

We, in partnership with all stakeholders, ensure that students achieve the highest standards of intellectual, personal and ethical excellence by instilling the core values and skills of the 21st Century and inspiring life-long learning in a caring, collaborative educational atmosphere, and prepare every student for higher education and career pathways as responsible citizens within the global community.

From: November 11 to 22, 2018

**NOVEMBER TEST SCHEDULE:** <http://alrawabi.edu.bh/november-test-schedule/>

SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS
ENGLISH	<p><b>Unit 2: Lesson 1: (Continuation)</b> Writing: Combining Short Sentences (RNB page 90)</p> <p><b>Unit 2: Lesson 2</b> <b>Listening and Speaking:</b> communication <b>Vocabulary:</b> blooming, shovels, scent, tough, nodded (Journey's pages 222-223) <b>Reading:</b> The Ugly Vegetables (Journey's pages 226-249) (RNB 98-99) <b>Target Skill:</b> conclusions <b>Phonics:</b> Double consonant and ck, RNB pages 91,93,94,100 Homophones (RNB 102) <b>Grammar:</b> Proper Nouns (RNB pages 92, 95,101,105) Complete sentences (RNB page 104) <b>Writing:</b> Retelling events in order (RNB page 96)</p>	<p>Homework:</p> <p>Paste a picture or pictures about your favorite vegetable or vegetables. Then, write a paragraph about your favorite vegetable/s. Include the reasons why is it your favorite?</p> <p>Write it on your English notebook.</p>	<p><b>Spelling Test: Thursday (Nov. 15)</b></p> <p><b>Words for spelling test.</b> <b>dress, neck, trick, spell, stuck, black, glass, rock</b></p>
	<p><b>Unit 2: Lesson 3</b> <b>Listening and Speaking:</b> Research Questions <b>Vocabulary:</b> damage, bend, flash, equal, beware (Journey's pages 262-263) <b>Reading: Super Storm</b> (Journeys pages 266-281) <b>Target Skill: Main idea and Details</b> (Journeys 282) <b>Phonics:</b> Consonant Digraphs, (RNB 106,108,109,115) base words and ending -s, -ed, and -ing (RNB 112,121,122,123, 125) <b>Grammar:</b> Action Verbs (RNB pages 107, 110,116) <b>Writing:</b> informative writing (word choice) (RNB page 120)</p>	<p>Homework:</p> <p><b>Writing: LINKED TO SCIENCE</b> Choose one topic from the lists below. Paste a picture of your choice. Then, write facts and details about it. Write the causes and effects of the topic of your choice. <b>Storms, thunderstorms, Tsunami, hailstorms, Sandstorms, Tornadoes.</b></p> <p>Use A4 size paper and to be submitted on Nov. 18. (This is to be attached on the English file)</p>	<p><b>TEST PORTION:</b> <b>Reading:</b> The Ugly Vegetables (Journeys 226-249) <b>Phonics:</b> Long Vowels a, e, i, o, u, (RNB pages 31,33,49,55) Consonant Blends with r, l, and s (RNB 61, 63,64,70) <b>Grammar:</b> Kinds of Sentences (RNB pages 32,35,41,45) <b>Writing:</b> Complete Sentence</p> <p><b>TEST DATE:</b> <b><u>25 NOVEMBER 2018</u></b></p>

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SUBJECT		TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS
SCIENCE	Week 1	Lesson 2: What Are Some Kinds Of Animals? *By A Hair (Mammals) p. 94 *A Fine Feather (Birds) p.95 Self-Regulation	Read pages 94-95 You can view the videos: You Tube: Mammals Educational Video for Kids Birds Educational Video for Kids	<b>Critical Thinking Test (Nov.18,19 &amp;20)</b> <b>What is Technology?</b> Nov. 18 Sun (2A,2B,2C) Nov.19 Mon(2D) Nov. 20 Tues (2E)
	Week 2	*Critical Thinking Quiz Lesson 2: What Are Some Kinds Of Animals? *Scale Up (Reptiles)p.96 *Revision for November Quiz	Read pages 96 You can view the videos: You Tube: Reptiles Educational Video for Kids  Prepare for November Test	<b>Test Portions:</b> <b>What is Technology? pp.57-67</b> <b>What Are Animal Needs? 79-88</b> <b>Science Test will be on November 26-27,2018</b> <b>Nov. 26 Mon (2D,2C)</b> <b>Nov. 27 Tue (2A,2B,2E)</b>
LIFE SKILLS	Week 1	More About Me <b>Project Making (Door Knob Holder)</b> Self – Regulation	Bring you coloring materials.	No Test
	Week 2	Unit 2 My Feelings Being Alone p. 16	Cut-out 4 pictures from magazines or print pictures of activities that you can do when you are alone. Note: Life Skills Book is kept in school.	No Test
MATH	Week 1	Day 1 Lesson 3.8 Use Drawings to Represent Problems. (Textbook page -149) Day 2Lesson 3.9 Use Equations to Represent Problems. (Textbook page -153) Day 3Lesson 3.10 Problem Solving Equal Groups. (Textbook page -157) Day 4Lesson 3.11 Repeated Addition (Textbook page -161) Day 5 Enrichment lesson	Homework will be given from practice book on Thursday. Homework to be submitted on Sunday 18-11-18. Homework pages are – 65,67,69	<b>Math Quiz on 14 November ,2018.</b> The portion for the quiz-Textbook pages- Lessons 3.2, 3.4, 3.5.
	Week 2	Chapter 4 2-Digit Addition Day 1Lesson 4.1Break Apart Ones to Add (Textbook page -173) Day 2Lesson 4.2 Use Compensation (Textbook page -177) Day 3Lesson 4.3 Break apart addends as tens and ones. (Textbook page -181) Day 4 Enrichment lesson	Homework will be given from practice book on Thursday. Homework to be submitted on Sunday 22-11-18. Homework pages are – 71,73,75	<b>Math Test on December 2, 2018.</b> The portion for the test-Textbook pages- Lessons -3.6,3.9,3.10,3.11.

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SUBJECT	TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS											
COMPUTER	Week 1 Chapter 3: The word processing 3.5.4 Experiment with the font tools Pages (27/28/29)	No HW  Please bring your book and your File every Computer class												
	Week 2 Computer Monthly Test	No HW  Please bring your book and your File every Computer class	Computer Monthly Test: Chapter 2: The Hardware Pages (14 to 16) <table border="1"> <thead> <tr> <th>Day</th> <th>Date</th> <th>Class</th> </tr> </thead> <tbody> <tr> <td>Sunday</td> <td>18/11/2018</td> <td>2E/2B</td> </tr> <tr> <td>Tuesday</td> <td>20/11/2018</td> <td>2A</td> </tr> <tr> <td>Wednesday</td> <td>21/11/2018</td> <td>2C/2D</td> </tr> </tbody> </table>	Day	Date	Class	Sunday	18/11/2018	2E/2B	Tuesday	20/11/2018	2A	Wednesday	21/11/2018
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UCMAS	Week 1 Nov 11-15: <ul style="list-style-type: none"> <li>UCMAS Activities</li> <li>Mixed Family: +8= +3 -5+10</li> </ul> BASIC, check the first page of the book for the classwork	<ul style="list-style-type: none"> <li>Work Sheet</li> <li>Basic level, please check the first page of the book for the homework</li> </ul> Please bring your books and your abacus every UCMAS class Homework submission is due one week after the given date.												
	Week 2 Nov 18-22: <ul style="list-style-type: none"> <li>UCMAS Activities</li> <li>Monthly Test: Work sheet will be given.</li> </ul>	<ul style="list-style-type: none"> <li>NO H.W</li> </ul> Please bring your abacus every UCMAS class.	<b>UCMAS Monthly Test:</b> <table border="1"> <thead> <tr> <th>Date</th> <th>Class</th> </tr> </thead> <tbody> <tr> <td>18/11 Sunday</td> <td>2C,2B,2E</td> </tr> <tr> <td>19/11 Monday</td> <td>2A</td> </tr> <tr> <td>22/11 Thursday</td> <td>2D</td> </tr> </tbody> </table>	Date	Class	18/11 Sunday	2C,2B,2E	19/11 Monday	2A	22/11 Thursday	2D			
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SUBJECT		TOPICS/FOCUS	HOMEWORK	QUIZZES/TESTS
ART	Week 1	Handicraft- Continue the lesson.	No H.W.	
	Week 2	Handicraft- Continue the lesson.	No H.W.	

<b>Questions?</b> Ask our Counselors during office hours at <b>7:00 AM to 2:30 PM.</b> Call <b>1759-5252</b> and dial their extensions:	<b>1020:</b> Grade 1	<b>1023:</b> Grade 4-6
	<b>1021:</b> Grade 2	<b>1024:</b> Grade 7-12
	<b>1022:</b> Grade 3	<b>1012:</b> Support & Guidance

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