents who helped their child to work on this box. Submission is until 14/10/2018 for those who were not able to submit.	<b>Week 1:</b> No TEST				
	<b>Week 2:</b> <b>I Keep Clean</b> p.11	<b>Week 2:</b> Bring something to show to your classmate/s a thing that you use to keep yourself clean during Life Skills schedule.	<b>Week 2:</b> No Test				
MATH	<b>Week 1: 14/10/2018 to 18/10/2018</b> Lesson 2.5 Place Value to 1,000. (Textbook page –73) Lesson 2.7 Different forms of numbers (Textbook page – 81) Lesson 2.8 Different ways to show numbers	<b>Week 1:</b> Homework to be submitted on Sunday October 21,2018. Standards Practice Book – pages- 25,27,31					

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	(Textbook page –85) <b>Practice for test.</b>		
	<b>Week 2: 21/10/18 to 25/10/18</b> <b>Math Test</b> Lesson 2.9 Count on and Count back by 10 and 100. (Textbook page –89) Lesson 2.10 Number patterns (Textbook page –93) Lesson 2.11 Problem Solving – Compare Numbers (Textbook page –97) Lesson 2.12 Compare Numbers (Textbook page –101)	<b>Week 2:</b> Homework to be submitted on Sunday October 28,2018. Standards Practice Book – pages- 33,37,39	<b>Week 2:</b> <b>Math Test on October 21,2018.</b> The portion for the test - Lessons-1.4, 1.5, 1.8, 2.2, 2.4.
<b>COMPUTER</b>	<b>Week 1: 14/10/2018 to 18/10/2018</b> Chapter 3: Introduction to word process 3.1 what is word processing? 3.2 The WordPad program 3.2.1 Identify the WordPad icon 3.2.2 selecting the WordPad program 3.2.3 Launching the WordPad program 3.2.4 Another way to open WordPad program Pages(17/18)	<b>No H.W</b>	<b>Week 1:</b>
	<b>Week 2: 21/10/2018 to 25/10/2018</b> Chapter 3: Introduction to Word process 3.3 Different parts of the WordPad: 3.3.1 The WordPad button. 3.3.2 The quick access toolbar. 3.3.3 The ribbon	<b>No H.W</b>	<b>Week 2:</b>

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SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS								
	Pages (21/22)										
UCMAS	Week 1:14/10/2018 to 18/10/2018 <ul style="list-style-type: none"> <li>UCMAS Activities</li> <li>Big Friends: +3 = - 7 + 10</li> </ul> Basic Level: Check the first page of the book.	Week 1: <b>NO H.W</b> Please bring your books and your abacus every UCMAS class. Basic Level: Pls check the first page of the book.	Week 1: UCMAS Quiz (Direct Calculation) Basic Level: Direct calculations Book A page 1 <table border="1"> <thead> <tr> <th>DATE</th> <th>CLASSES</th> </tr> </thead> <tbody> <tr> <td>Oct. 14, Sunday</td> <td>2C,2B,2E</td> </tr> <tr> <td>Oct. 15, Monday</td> <td>2A</td> </tr> <tr> <td>Oct. 17, Wednesday</td> <td>2D</td> </tr> </tbody> </table>	DATE	CLASSES	Oct. 14, Sunday	2C,2B,2E	Oct. 15, Monday	2A	Oct. 17, Wednesday	2D
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ART	Week 1: Drawing a painting	Week 1:	Week 1:								
	Week 2: Drawing a painting	Week 2:	Week 2:								

<b>Questions?</b> Ask our Counselors during office hours at <b>7:00 AM to 2:30 PM</b> Call <b>1759-5252</b> and dial their extensions:	<b>1020:</b> Grade 1	<b>1023:</b> Grade 4-6
	<b>1021:</b> Grade 2	<b>1024:</b> Grade 7-12
	<b>1022:</b> Grade 3	<b>1012:</b> Support & Guidance

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